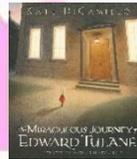


English Progression Map Year 3



I can use conjunctions, adverbs & prepositions.

I am starting to use paragraphs.

I can use different tenses consistently in my writing (including past tense with has/ have).

Structure

I can discuss and record ideas to help plan my writing.

I can compose sentences (out loud first). I am beginning to use a wider range of structures including subordinate clauses.

I can write a narrative with a clear structure and thinking about setting, characters & plot.

I can write non narrative using headings and sub-headings.

I can suggest improvements to my own writing and that of others.

I am learning to proof-read to check for errors in spelling & punctuation

Composition

I can form letters correctly and am practising my joined style.

I understand which letters should be left unjoined.

Handwriting

I can use basic punctuation in my writing.

I can use inverted commas to punctuate direct speech.

Punctuation

Painting pictures with words. (Description of the Nile and inside the tomb)

Caring for a giraffe. (Instructions fact file)

Writing to others. (Letter to a curator)

Writing to perform. (Play scripts)

Exploring emotions. (Diary writing)

The power of storytelling.

Playing with poetry. (Shape poems)

Writing to excite. (Description)

Writing in role. (Postcards)

Making a plan. (Notes using words, diagrams, labels)

I take care to spell the words from our non-negotiable list carefully.

I can spell words correctly from my Year 3 lists.

I can spell some words from the Y3/4 spelling list.

I am learning to use the first two or three letters of a word to check its spelling in a dictionary.

Spelling

I read a range of fiction, poetry, plays and non-fiction texts and learn new words. I understand how to choose books from our fiction library.

I can read aloud independently but can also take turns and listen to others.

I understand that fiction and non-fiction texts can have different layouts.

I am enjoying and talking about different types of fiction and nonfiction books.

I can explain what has happened so far and try to predict what will happen next.

I can infer a character's feelings, thoughts and motives from their actions.

I am learning to use a dictionary to check the meaning of unfamiliar words.

I can identify the main point of a text and use non-fiction texts to retrieve information.

I can prepare poems and plays to read aloud and to perform, using my voice and actions.

Reading