

MY LEARNING CHALLENGES in Y4 SUMMER Term

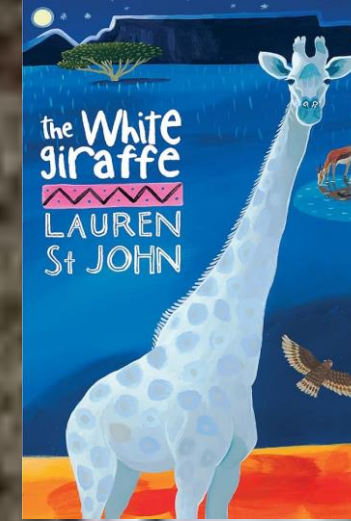
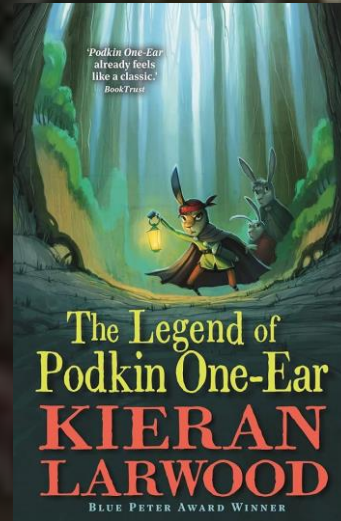


Mathematics

- Decimals
- Money
- Time
- Properties of shape
- Statistics
- Position and direction

English

- Battle Cry – Persuasive Speech
- Viking non-chronological report
- The Grand Tour – interactive tour of the school
- Welcome letter to Year 3



Personal, Social, Health and Relationships

Relationships

- How can I build positive, healthy relationships?

Changing Me

- How can I cope positively with change as I get older?

Science

Electricity and Circuits (Summer 1)

Classification of plants and animals (Summer 2)

Geography

Let's explore our local area!? (Summer Term 2)

- Why do places change?
- How has my local area changed in the past?
- Looking at maps and photos to compare how land use Chesterfield has changed over time.
- Develop our fieldwork skills by creating and reading maps.
- Be able to read points of a compass.

History

Were the Vikings raiders, traders or settlers? (Summer Term 1)

- Who were the Vikings and why did they come to Britain?
- How did the Vikings travel?
- Were the Vikings raiders or traders?
- What were the consequences of the Anglo-Saxon and Vikings' struggle for Britain?
- What was Viking life in Britain like?

French

Jungle animals
The weather

Music

Year Group Assembly
performance - singing

Art & Design

Illuminated letters
Street Art project

RE

What can we learn from religions about deciding what is right and wrong?
Why do some people think that life is a journey?
What significant experiences mark this?

Computing

Online Safety
Environmental sensing using Data loggers
Repetition in games using Scratch

Design & Technology

Electrical Systems – Light up museum boxes
Textiles - Viking purses

PE

Swimming, Forest Schools Large Apparatus, Rounders, Sports Day