


BROCKWELL JUNIOR SCHOOL SMSC & Social Capital & BRITISH VALUES Provision

 Event/Activity	SOCIAL				MORAL					SPIRITUAL					CULTURAL		
	Developing personal qualities & using social skills	Participating, co-operating and resolving conflicts	Understanding how communities and societies function	Develop an understanding of the Fundamental British Values of democracy and the rule of law, respect and tolerance, individual liberty	Developing and expressing personal views or values	Moral codes and models of moral virtue	Recognising right and wrong and applying it	Understanding the consequences of actions	Investigating moral values and ethical issues	Developing personal values and beliefs	Experiencing fascination, awe and wonder	Exploring and respecting the values and beliefs of others	Understanding human emotions and feelings	Using imagination and creativity in learning	Exploring, understanding and respecting diversity	Participating in and responding to cultural activities	Understanding and appreciating personal influences
Weekly Celebration Assemblies Brockwell Core Values are celebrated and certificates given	✓		✓	✓	✓	✓	✓	✓		✓			✓			✓	✓
Celebration of different religious festivals (including coverage in RE Curriculum)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Sporting activities See SHAPE Sporting Calendar	✓	✓	✓	✓	✓	✓	✓	✓		✓		✓	✓		✓		✓

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Understanding and appreciating personal influences																				
Participating in and responding to cultural activities																				
Exploring, understanding and respecting diversity																				
Using imagination and creativity in learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Understanding human emotions and feelings	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Exploring and respecting the values and beliefs of others	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Experiencing fascination, awe and wonder																				
Developing personal values and beliefs	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Investigating moral values and ethical issues	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Understanding the consequences of actions	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Recognising right and wrong and applying it																				
Moral codes and models of moral virtue																				
Developing and expressing personal views or values	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Develop an understanding of the Fundamental British Values of democracy and the rule of law.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Understanding how communities and societies function	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Participating, co-operating and resolving conflicts	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Developing personal qualities & using social skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
School Council (Display & Website Update)																				
School Council Elections (with ballot boxes/papers, voting booths and manifestos)																				
Residential Visits Year 6 White Hall																				
Wider Opportunities Y3 Toots Y5 Ukulele Y6 Samba Band																				

Event/Activity	SOCIAL	MORAL	SPIRITUAL	CULTURAL
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	Developing personal qualities & using social skills	Participating, co-operating and resolving conflicts	Understanding how communities and societies function	Develop an understanding of the Fundamental British Values of democracy and the rule of law.	Developing and expressing personal views or values	Moral codes and models of moral virtue	Recognising right and wrong and applying it	Understanding the consequences of actions	Investigating moral values and ethical issues	Developing personal values and beliefs	Experiencing fascination, awe and wonder	Exploring and respecting the values and beliefs of others	Understanding human emotions and feelings	Using imagination and creativity in learning	Exploring, understanding and respecting diversity	Participating in and responding to cultural activities	Understanding and appreciating personal influences
Young Leaders Mini Leaders trained by SHAPE School Councillors Sports Ambassadors Librarians Monitors IT Leaders	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓		✓	✓	✓	✓
Mental Health Week	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Fire Brigade Visit and Workshops	✓	✓	✓	✓	✓		✓	✓		✓	✓						
Visit from external specialist such as: Paramedic / Road safety team / NLI Open water safety/NSPCC Speak Out, Stay Safe	✓		✓		✓	✓	✓	✓	✓	✓		✓			✓		✓

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Book Fair visits											✓	✓	✓	✓			
Anti-Bullying Week	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Remembrance Commemoration	✓				✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	✓
Brockwell Values – Use of Dojos and Reward Days (British Values)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Connected World / Online safety sessions						✓	✓	✓	✓								

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Participating in and responding to cultural activities	✓																			
Exploring, understanding and respecting diversity			✓																	
Using imagination and creativity in learning	✓		✓																	
Understanding human emotions and feelings	✓		✓																	
Exploring and respecting the values and beliefs of others	✓		✓																	
Experiencing fascination, awe and wonder	✓		✓																	
Developing personal values and beliefs	✓		✓																	
Investigating moral values and ethical issues	✓		✓																	
Understanding the consequences of actions	✓		✓																	
Recognising right and wrong and applying it	✓		✓																	
Moral codes and models of moral virtue	✓		✓																	
Developing and expressing personal views or values	✓		✓																	
Develop an understanding of the Fundamental British Values of democracy and the rule of law.			✓																	
Understanding how communities and societies function	✓		✓																	
Participating, co-operating and resolving conflicts	✓		✓																	
Developing personal qualities & using social skills	✓		✓																	
Whole-school Carol Service																				
Derby Open Centre Assembly and Workshops																				
Year Group Plays and Performances and Concerts																				
Whole School Harvest Festival and Food Bank Collection																				

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Develop an understanding of the Fundamental British Values of democracy and the rule of law.	✓																		
Understanding how communities and societies function	✓																		
Participating, co-operating and resolving conflicts	✓																		
Developing personal qualities & using social skills	✓																		
Year 6 Transition Events with various secondary schools																			
Attendance in Celebration Assembly	✓																		
Library Selection (Chosen to enhance cultural capital and raise awareness of gender issues/stereotypes/British Values/emotional literacy etc)																			
Jigsaw PSHE aspects of RSE and Drugs Education Workshops																			
Bulb planting / park design at Badger & Monkey Parks	✓																		

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