

## **Strategic Committee**

### **Terms of reference**

Good practice recommends that a Governing Body has a “School Development/ Strategic Group” which should include the Chair of Governors, the Headteacher, Vice-Chair and committee Chairs. The remit of the group should be to ensure the effectiveness of the GB work, each of the committees and the partnership with the SLT.

With agreement of your Governing Body, this could involve:

- Managing the FGB and committee agendas including the reporting process between the committees and the full GB, ensuring the direct link to pupil progress and the Ofsted framework.
- Ensuring the cycle of governor business is linked to processes within school.
- Managing an overview of the Ofsted action plan and ensuring that the school is ready for the next Ofsted inspection
- Leading the process of self-evaluation and improvement planning for the GB itself including training, structured links with other effective governing bodies and local/national agencies including the Local Authority, national governor networks, Ofsted and the DFE as appropriate
- The Chairs of Governors and the Chair of each committee should ensure that:
  - discussions are timely, decision-making is appropriately and consistently recorded in the minutes and that the agendas focus the time and effort of the GB on key improvement priorities
  - where actions are agreed by governors, the agenda for future meetings is adjusted to allow for update impact reports from school leaders
  - constant reference in minutes is made to the impact of governor activity and discussion on school improvement
  - both challenge and support roles of the GB are managed successfully
- Overseeing governor visits to school including the regularity, purpose, and process for feedback (to staff and the GB)
- Managing the induction of new governors
- Managing the support provided by the Clerk to the GB, as well as any training needs
- Considering various aspects of governance and leadership roles, future needs and succession planning