

# MY LEARNING CHALLENGES in Y5 SPRING Term



**Improving our own learning** The setting of personal goals; the directing of the task; the control of the learning journey; developing and using success criteria; focusing and concentrating on learning; persisting when learning is difficult; developing independence and resourcefulness.

**Resilience** The ability to cope with challenges, successes and failures. To develop psychological and behavioural capabilities that allow us to remain calm during such situations and to move on from an incident (self-regulate) without long-term negative consequences.

## Mathematics

**Fractions:** equivalents, adding, subtracting, simplifying and multiplying.

### Multiplying and Dividing:

Multiplying 2-digits by 2 digits.  
Division of 4-digit numbers with remainders

### Decimals and percentages:

Converting and comparing fractions, decimals and percentages.

## RE

-What matters most to Christians and Humanists?  
-What would Jesus do? Can we live by the values of Jesus in the 21st century?

## French

Revision of Y3 and 4  
All About Ourselves

## Music

Rehearsals for Young Voices  
Visiting musicians provide children the experience of playing the ukulele.

## P.E.

Indoor Athletics & 'Chance to Shine'  
Cricket

## Art

Caspar David Friedrich – landscape artist.  
Creating landscapes using different mediums.

**DT** – Making an electronic doodler.

## Geography

**Why are mountains so important?** In this study we continue to develop our map skills in order to locate key mountain ranges across the world and within the UK. How are mountains formed? This is followed by a study of inspirational mountaineers & mountain life.

### Why were the villagers of Eyam heroes to the county of Derbyshire and beyond?

-What was life like during the plague?  
-Why did the villagers choose to isolate themselves?  
-How can the events in Eyam be compared to events happening in our world today?

## PSHE

**Dreams and Goals** – this focusses upon our futures and the subject of money and careers. We will think about our dream jobs and goals.

**Healthy me** – we reflect upon lifestyle choices, the role of food and body image pressures. We also consider the effects of alcohol and smoking.

## Science

Get Sorted – compare and classify materials

### Computing

Computing systems and Networks-  
Sharing information.



ORANGES

IN NO MAN'S LAND

