



MY LEARNING CHALLENGES in Y3 SPRING Term

Improving our own learning The setting of personal goals; the directing of the task; the control of the learning journey; developing and using success criteria; focusing and concentrating on learning; persisting when learning is difficult; developing independence and resourcefulness.

Resilience The ability to cope with challenges, successes and failures. To develop psychological and behavioural capabilities that allow us to remain calm during such situations and to move on from an incident (self-regulate) without long-term negative consequences.

Mathematics

Multiplication and Division

Understand multiplication as equal groups.

Use arrays for multiplication and division.

Multiply and divide by 2, 5, 10, 3, 4, and 8.

Multiply and divide two-digit numbers by a one-digit number.

History Learning Challenge

Who first lived in Britain?

How do people often imagine the Stone Age to be like?

What jobs do archaeologists do and why are they so valuable in helping us find out about history?

Would the Early Britons have visited a supermarket for their food?

Why did Stone Age people live in camps rather than caves?

Why settle when you can wander?

Personal, Social, Health and Relationships

Dreams and Goals

- ambitions, challenges and overcoming obstacles.

Healthy Me

- What do I know about drugs, keeping safe and my amazing body.

Science - Power of Forces

During this topic, children will explore how forces can make objects start to move, speed up, slow down or change direction.

Computing - Computer systems and networks.

French - Days of the week, months of the year and animals.

Music - Learning to perform a song to an audience using musical instruments.

P.E. - Basketball and dance.

Art /D&T - Stone Age Art including cave paintings.

Art linked to Saint George and the Dragon. Castles

RE - Why is the Bible important for Christians today?

Why are festivals important to religious communities?

