



P R O S P E C T U S 2 0 2 3



In partnership with parents, the whole school will deliver excellence at all levels with a clear mission to:- Be SAFE, SMILE, SUCCEED.



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Headteacher Welcome

Dear Parents and Carers,

You want the best for your child so the school you select is most important.

Excellent schooling isn't just about our high professional standards and academic achievement. It's also about developing character, balancing the academic and pastoral, enjoying learning and equipping your child with knowledge, skills and confidence ready for the next phase.

Children come first at Brockwell. Working with parents as our partners, we aim to meet the needs of all children. Our success is built on a climate of positive discipline and respect, whereby the well-being of each child is at the heart of everything the schools achieves.

I extend a warm welcome and invite you to visit us. Come and experience the caring, fantastic atmosphere in our school and see that smiles, warmth and a love of learning are the norm and not the exception.

We look forward to meeting you soon.

Best wishes,



C A Holmes
Headteacher

Contact Details

Brockwell Junior School,
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Chesterfield,
Derbyshire,
S40 4NP

Telephone: 01246 278542
Fax: 01246 278542
Email: enquiries@brockwell-jun.derbyshire.sch.uk

Headteacher: Miss Catherine Holmes
Deputy Headteacher: Mrs Emma Crutchley

Our School

Brockwell Junior School was opened to pupils in September 1965. It is a county controlled Junior School for children between the ages of seven and eleven years. There are currently 255 children on roll, all in year group classes (two of each). Our school is administered by the Derbyshire Education Authority (LA). The school is well respected, both by parents of current pupils, the Teaching School Alliance and by the Local Authority.

The school is situated on a very large attractive campus which is shared with our neighbouring Nursery and Infant School. On this site we have two large tarmac playgrounds complete with seating areas, raised flower beds and fixed basketball posts. The grounds have been developed to encourage outdoor education and active play. We have a 'trim trail', working garden, 'tyre play' area and forerst school provision.

A fantastic feature of our school is the field. This adjoins the playgrounds, is surrounded by an orchard, mature trees and is used by the children whenever possible (weather permitting).

We have successfully gained several awards including the School Games Platinum Award, Music Mark, S.T.O.P. Anti-Bullying Award, Catering Commendations, the Financial Management in School Award, Youth Sport Trust Outstanding Primary 2017 and Derbyshire Active School of the Year 2018/19. We benefit from accredited Forest School Teaching linked with Holmebank Valley Park.

To apply for a place visit www.derbyshire.gov.uk (Applying for a Junior Place).

Our vision for your children

Childhood experiences shape who we become as adults: children deserve the best. Positive, fun learning experiences develop self-esteem, confidence and independence. Being the best that we can be, we want ALL our children to develop a love of learning that will equip them with the knowledge and skills necessary for an ever changing and exciting future. We work towards one common goal that underpins all we do:

To Work Together to...be Safe, Smile & Succeed.



Mission

In partnership with parents, the whole school will deliver excellence at all levels with a clear mission to be SAFE, SMILE & SUCCEED.

Aims & Values

SAFE

To provide a safe, caring and happy environment where everyone wants to come and give their best, knowing that mistakes are part of the learning journey.

To encourage everyone to embrace our values of respect, honesty, kindness, responsibility and determination.

To promote healthy lifestyles, develop resilience and an awareness of personal safety.

SMILE

To plan and deliver an inclusive and challenging curriculum that inspires, generates curiosity and provides opportunities to secure new skills and knowledge.

To guide children to make positive choices for learning and development.

To provide everyone with the opportunity to become involved in the life of the school and the wider community.

To promote partnership between home and school.

SUCCEED

To provide effective, innovative staff who are committed to delivering high standards across the school.

To ensure maximum progress and excellent outcomes so that each child realises their potential.

To promote the physical, spiritual, cultural, social and moral development of all pupils.

To provide the opportunity for all children to develop the social and academic skills they need for an ever changing life in modern Britain.

Teaching Staff

Headteacher - Miss C Holmes

(Assessment, Finance, Personnel, Discipline, Community, Staff Development, Equal Opportunities, Safeguarding, Health & Safety, Appraisal, Premises and Resources, Educational Visits, Languages)

Deputy Headteacher and Special Educational Needs Co-ordinator (SENCO) - Mrs E Crutchley
(English, Curriculum and Tracking Progress, Deputy Designated Person for Child Protection & Pupil Premium)

Class Teachers

Year Six

Darwin class	Miss Davis
Nightingale class	Miss Brown

Year Five

Shakespeare class	Mrs Davidson
Mandela class	Miss Lenthall

Year Four

Turing class	Mr Power/Miss Pratt
Sharman class	Mrs Everitt (Forest Schools Lead Practitioner)

Year Three

Anning class	Mrs Cooper
Goodall class	Miss Dunne-Wragg

All Classes - Science & Computing Specialist - Mr Baker

Support Staff

Teaching Assistants and Midday Team

Mrs Brough
Mrs McCabe
Mrs Graham
Mrs Gill
Mrs Cresswell
Miss Taylor
Mrs Dobson
Mrs Harrison
Mrs Peck
Mrs Debell
Mrs Batty

Senior Administrators

Mrs P Knowles
Mrs J Murcott

Site Supervisor

Mr White

Our Governing Body

Local Authority Representatives (1)

Mr M Wall

Parent Governors (4)

Mrs Farmer (Vice Chair)

Mr Herron

Mr Farnsworth (Chair)

Mrs Dawson

Staff Governors (1 + Headteacher)

Mrs E Crutchley

Miss C Holmes (Headteacher)

Co-opted Governors

Mr Fielder

Mrs Collis (SEND/Curriculum)

Associate Governors

Mr M Briddon

Mr Barker

Clerk to Governors

Mrs J McHugh

In addition to sub committees, Governors hold regular meetings, usually twice per term, where they discuss the general management of the school. When the period of office for a Governor expires, nominations / elections are organised as appropriate.

The Governor list is published on our website along with a register of business interests.



The views of OFSTED

The school was last inspected in June 2022 and judged Good in all areas. The very positive report is available in full at <https://reports.ofsted.gov.uk/provider/21/112691>

The views of the parents

What you think about our school really matters to us. We invite you to complete an annual questionnaire in July.

Ofsted also have a parent questionnaire on its website. It's called Parent View and you can complete it at any time during each school year.

If you have a concern PLEASE DO NOT wait to complete a questionnaire, PLEASE come and talk to us!

One parent commented in the July parent questionnaire...

"Your school has a remarkable ethos and dedicated staff. Thank you for their huge contribution to our daughter's development and achievement." Parent July.

Others wrote...

"My child has loved his time at Brockwell and that is because of the way it is run and managed. I couldn't have wished for him to go to a better school." Parent July 2019.

"You have given (our children) an incredibly positive love of learning and the confidence to step outside confidently and happily to try new experiences. You have enlightened their thoughts and ideas and reinforced their capabilities." Parent July 2019.

"Brockwell is a special place where something special is always happening." June 2022.

"Brockwell Juniors is a fantastic school. They have an exceptional headteacher, excellent teachers and wonderful teaching assistants. June 2022.



The views of the children

We believe the most important people in our school are the children. In addition to School Council meetings and informal pupil discussions, they too are consulted annually to assess their views:

- We're all expected to be the best we can be.
- The space and greenery is amazing.
- We have lots of physical equipment.
- I don't feel pressured to get everything right.
- Our online learning is great.
- No bullies.
- The teachers are friendly. People are kind and helpful and they look after you when you are hurt.
- I like the games at dinner break by the dinner staff.
- My targets help me know what to learn about next.
- We have fun and downtime when we reach our class targets.

Many children have the opportunity to be club leaders, Bronze Ambassadors, Councillors, Change 4 Life leaders, Green Team, Librarians, Well-being Wonders, Digital Leaders, STEM Ambassadors and other group leaders.

Admissions

The standard number for admissions to Year 3 is 64. Our normal admission area is bounded by Ashgate Road, Loundsley Green Road, Newbold Road, Hawksley Avenue and Fairfield Road. Full details of admission arrangements are available from the www.derbyshire.gov.uk website.

The school day

The doors open at 8.45 am. The normal school hours are 8.55 am until 12.00 noon and 1.00 pm until 3.25 pm. Please note you have responsibility for your child and they should ideally be supervised before 8.45 am. We cannot accept responsibility for them before that time.

Please note that children are dismissed from class at 3.25pm as many meet parents at different parts of our grounds. If you would prefer a teacher/parent/minder/carer, handover, just let us know and this can be arranged.

Class organisation

Our children are organised into eight classes of single age groups – two classes per year group. Each class is named after an inspirational person whom the children enjoy learning about at the start of term. This gives a sense of belonging and identity where everyone is equally valued.

Going Home from School at the End of the Day: The children are dismissed from three exits at 3.25pm.

Year 5 and 6 children leave from exits facing the field. Year 4 leave from the hall and Year 3 from the additional building.

If a child is not collected he/she will make their way to the school office and report to a member of staff who will then try to contact parents.

If there is to be any change in arrangements for collection, parents should inform the school. If you need to collect your child before 3:25, you are required to collect from the main entrance. Children are collected from a place you have agreed with them. We encourage your child to return to the office if this arrangement changes unexpectedly.



Learning @ Brockwell

To achieve our 'Safe, Smile, Succeed' motto, the curriculum – what we teach, why we teach it and how we teach it – must be top class.

Please visit the curriculum pages on our website where there is much more information about each subject - <https://www.brockwell-jun.derbyshire.sch.uk/curriculum/>. Our year group pages also provide a year group curriculum map, termly curriculum news with learning challenges, example knowledge organisers and much more.



Parents and other members of public can find out more about our curriculum by contacting us with a question or arranging to come and talk to our Subject Leaders or Headteacher.

Our relevant curriculum gives children inspirational learning experiences. Children are hooked at the start of their learning by a memorable stimulus before learning challenges further develop curiosity and core skills. Whole class books inspire the writing process – 'Hook and a Book' – and often have links to other curriculum areas, especially humanities and personal development. Humanities, Art, RE and Science are driven by a Learning Challenge Curriculum. Opportunities to develop personal and social skills through physical exercise and exploration are a routine feature of the curriculum. ELSA (Emotional Literacy) and STEM also provide innovative and supportive aspects of the curriculum.

In addition to year group learning which prioritises cultural capital, we regularly engage in whole school initiatives to develop this and enrich learning. These events, experiences, visits and resources complement the curriculum, promote community and ensure our children develop aspiration and knowledge to succeed. Examples include the annual Public Speaking Challenge, live theatre, residential; visits to the National Park, Eden Camp, Kelham Island, Creswell Crag, Young Voices, Warner Brothers, Young Shakespeare Company, History Van, Environmental Studies Centre, the National Holocaust Centre and local parks; links with University STEM professionals, secondary experts and access to authors or professionals through live skype links.

Our enriched and innovative curriculum is subject planned using the National Curriculum with curricular links whenever meaningful. Whilst effectively preparing children for the next phase with sound mathematical and literacy abilities, it is balanced and broadly based promoting the spiritual, moral,

cultural, mental and physical development of children and preparing them for the opportunities and responsibilities of later life.

Sport, technology, health & relationships, the arts, humanities, religious education, languages and contributing to the wider community are all championed by passionate subject leaders – often experts in their field – and supported by investment in all curriculum areas.

Preparing Children for life in Modern Britain – British Values

At Brockwell Junior School we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, Health & Relationships lessons provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

Children develop character through experiences: – sporting events, a range of visits and use of outdoor education centres. Their strong rooted values-based understanding gives them an excellent platform for embracing diversity.

Our whole curriculum also promotes understanding and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. Pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain. Practical examples include school elections, weekly 'Picture News', 'Music of the Week', theatre visits from Live Theatre, Inspiring People study within class names, acts of remembrance, and our values based assemblies.

Pastoral Provision

The Hive, The Sett, The Hideout and Elsa – Spaces developed to provide the time out and pastoral support children may need.

The Hive – a calm, happy learning support space with a 'bee happy' theme. Children may work on programmes such as 'Confident Me' or access learning support. It may just be the right place for a meet and greet. Our Early Help Family Support Worker is also based in here when in school.

The Sett – With the badger as part of our identity, the home of the badger gives its name to our special room – The Sett. In addition to an extra space for year 3 children to learn routinely, it is also used for lunchtime nurture and small group working.

The Hideout – A learning support room and nurture space for those who would benefit.

ELSA – Emotional Literacy Support within the 'ELSA' Room

Our school ELSA is Mrs Peck.

What is ELSA?

There will always be children and young people in schools facing life challenges that detract from their ability to engage with learning. Some will require greater support to increase their emotional literacy than others. ELSA is an initiative developed and supported by educational psychologists. It recognises that children learn better and are happier in school if their emotional needs are also addressed.

ELSAs have been trained by Educational Psychologists to plan and deliver programmes of support to pupils who are experiencing temporary or longer term additional emotional needs. The majority of ELSA work is delivered on an individual basis, but sometimes small group work is more appropriate, especially in the areas of social and friendship skills. Sessions are fun – we use a range of activities such as: games, role-play with puppets or arts and craft. ELSA sessions take place in our very own 'ELSA room' which provides a calm, safe space for the child to feel supported and nurtured.

In ELSA we aim to provide support for a wide range of emotional needs:

Recognising emotions

Self-esteem

Social skills

Friendship skills

Anger management

Loss and bereavement

How does ELSA work?

Children are usually referred for ELSA support by their class teacher, Senior Leaders or the SENCo. They identify and prioritise which children require a weekly programme for the next 6-8 weeks. With the programme aims in mind we then plan support sessions to facilitate the pupil in developing new skills and coping strategies that allow them to manage social and emotional demands more effectively.

Supporting – Not fixing

Remember, ELSAs are not there to fix children's problems. What we can do is provide emotional support. We aim to establish a warm, respectful relationship with a pupil and to provide a reflective space where they are able to share honestly their thoughts and feelings.

It needs to be appreciated that change cannot necessarily be achieved rapidly and is dependent upon the context and complexity of the presenting issues. For children with complex or long-term needs it is unrealistic to expect ELSA intervention to resolve all their difficulties, however support will be designed to target specific aspects of a child's need. Training and development of ELSAs is an ongoing process and wisdom is required to recognise when issues are beyond the level of expertise that could reasonably be expected of an ELSA. The Educational Psychologist that works with our school would be able to offer advice on suitability or nature of ELSA involvement in complex cases.

If you have any questions about ELSA please make an appointment to speak with Mrs Peck via our SENCO, Mrs Crutchley

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Beyond the Classroom

At Brockwell, we understand that your son or daughter doesn't just learn in the classroom. He or she also learns in the playground, on the playing field, in the drama class, in the public speaking sessions, on residential or exploring places we visit.

Enrichment and extra curricular interests deepen knowledge, build skills and expand comfort zones. Whether it is sport related, public speaking, robotics or singing - there are many opportunities to get involved.

In addition to formal lessons we aim to enrich the curriculum at every opportunity. For example, World Book Day, Creativity days, Enterprise Week, Take One Picture and Red Nose Day are enthusiastically celebrated by all members of the school community with children and staff dressing up and having fun.

Children are allowed to organise fundraising stalls throughout the year and raise considerable amounts of money for local, national and international charities.

We have an active School Council who help the staff to make many important decisions about the day to day running of the school. We also have Mini Leaders, Mini Motivators, Mini Officials and Mini Lunchtime Leaders – all specifically trained by the School Sports Partnership.

Extra curricular activities



There is a variety of clubs after school such as Jump, Clay, Premier Sport, school led clubs and daily before and after school clubs. Please contact enquiries@brockwell-jun.derbyshire.sch.uk for details.

Music

In addition to class lessons, instrument lessons are available to children in school time. These are provided by peripatetic music teachers at a reasonable cost.

Homework

Homework has an important part to play in a child's education and we ask that parents support their child's learning by helping them with their homework whenever possible. At Brockwell, homework comprises mainly of reading, the learning of tables and spellings and weekly mathematical tasks to support classroom work. Children may be asked to do less formal tasks such as personal research to support topics studied in lessons if felt to be appropriate. We have community licences to some web based materials accessed through our website. Children access Interactive Books & Mathematical Activities using their individual user accounts online. All children are expected to complete homework. Children needing IT support or help have access to the IT facilities each lunchtime. Please see our home learning pages on our website to see our remote learning guide. The majority of homework is issued on the platform SeeSaw.

Term dates

School Holiday Dates 2023 – 2024		
Holiday	School Closes at 3.25pm	School Opens at 8.50am
		Monday 4th September 2023
Mid-term	Friday 27th October 2023	Monday 6th November 2023
Christmas	Friday 22nd December 2023	Monday 8th January 2023
Half-term	Friday 16th February 2024	Monday 26th February 2024
Easter	Thursday 28th March 2024	Monday 15th April 2024
Mid-term	Friday 24th May 2024	Monday 3rd June 2024
Summer	Tuesday 23rd July 2024	

See school calendar online for INSET days

School Holiday Dates 2024 – 2025		
Holiday	School Closes at 3.25pm	School Opens at 8.50am
		Wednesday 4th September 2024
Mid-term	Friday 25th October 2024	Monday 4th November 2024
Christmas	Friday 20th December 2024	Monday 6th January 2025
Half-term	Friday 14th February 2025	Monday 24th February 2025
Easter	Friday 4th April 2025	Tuesday 22nd April 2025
Mid-term	Friday 23rd May 2025	Monday 2nd June 2025
Summer	Thursday 24 July 2025	

Attendance & holidays in term time

We pride ourselves in high levels of attendance and thank parents for their support. Parents are legally responsible for ensuring that a child attends school regularly. The school is committed to providing the best possible education for each child and that cannot be achieved if attendance is poor.

HOLIDAYS SHOULD NOT BE TAKEN DURING TERM TIME UNLESS THERE ARE EXCEPTIONAL CIRCUMSTANCES AND PERMISSION HAS BEEN SOUGHT FROM THE HEADTEACHER AT LEAST 2 WEEKS IN ADVANCE. Leave of Absence request forms are available from the office or our website.

If your leave of absence request has not been authorised and you decide to go ahead with leave that isn't authorised, this absence will be marked as unauthorised. Please know that unauthorised absences are referred to the Local Authority who may under certain circumstances consider issuing you with a Penalty Notice or other legal action in relation to unauthorised absences.

The following tables give details of authorised and unauthorised absence in respect of the academic year 22/23 as required by the Department for Education.

Pupil Information for the period	
Number of pupils of compulsory school age on the roll at least one	257
Authorised absence in the period	
Percentage of authorised absences	4.44%
Unauthorised absence in the period	
Percentage of unauthorised absences	0.53%

The register is marked twice each day (8.55am and 1pm). To avoid losing a mark, medical/dental appointments should be arranged for a time after registration and the child can then be brought back to school.

Each term we issue certificates to the vast majority of children to celebrate attendance.

Parent consultations

Parents will be invited to visit their child's class teacher three times per year. These meetings are relatively short so you are encouraged to call in or phone to speak to your child's class teacher at any time to discuss a particular matter.

If you have any worries at all about any aspect of school life, please feel free to call in and see your child's class teacher at the beginning or end of the day. Nothing is too trivial.

Complaints procedures

- If possible, please speak to your child's class teacher first by mutually agreed appointment.
- If you remain dissatisfied with the outcome, please contact the headteacher.
- The full complaint procedures are on our website.

Parent Code of Conduct

We are fortunate to have a hugely supportive and friendly parent body. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and community. This policy is issued in July to ensure an atmosphere of mutual understanding continues.

School meals and snacks

For morning break children are invited to bring in a healthy snack. If they take this from their lunchbox they are asked to take a healthy item.

School meals are prepared to a very high standard in our own kitchen. The children are offered a choice of menu, either the main dish, or a vegetarian dish, followed by pudding or fresh fruit. The menu is displayed on the notice board in the hall and menus for the term are sent home or available at www.derbyshire.gov.uk. The children have a choice of juice or water to drink.

Alternatively, children may wish to bring a packed lunch to eat in the dining room and we recommend that parents provide healthy food. Leak-proof flasks or cartons of drink are the most convenient in school. The children are cared for at lunchtime by the Mid-day Supervisors who also arrange games in the yard. Often their supervision is an entrusted Teaching Assistant.

Dinner money is payable on Parentpay. Letters will be issued once your child is registered.

If you pay for dinners and need to collect your child from school or a dinner no longer becomes required, the Cook needs to know by 10.30am. After this time the dinner is chargeable.

Free School Meals

For parents in receipt of Income Support or Income based Job Seekers Allowance, or the guarantee element of State Pension Credit; or Child Tax Credit it is possible to arrange for free school meals. The school may signpost you to derbyshire's website giving advice, in confidence, if you think you are eligible. It is advisable to register for free school meals even if your child prefers to have a packed lunch. You can register easily online at www.derbyshire.gov.uk.

School uniform

We believe it to be very important that the children feel part of the school community and therefore our uniform is expected to be worn. Our uniform consists of :

- A navy blue sweatshirt or fleece
- Dark trousers or skirt
- White Polo shirt
- Black school shoes or white sandals with summer uniform - no heels.
- PE Kit - This includes a school tracksuit, navy shorts and white T-shirt available at <https://gogna.me/product-category/schools/schools-brockwell-junior-school/?>

PE kit, Sweatshirts, fleeces and polo shirts are available to order via the website; uniformshoponline.co.uk*

Suggested wear for indoor activities are socks, shorts, T shirt and plimsolls. Bare feet are also seen as acceptable for indoor work. As we go outside for games as often as possible, a thick jumper or tracksuit with trainers is recommended. Brockwell tracksuit is also available.

*Please note orders placed in July/August may take several weeks to arrive. Early ordering is suggested.

Jewellery

Only basic jewellery items are allowed to be worn in school. By this we mean watches and one pair of simple studs or sleepers in the ear. Rings and necklaces are unnecessary. All ear rings must be removed before swimming and PE. We ask that children do not wear nail polish in school.

Valuables in school

Children are responsible for their own belongings and it is therefore strongly recommended that valuable items are not brought into school. The school is not responsible for any items that are damaged or lost. Parents should note that any personal electronic item including smart devices and Mobile Phones should not be brought to school. If it is necessary for a phone to be brought into school, it must be left at the school office until the end of the day. School accepts no responsibility for mobile phones including those handed in to the Headteacher. Any other recording device will be stored in the school office until a parent is able to collect them.

School visits

All classes go on class visits which are relevant to one of the topics being studied and these are designed to enrich the curriculum and add to the personal and social development of pupils. In addition to these visits, we often have visiting groups in school to support work in literacy, history and science.

We believe that this sort of work is very important and we depend on your support and co-operation in order to carry it out. Voluntary contributions are invited to help to meet the cost of these educational visits. Your child will not be prevented from taking part if you are unable to contribute. If any parent has difficulty in this area, please talk to the class teacher or Head teacher. Confidentiality will be preserved.

We always point out that each event has to be self-funding and visits and activities may have to be cancelled if there are insufficient contributions. Our Charges and Remissions Policy can be found on our website.

Each year we offer a residential opportunity for our Year 6 pupils to visit the White Hall Outdoor Education Centre near Buxton, which greatly benefits the development of independence, and allows a great sense of personal achievement.

Attitude and Behaviour Matters

Values we show to be Safe, Smile & Succeed.

- Be Respectful
- Be Honest
- Be Kind
- Be Responsible
- Be Determined

We are proud of our school's reputation, both for its friendly atmosphere and for the good conduct of our pupils.

High expectations, clear rules and a consistent reward system ensure children can learn in a safe, happy and aspirational environment.

Children are proud of their behaviour and are rewarded with numerous opportunities and positive experiences in return for making a positive contribution.

Class Do Jo, Special mention Awards, Always Star, Reading Star, Star of the Week, Good friend Rewards, Postcards, Stickers and texts home are all part of a positive reward system.

We are proud of the fact that this is a very happy and caring school. We encourage the children to behave in a responsible way, to respect and care for each other and also for the school environment. This is the basis of good behaviour and discipline. Bullying is not tolerated and any worries in that respect should be discussed with a member of staff or the Head Teacher. Privileges may be withdrawn in certain cases.

Parents are contacted if a child's behaviour gives cause for concern so that together we can give positive help.

The Anti-bullying Policy

The staff at Brockwell work incredibly hard to provide a secure and caring environment for the children in our care.

Occasionally, however, we may be faced with incidents of bullying and harassment. We will of course do our utmost to try and prevent this from happening and to deal with it promptly and effectively if it does.

It is possible that parents may be the first people to know about incidents which have happened in school, in which case we hope they will bring it to our attention so we can help.

School results 2023

As a result of our high expectations and excellent standards of teaching, the children at Brockwell are able to achieve in all areas of the curriculum.

At the end of Year 6 all pupils are assessed in the Core Subjects of the National Curriculum which are externally marked tests.

Each pupil will receive their test results as a scaled score and teacher assessments based on the standards in the curriculum framework. The scaled score range runs from 80 to 120 with 100 as the expected standard.

SATS 2022 Reading, Writing & Maths at Expected Combined = 70% (National 59%)	Brockwell Junior School. Working at or above expected standard %	National. Working at or above expected standard %	Brockwell Junior School. % achieving greater depth
Reading	79%	73%	26%
Writing	92%	71%	10%
Maths	89%	73%	25%
Grammar, Punctuation & Spelling	87%	72%	33%

Please see the link to Performance Table on our website.

Pupils with special educational needs

The school caters for children with a wide range of abilities from the very gifted child to the child experiencing learning difficulties.

Parents are consulted and kept informed of any decisions that are made concerning their child.

On our website you'll find the school offer, Derbyshire offer and SEND information report. Each term, the Educational Psychologist visits the school to give advice and support to the class teachers and to monitor the progress of children who have Special Needs. If parents are concerned about their child, they can seek advice from the Class Teacher, SENCO or the Head teacher.

Where a child is perceived to have severe physical or learning difficulties, it may be necessary to follow the County Council's procedures to obtain extra help in school. In extreme cases which are very rare, it may be necessary to make a temporary disapplication of part of the National Curriculum for a child with special circumstances. This would only be after full consultation with all concerned.

Accessibility

Our aim is to ensure access for all school users to all aspects of school life.

The schools priorities :

- Short Term - To ensure that access to the curriculum, premises and written information is provided for all current pupils regardless of any disability as far as is possible;
- Medium Term - To identify and implement areas where any further improvement can be made over time within the schools own resources, and to inform the Authority of potential long term improvements to extend accessibility at the school;
- Long Term - To liaise with the Authority on major improvements to accessibility requiring DCC funding and participation.

Each year you are invited to inform school about any access requirements in the medical and information form sent in September.

Closure of school due to bad weather

In very severe weather conditions, it is sometimes necessary to close the school at very short notice. They may be unable to get here at all or they may arrive late.

The following guidance is offered to parents:

- Look out for a Text Message
- Check the School Website
- Listen to PEAK 107 for announcements
- If you are worried that your child will not get to school, or home again, do not send him/her.
- If in doubt, telephone the school.
- The safety of the children is of paramount importance.
- Make your decision knowing your own circumstances prioritising the safety of your children
- Take your time and wear appropriate clothing / footwear.

Emergencies and accidents

When a child is admitted to school, we ask parents (including non-resident parents) to provide us with several telephone numbers to enable us to make contact in an emergency or if a child is taken ill at school. This information is essential and it is important that we keep it up to date.

Please tell us if:

- You change your address or telephone number.
- You start a new job or change your place of work.
- You have a neighbour or relative who will help out in an emergency.

- Precautions are taken to avoid serious accidents in school. First Aid for minor injuries is administered by the Staff. Most of the Staff have been trained and hold First Aid Certificates.

If however, an injury appears to require more than basic first aid, we try to contact parents immediately, so that they can take the child to hospital. If parents are not available, the child will be taken to hospital by a member of staff.

When a child is ill, he/she is unable to learn or participate fully in school activities. At these times, children are also at risk from other infections which can prolong the illness. Please keep your child at home until he/she is well enough to return. We ask parents to notify us by 9.30am on the first day of an absence period.

In school, the administration of pills and medicines. We have clear guidelines advising us when we may administer medicines in any form. Please contact the office if it is impossible for you to attend school to administer required medicine. Any medicines given at school must come in original packaging with prescription label. You are of course welcome to come and administer Calpol etc yourself.

If your child is to be out of school at the beginning of the day for a dental or doctor's appointment and you wish to order a dinner for your child, please could you let us know the day before, or by telephone on the morning of the appointment so that the register can be completed. If appointments are for later in the day, please collect your child from the main entrance. Children are not allowed out of the classroom to wait at the gate.

Safeguarding – Keeping Children SAFE

“Working Together to...be Safe, Smile, Succeed”

Our motto underpins all our practice. Children who feel safe and secure can become successful, happy learners. Throughout the 4 years, children will develop skills and knowledge to enable them to be well prepared for secondary school and life beyond. We have a designated lead of safeguarding on the premises at all times.

Our curriculum includes planned learning experiences within our Personal & Social Education (PSHE) and Relationships Education. It also includes the day to day guidance, advice and language modelled by staff in the school. For example we talk about respect and giving consent for things as routine. Assemblies and drama are often used to raise awareness of key issues and give children the opportunity to develop skills they may need in real life. Children learn how to ask for help if they are worried and how to become assertive to resist pressure. The NSPCC deliver the Speak Out Stay Safe programme so that each cohort take part. The Sports Partnership deliver 560, a programme to promote healthy choices and road safety sessions during the 4 years which include 'Bikeability' from Year 3. Online Safety teaching and messages are routinely part of the week. We promote friendship and anti-bullying strategies through an annual campaign, alongside the anti-bullying alliance, to maintain this area as a priority.

Friendship Leaders/Mini Leaders

One child from each class is asked to be a Friendship Leader. They are a group responsible for preparing our anti-bullying week to promote friendship and strategies to stop bullying when it happens. With guidance from Miss Holmes, they will help us think of ways to bring friends together and promote positive relationships. They may have occasional work to complete at home such as posters to remind

children about our Anti Bullying Charter for children. Bringing Friends Together Group run each lunchtime in The Sett.

Early Help

We have been providing support for children and families proudly working in partnership with you over the years. This may be nurture work, accessing other agencies or family liaison. Mrs Graham champions our Pupil Premium Children in school and will support you with attendance matters. All schools now must ensure they are providing Early Help Support for families. Early Help support covers a wide range of areas such as child anxiety, self-esteem, bereavement, relationships, parenting support and attendance – and many more. In addition to our ongoing work, we now have Sarah Wilson working in school on Friday afternoons as a Family Support Worker. The Local Authority still has a statutory responsibility for Safeguarding across the county. If we have concerns about a child, we refer to Starting Point which remains the same. Sarah will work very closely with parents and school staff to ensure she supports children and families in our school community as required. Sarah will be around school on Fridays at pick up, so she can get to know and meet everyone. If you would like to meet or contact Sarah, please call the school office. Sarah has already proved to have had a positive and sensitive manner with children and parents who are benefitting from her work. Do come and speak to us if at any time you think you need signposting or advice.

Safeguarding Children from Harm

We work closely with parents and other agencies when families need extra support or we are worried a child may be at risk of harm. By law, school is required to share information and take any reasonable action to safeguard and promote the welfare of children.

Starting Point is Derbyshire's initial point of referral. In our school the Safeguarding Lead usually makes referrals. 01629 533190. The materials on our website and in our portfolio are easily accessible and include our policy. Any person working with children who is unsupervised at our school will need disclosure and barring service checks.

Our Safeguarding Governor is Mick Wall.

Liaison

We are part of the wider community and get involved with numerous initiatives. Examples include, bulb planting, representing schools in the Women's Tour, church services, Chesterfield in Bloom, St Thomas Centre Study, Foodbank Collection, Coffee Mornings and Language Festival.

We also work closely and strategically with our Teaching School Alliance and Cluster School Partners.

Brockwell Juniors is committed to maintaining good liaison between all schools in the area and particularly with our partners at Brockwell Nursery & Infant School. This is especially important for the smooth transfer of children at the age of seven and for continuity and progression in the curriculum. A programme of activities is arranged between the schools to prepare the children for this change. Secondary liaison is also a priority. A designated teacher liaises closely with a range of schools in the area.

Consultation takes place between schools on curriculum issues and In-Service training offers staff the opportunity to share expertise and experience. Whenever possible, whole school closures are planned for the same days so that parents can make proper arrangements for their children but this cannot always be guaranteed.

The theme of partnership between parents and teachers is central to all our thinking. Learning in school is an extension of the learning that has been taking place at home since your child was born. We value the support that parents give to the school and enjoy the friendships that develop. The school fulfils its legal requirements to non-resident parents.

Parents are encouraged to help in school during the day and to share their many skills with us. We do appreciate however that due to other commitments, not all parents have the time or the opportunity to help during the day.

We are grateful for Parental support in other ways eg the sharing of books which are regularly brought home from school and by membership of the Parents and Friends Association which helps to provide additional resources for the school. All parents are members of the Parents and Friends Association and are welcome to attend the meetings which usually take place each term. Letters are sent home via the children giving dates of meetings and events such as the Summer Fair etc.

Our 'Open Door' policy aims to provide a facility for two-way communication between home and school. Don't keep a problem to yourself, come and discuss it so that a solution can be found. A prior phone-call is not essential but it can help to arrange an uninterrupted appointment and our undivided attention.

During the year, parents have the opportunity to attend more formal meetings, allowing the opportunity to discuss their child's progress and to talk about the curriculum. Autumn and Spring term parent consultations occur after school, during the evening, with the hope that where possible, both parents can be present. We also invite you to come and see your child's work on our open evenings - see the calendar.

From time to time, special curriculum events are arranged where parents can learn about the work of the school. Do come if you can.

The PFA

The school is fortunate to have a Parents and Friends Association who organise a variety of events such as the Summer Fair, Christmas Craft, hampers, raffles and children's discos. Please join if you can.

Please contact **enquiries@brockwell-jun.derbyshire.sch.uk** to express your much appreciated interest. We also have a facebook page, Brockwell Junior School PFA to help inform you regarding PFA activity.

Safety around school

We operate a no smoking policy for staff, visitors and parents. We would therefore be most grateful if you do not smoke in our building or grounds (including E-Cigarettes).

Dogs, other than Assistance Dogs, are not permitted to enter the grounds.

Once all the children are in the gates are locked. There is no access to the Nursery via the Junior field.

The Trim Trail and outdoor equipment is designed for junior age children only. Please supervise your children and know it is not for use before/after school.

Road safety & cycling

Because of the dangers of mixing cars and pedestrians, the main driveway gates are locked between 8.40-9.00 a.m. and 3.10-3.40 p.m. Once a pupil has passed his / her cycling proficiency he/she may cycle to school and use the lock up facility. Children who have not yet passed may cycle to school if an adult accompanies them. Pupils are asked to dismount at the main gates and must wear a helmet. Please ensure your child uses a scooter safely.

Freedom of Information

A number of documents are available for parents to view in school concerning statutory information and policies. If you wish to view please contact the Headteacher

Documents and policies relating to the curriculum and other aspects of the work of the school, such as Policy Statements, Schemes of Work and Governors' minutes and reports are available for you to see should you so wish. Please ask the Headteacher. Some of these and additional information can be found on our website: www.brockwell-jun.derbyshire.sch.uk

I hope you find the information in the prospectus interesting and useful. The information contained in this booklet was correct at the time of writing: it must not be assumed that there will be no change affecting this information before or during the school year to which it relates.

If you wish to visit our school, please telephone 01246 278542 to make an appointment.
E mail : enquiries@brockwell-jun.derbyshire.sch.uk

GDPR

Brockwell Junior School takes privacy and the protection of all data very seriously.
Our Data Protection Officer is GDPR for schools, Derbyshire County Council.
E-Mail: gdprforschools@derbyshire.gov.uk Phone: 01629 532888
Address: Room 396, North block, County Hall, Smedley Street, Matlock, DE4 3AG.

General information

The information in this booklet relates to the School Year 2021/2022 and was prepared in October 2022.

The address of the school is:

Brockwell Junior School, Purbeck Avenue, Loundsley Green, CHESTERFIELD, Derbyshire, S40 4NP.
Telephone: (01246) 278542. School Website – www.brockwell-jun.derbyshire.sch.uk/

Headteacher: Miss Catherine Holmes Chair of Governors: Mr Farnsworth

Strategic Director of Children and Younger Adults

Derbyshire Local Authority: Saranjit Shettra, County Hall, MATLOCK, Derbyshire, DE4 3AG
Telephone: (01629) 580000

Senior Education Officer: Ian Meridith, School Support Service, John Hadfield House,
MATLOCK, Derbyshire, DE3 3RD

The School is a Junior School which caters for children from 7 to 11 years of age. It is administered by the Local Authority which is part of Derbyshire County Council. The school Governors are responsible through the Headteacher for the management of the School. Regular meetings are held when the Headteacher presents the Governors with detailed reports concerning all aspects of the School's work and its activities. The minutes of Governors' meetings are available on request. Governors take an active role and are often in school.

This school is part of Derbyshire County Councils insurance scheme and any claims against the school should be directed to the county council electronically using the Claims Notification form and emailed to portal.claims@derbyshire.gov.uk



Purbeck Avenue, Loundsley Green, Chesterfield, Derbyshire, S40 4NP.
Telephone: (01246) 278542

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