





Key priorities and Planning for 2025/2026

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employ a specialist PE teacher to provide CPD across the P.E curriculum	Two year 3 teachers. All Year 3 pupils.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Both teachers to feel confident in delivering high quality P.E across the P.E curriculum and across a wide range of skilled based sports. All pupils to receive high quality P.E sessions. Pupils to become more confident in sport that they wish to participate in out of school sports.	£6174 for specialist P.E teacher.
Affiliate to Chesterfield Football Club Community Trust (CFCCT)	PE Lead – CPD 2x Year 5 teachers football CPD All girl's (after school club) All children (mixed after school club)	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of	P.E lead to feel more knowledgeable in the fundamental skills of football. 2 Year 5 teachers to feel more confident in delivering high quality football P.E sessions. Equal access to sports in school. All children have the opportunity to join a club that is right for them. To work towards competitions.	£3000

		<p>sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		
	Year 5 and 6 Young Leaders (workshops)		<p>Young Leaders to receive continued support in planning and delivering fun and competitive sport during playtimes and lunchtimes across the school. To target the 60 active minutes for all children.</p> <p>All children to experience a wide range of fun and competitive sports. To learn teamwork, determination and resilience. To increase their physical stamina and fundamental skills.</p> <p>All children to participate in inter-school competitive sports. To perform to a higher level, with increased skills.</p> <p>All children to experience a wide range of sports at a level suitable to their</p>	
Affiliate to SHAPE Learning Partnership	<p>All children to participate in active days and festivals.</p> <p>All children that wish to participate in competitive sports. To aim higher in competitions.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool</p>		£3000

		<p>for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>needs.</p>	
	<p>PE Lead to attend CPD opportunities / conferences and coordinator meetings</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE Lead to feel confident in leading, managing and delivering high quality P.E across the P.E curriculum and across a wide range of skilled based sports. PE Lead to stay up to date with requirements for physical activity in school and how best to provide for the children's needs.</p>	
<p>Tennis lessons at the Chesterfield Lawn Tennis Centre</p>	<p>All children in year 5 and two year 5 teachers</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All children to experience high quality PE sessions at a high-quality venue with experienced tennis coaches</p> <p>Two teachers to receive tennis CPD to build knowledge to teach tennis confidently.</p>	<p>£500</p>

<p>To purchase high quality equipment for gymnastics</p> <p>To purchase high quality sports / PE equipment</p>	<p>All children</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>To purchase new gymnastic equipment to ensure high quality gymnastic lessons can take place safely.</p> <p>To purchase high quality equipment to ensure that each child has access to the appropriate equipment for each PE session.</p>	<p>£2000</p>
<p>Hire buses to transport teams to tournaments.</p>	<p>Various sports teams</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>To ensure children have access to sporting events that we cannot walk to or that parents cannot transport their own children.</p>	<p>£2000</p>

Subscriptions - Complete PE and Jump Start Jonny	All children and all staff	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>All staff to feel supported with delivering high quality PE sessions. All staff to have the knowledge and understanding to deliver a broad spectrum of sports. To ensure the children receive a broad and balanced curriculum.</p> <p>To support 60 active minutes even on wet play days.</p>	<p>£150</p> <p>£249</p>
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Key achievements 2024-2025

Key achievements	Areas for further improvement and baseline evidence of need:
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Complete PE was established across the school, in all year groups. Complete PE is used confidently by all year groups to support the delivery of key skills through specific sports, including gymnastics, dance, OAA and swimming.	To continue to monitor (through lesson observations, pupil's voice and teacher feedback) the PE curriculum and the schemes of work being implemented. To employ a PE specialist to work with ECT in the delivery of the PE curriculum.
Every child receives at least two hours of PE a week. This will increase when a year group is swimming or participates in Forest Schools.	To continue to promote and provide at least two hours of PE weekly to every child.
2 teachers (Year 6) have completed their CPD with Liz Richards, specialist PE teacher. They have developed their subject knowledge and confidence to provide high quality PE lessons.	To further extend the development of teacher's subject knowledge by providing team teaching and coach support across a wider range of fundamental skills as and when needed.
All teachers have worked with SHAPE Learning Partnership to develop their skills and knowledge in delivering a wide variety of inclusive physical activity games.	To actively research and implement new idea and initiatives cross the curriculum for the physical and active support of all, including SEND, girls and the inactive.
Teaching Assistants have been trained in playworker activities and continue to provide further opportunities for physical activity for the children.	To work closely with the Teaching assistants to ensure that the activities being provided target the inactive as well as the active. To look for additional training (through SHAPE) to help with the expected role and to give support in empowering the Young Leaders.
The sport of cricket (all year groups), tennis (years 5) has been experienced by the children during PE sessions as a pathway to after school clubs. From these sports several children have joined community clubs. Year 3, 4 and 5 staff have also received CPD for crickets from Chance to Shine cricket.	To inspire more children to join sports clubs by continuing to provide taster sessions during PE lessons. To develop a community relationship with Chesterfield Community Trust to build on our engagement with community sport, to offer a wider range of after-school clubs and to provide sport specific CPD for staff.
All year groups have had the opportunity to participate in after school clubs delivered by Chesterfield Football Clun community Trust.	To continue to source opportunities for all children to participate in a wide range of sports on a more regular basis.
The Bronze Young Ambassadors, Health Ambassadors, Media and Travel Smart Ambassadors continue to be high profile around the school. All Young Leaders positively promote physical activity and lead and run Intra-school competitions and personal challenges. This year the Bronze Young Ambassadors have worked with the SHAPE Learning Partnership to deliver activities for children from other schools. Feedback from this suggests that the	To continue to promote and support the Young Leaders and their vital role in school. To maintain the high numbers of leaders in school. To further develop the role of the Mini Leaders in providing opportunities for Personal Challenges and small team games. Mini Leaders to inform, in assembly, the new Personal Challenges that are being offered and to keep a more detailed account of provisions (Playworker to assist with this). Bronze Young ambassadors to

<p>children of Brockwell Junior School are highly trained, responsible, confident and professional in their attitude to physical activity and in their delivery of the activities.</p>	<p>deliver 10 Intra-school competitions in total, to every child, plus small optional tournaments. The Football Ambassadors have worked hard at refereeing the younger year groups' matches to ensure that game play is fun, fair and in line with our school rules. This has enabled the year groups to continue to play football at free times.</p> <p>Media Leaders to continue to report on physical activities and to help train next year's Media Leaders ready for the handover.</p> <p>To continue to participate and work to a high level that would enables us to be considered worthy of being considered for awards.</p> <p>Bronze Young Ambassadors to continue to support SHAPE Learning Partnership, where and when possible.</p>
<p>All year groups and children within those year groups (including SEND) have had the opportunity to attend festivals hosted by SHAPE Learning Partnership. More children than previously have attended festivals that have included; football festivals, tennis festival, multi-sport festival, Sportshall and Athletics. Several children have joined community clubs from these festivals and all children that attended have tried a new sport.</p>	<p>To continue to provide opportunities for every child to take part in festivals. To enter numbers early so that even more opportunities, covering a wider range of sports, can be given.</p> <p>Look to other agencies to provide a wider range of after school clubs, such as tennis.</p>
<p>Every child, in all year groups have participated in 3 SHAPE Learning Partnership's activity days. During these sessions, teaching staff have been present to help them gain new ideas for activities and to support them with organization of classes during PE.</p>	<p>To keep working with SHAPE Learning Partnership to provide a wide range of physical activity experiences for all children.</p>
<p>After school clubs run by school staff have included, Sporthall Athletics, Cricket, Basketball and Cross-Country. Every child (within the year groups) has been given the opportunity to attend clubs and no child has been turned away, regardless of ability or high numbers.</p>	<p>To continue to provide clubs for children so that they are able to enter the competitions, hosted by SHAPE, with the knowledge, skills and understanding that they need to make the competitions pleasurable.</p>
<p>After school football club (delivered by Chesterfield Football Community). To promote girls in sport a girls football club has taken place every Monday with a mixed club on a Friday. 4 different tournament have been entered (by both the girls and boys) as a result of the football clubs.</p>	<p>To continue to promote and support girls in sport, with a particular focus on football.</p> <p>To keep entering tournaments to promote competitive sport across a range of sports.</p>
<p>From the clubs and Intra-school competitions many teams have attended</p>	<p>Continue to promote sport and PE within the school, as a part of the school</p>

<p>competitions and tournaments held by the SHAPE Learning Partnership. To date, every child that has attended a club has gone on to the competition. Brockwell has taken A-C teams for tournaments, thus giving many more children the opportunity to experience sport at competitive level. For Sportshall Athletics, Basketball and the cricket competitions, the teams have gone on to represent Chesterfield in the Derbyshire County Finals. The Primary Dance Festival saw an increase in boy participation, with every boy and girl in year 3 (who wished to) taking part.</p>	<p>improvement plan. Continue to offer as many opportunities to the children as possible.</p>
<p>From the Chesterfield football Club Community Trust affiliation, children have experienced high quality training and attended tournaments for boys and girls across the age range. The year 5/6 girls' team managed an undefeated season: winning the league and the tournament before going on to represent CFCCT in the regional finals. An amazing achievement. The girls' team finished the season by winning the Spireites Cup and winning the Chesterfield Community Trust 'Girls Football Team of the Year' award and their awards night.</p>	<p>Continue to promote sport and PE within the school, as a part of the school improvement plan. Continue to offer as many opportunities to the children as possible.</p> <p>Continue to support and promote our Young Leaders both in school and in the wider community.</p>
<p>Through the affiliation with CFCCT the school the school had a player visit from 4 of the CFC players, children visited the stadium as part of their writing, sang in a choir (organised by CFC) at a residential home and sang at the CFC stadium for their Christmas market.</p>	<p>To continue to run pupil voice sessions to make positive changes that impact the children's physical and mental well-being.</p>
<p>12 Young Leaders have supported Brockwell Nursery and infants School with their playtime organization to help with their 60 active minutes and behavior management.</p>	<p>Coordinator continues to work with SHAPE Learning Partnership.</p>
<p>Pupil voice has been used to gain an understanding of the needs and wants of our children. This has helped provide the equipment and clubs the children desire</p>	
<p>PE Coordinator to support other schools as well as Brockwell. Coordinator has supported the SHAPE Learning Partnership in providing training for Young Leaders in primary schools.</p>	
<p>Achieved the Sports Mark - Platinum</p>	<p>To continue to work on the standards and requirements for the Gold Mark to enable us to go for the Platinum award again next year.</p>

Meetings (3x per year) with PE Governor / Chair of Governor to scrutinise Sport Premium spending and Physical Activity provision across the school.	Meet with Governors to discuss latest data, statistics, development, and progress towards targets and action plan for 2024/25
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Swimming Data 2024-2025

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Spending 2024-2025

Academic Year: 2024/25		Total fund allocated: £18,430		Date Updated: July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				22%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children participate in new and familiar sports through Intra-School competitions.	Young Leaders plan and deliver at least 10 Intra-School competitions. Promote these through assembly and staff to assist every child joining a team.	SHAPE Learning Partnership	This year, every child has participated in the New Age Kurling, Boccia, Cross-Country, Table Tennis, dodgeball and Sprinting competitions. Through these competitions children have learnt new sports and have gained new skills within these sports. They have learned to play in a team and have experienced winning and losing. (pupil voice, planning, Koboca questionnaire)	The children are motivated to learn new sports and are keen for the new competitions to start. More children are playing young leader led sports at lunchtime and are running their own mini tournaments. Children are showing more resilience to trying something new and showing greater determination to overcome difficulties.	
All children to have access to high quality sports equipment in every PE session.	PE equipment replaced and extended to provide enough balls, bats etc for all children to be active throughout the sessions.	Equipment for the year £2011.15			
Provide a wider range of all-inclusive taster sessions.	Look for and bring into school outside agencies to give children wider experience of activities. Look for those with pathways to outside clubs.	Free	Chance to Shine cricket have delivered taster sessions across the school. (Twitter, children’s voice, participation at clubs)	Children have experienced different sports, delivered by experts. Children are aware of different sports available in the community that they can use to help them be physical activity. Clubs report that uptake from the children has been high.	
To engage positive free time experiences for all by engaging children in cooperative group games.	MDS to instigate and coordinate physical activity opportunities for all children. To work with the Bronze Young Ambassadors and Young Leaders in assisting them in setting up and leading cooperative group	School based funding	Children are enthusiastic about joining in the group games and some are now starting to set up their own games to play, which is giving them positive, early leadership skills. Children are	To seek MDS training from SHAPE Learning Partnership to support new MDS in delivering and supporting physical activities during free time. To continue to build up a bank of	

	games.		learning to take turns, win and lose in equal quantities (with grace) and have a bank	games for the MDS to employ with the children. To target the new intake of year 3 children in the autumn term so that expectations and standards are set early in their junior school experience.
<p>To encourage positive, active wet play activities.</p> <p>To support staff with the delivery of alternative warm-up, cooldown, workout session and mindfulness sessions with music and activities.</p> <p>To introduce teaching staff to dance styles in a fun and relaxed way.</p>	<p>Health Ambassadors provide different opportunities during playtime that target the inactive and 60 active minutes. To develop boy's confidence in traditionally female activities.</p> <p>Staff use a range of sessions within their indoor PE slots.</p>	£249	<p>To provide Jump Start Jonny sessions for all children during times when it is too wet to play outside. To encourage rhythm, movement and sustained activity in a fun environment.</p> <p>Staff to use the warm-up, cool down and mindfulness activities with Jump Start Jonny to support the delivery of dance and gymnastic sessions.</p>	<p>To continue providing and maintaining high levels of physical activity during times when it is not appropriate to go outdoors.</p> <p>To continue to support staff in delivering fun and exciting PE sessions that are engaging and varied.</p>
Chesterfield Football Club Community Trust enrichment day	All children experience, over two days, a range of fun activities that can be played during free time.	£850	Children are able to develop their own fun sports during free time and have a love of being physical, taking part in physical activities and working together as a team.	Continue to provide and promote free play activities as well as structured activities during free time.
Dan the Skipping Man	<p>To continue working towards the 60 active minutes initiative. To</p> <p>Provide a wide range of physical activity ideas to encourage children to be active during free time.</p> <p>MDS CPD</p>	£857	<p>All children experience a fun and engaging skipping session that will provide them with many ideas to keep skipping and have fun whilst being active.</p> <p>MDS staff have the knowledge and skills to be able to support children in their skipping</p>	<p>To encourage children to draw on their knowledge of skipping games to skip during free time.</p> <p>To support MDS in providing skipping opportunities to work towards the 60 active minutes</p>

			activities.	for all children.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Keep main Physical Activity display up to date.	Large PE displays are prominent in school. Display gives information on Intra-school tournaments, after school clubs, clubs led by the young leaders and data and statistics for physical activity within Brockwell.	None	The PE display is used as a working PE wall. Children track the results of the intra-school competitions and can see and plan which clubs they would like to join. They use the board to find next competitions or festivals being hosted by SHAPE Learning Partnership. All this raised the profile of PE and sport, which is now seen as an important and central part of Brockwell school life. (Display)	Young Leaders take most of the responsibility for the working PE display which gives them ownership and responsibilities above the expectations of Young Leaders. The Young Leaders are leading by example and are setting high standards for younger children to adopt and follow.
Promote physical activity through multi-media reporting and social media.	Children to write, record, edit and produce green screen reports for all major sporting events in school. To use Twitter as a medium for promoting physical activity in school and to engage with parents.	N/A	All year 5 and 6 children are able to use IT skills to produce green screen reports and iMovie. Children are inspired to play new sports and take part in Intra-school tournaments from the reports. Brockwell Junior School is very active on social media and	Parents and children are aware of all that is happening in school and are encouraging and supportive. Brockwell continues, successfully, to engage with and use social media to promote physical activity and sport.

To target the low cohort of swimmers by providing CPD for swimming.	All children are given the best opportunity to learn to swim the government's national requirements.	£600	report of tournaments, personal challenges, competitions and festivals – in fact, all things physical. (Twitter, Newsletters, assemblies) A higher % of children are now swimming at the required standard.	To continue to offer booster sessions to children not reaching national standards. This has been made easier and more cost effective with a change of swimming providers.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use Complete PE scheme of work to build on fundamental skills.	Keep up to date with training availability for staff. Monitor effectiveness of the scheme of work and its relevance to the development of children.	£150	All children enjoy the sessions, staff feel confident in teaching the scheme and children are developing their skills well and can apply these skills to team games and traditional sports.	Monitor the scheme and its effectiveness through children's voice, staff feedback and observations of sessions.
Use specialist PE teachers to provide CPD for two teachers. To work with teachers over the course of a year to cover a full and varied curriculum.	To develop confidence, subject knowledge and skills of teachers which will ultimately increase the children's skills and knowledge.	£6174	JC and BD-W (ECT) have both received PE CPD. The teachers who have been involved in the CPD and support say that they feel much more confident and empowered to deliver high quality PE lessons. (PE coordinator, Action plan. CPD files)	To provide the same level of CPD for two year 6 teachers. One teacher that is experienced and one that is not long out of ECT.
To give greater experience to children that goes above the National Curriculum requirements.	Children attend Chesterfield Tennis Club for Net/Wall lessons led by a qualified coach in a sporting environment.	£400	63 children were able to experience a high level of learning in a professional environment. Children were inspired to play tennis and 12 year 5 children went on to participate in the half term tennis festival. (Twitter, Sport data)	All staff feel able to transfer these skills to other areas of PE and sport teaching. To employ a professional subject specific PE teacher to work with an ECT and newly qualified teacher to establish good working practice and to improve subject knowledge.
To improve the achievement of all children through high quality teaching.	PE Lead or coach to give constructive feedback to improve skills, knowledge and confidence	N/A (HLTA cover for PE Lead)	Members of staff have responded well to feedback and are implementing the new ideas and	All children and staff are transferring the Spirit of the Games Values into everyday

PE Coordinator to support an ECT teachers in implementing the Spirit of the Games and Personal Challenges into all PE lessons.	of teaching staff. Through staff meetings and team teaching, Personal Challenges and Spirit of the Games 'spies' to become an integral part of all PE lessons.	SHAPE affiliation	learning into their teaching. Staff feel more confident with organization of PE lessons, behavior management and skills to be taught. Children are learning to a high level through the teaching of fundamental skills and small team games. (CPD files) PE lessons include opportunities for children to work to their own personal best through personal challenges. These include the high jump, long jump, basketball hoops etc. Children are nominating their peers when they witness a Spirit of the Games Value being shown. This has increased the profile of the Spirit of the Games across the school, and the values are now a fundamental part of Brockwell's whole school ethos. (twitter, planning, Children's voice)	school life not just for physical activity. The children are identifying the values in themselves and can explain what they do well and areas for development. All children continue to work towards their personal best and teachers are more confident in helping them achieve their aims.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To offer the best possible opportunities for all children in school.	Affiliation to Chesterfield School Sport Partnership (CSSP).	£3000 Affiliation to SHAPE Learning Partnership	See below.	To continue working closely with SHAPE Learning Partnership.
To give opportunities for every child to attend at least one festival per year out of school.	Look through the SHAPE Learning Partnership calendar of events and select the festivals that target the different year groups.	SHAPE affiliation HLTA cover for coordinator to attend festivals	All Children (or everyone that wished to) have attended each of the festivals (tennis, dance festival, yoga and multisport) Many of these festivals involve children trying new sport. Twitter, Koboca	Children are keen to bring the new sports that they have tried back to school to run as an Intra-school competition. To book early to ensure more festivals can be attended.
To give opportunities for every child to attend at least one festival per year in school.	SHAPE Learning Partnership to come into school to work with each class on a given activity. Staff to attend the festivals for CPD training.	SHAPE affiliation	All children have participated in the in-school festivals. Feedback indicates that the children thoroughly enjoyed the festivals and excited for a 'SHAPE festival day'.	Children are enthusiastic about engaging in new, fun and competitive activities.
To provide opportunities for every child to take their Bikeability Level 1 and 2	Work with Bikeability to offer Level 1 training for Y3, Level 2 training for Y5 and in the summer term.	SHAPE affiliation	60 Y3 children have either passed their Level 1 Bikeability or received 'Learn to Ride' assistance. 58 Y5 children have participated in level 2 bikeability. From last year's training every child had confidence and was able to ride a bike, off road, on their residential to White Hall. (Class records/Twitter) 40 Y6 children attempted their level 3 training.	Children continue to be keen cyclists and many cycle to school in the drier weather. Children wear their badges around school, which demonstrate the pride they have in their achievements.
Young Leaders (Bronze Young Ambassadors, Health Ambassadors, Travel Smart) to provide a wide range	Children to attend SHAPE Young Leaders Conference at the English Institute of Sport to gain the	SHAPE affiliation	To date, children have taken part in the Basketball, Boccia, New Age Kurling, Table Tennis, sitting Volleyball, Archery, Cross-Country,	Other tournaments to take place this academic year include Mini Tennis

of physical activity opportunities for every child.	knowledge and skills needed to plan and deliver a wide range of sporting and physical activities – including intra-school competitions.		Wall Climbing and Sprinting tournaments. All children are experiencing new sports in a safe environment. They are learning to win and lose with grace and applying the Spirit of the Games to their play. (Twitter, Koboca)	This year's Young Leaders will help train next year's Young Leaders so that they can start their role as soon as possible.
To provide a wide range of after-school clubs.	Staff to offer Basketball, Dance, Sportshall Athletics, Cross-Country and Cricket clubs to different year groups. CFCCT to provide football clubs to girls, mixed and SEND	School based and CFCCT affiliation	Every child, within the year groups targeted, has been able to attend every club that they wish to attend, regardless of ability or SEND. From these clubs' children have gone on to represent the school in competitions. (Twitter, Newsletter, Club records)	To increase the number of clubs on offer using outside agencies; Chesterfield Community Trust.
To give all children the best opportunities to participate in high quality clubs. To provide pathways to grass roots sports. To participate in a competitive sport. To promote girls' football.	Affiliate with the Chesterfield football club community Trust	£4473	All children across the school have had the opportunity to participate in after school football clubs. Two clubs every week; girls and mixed clubs. Across the age range, children have taken part in a total of 8 tournaments. With the girls' team winning the Spireites Secondary Cup.	To maintain or increase the number of children that are attending the football clubs. To attend as many of the tournaments as possible. To promote girls' football.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation in competitive sport.	<p>To enter at least 2 teams in every tournament (or the highest number of teams that participation at clubs will allow).</p> <p>Book the venues that enable the teams to use sustainable transport like walking but book transport if unavoidable.</p>	<p>SHAPE affiliation</p> <p>Chesterfield football club affiliation</p> <p>HLTA cover for coordinator</p> <p>£1445 for transport to venues out of walking distance.</p>	<p>3 teams have attended the athletics and Basketball tournaments, and two teams were entered int every other tournament. SHAPE Learning Partnership tournaments continue to be well represented by the children of Brockwell Junior School. Brockwell have consistently reached the finals of the tournaments, which suggests a high level of teaching and learning with physical activity in the school. Trophy Cabinet, Twitter, Newsletters)</p>	<p>As direct results of these tournaments children have gone on to join the Chesterfield Athletics Club (5 x children) and Chesterfield Athletics Club have thanked Brockwell for highly promoting their club and athletics in general.</p> <p>Several girls are now playing for grass roots teams.</p>
To participate in the dance platform.	All year 3 children attend the dance platform and to showcase their work. (64 children)	N/A Children	All children were able to experience preforming on a large stage, in a professional environment. At least 84% of the children had never had this	From the positive experience provided through the dance platform, many children from year 3 are now attending the Health Ambassadors sessions.

		walked to venue	experience before and 50% were boys. Which has helped to positively demonstrate that dance is just as much for boys. Children with send were also highly represented 15% as were Pupil Premium. (Twitter, Class records, club records)	Children said that they felt proud of their achievements and would do it again next year.
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