

My LEARNING CHALLENGES and skills to practise this autumn term in Year 6.

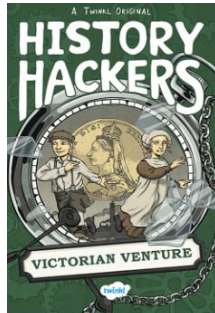
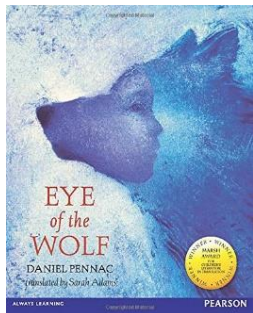
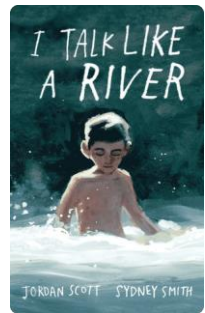


Core skills:

Social Collaboration Social and Collaboration This means relating to others; taking an active part in a group; negotiating and resolving differences; supporting the learning of others; understanding and predicating the feelings of others; modifying one's own responses; managing own feelings; self-awareness.

Embrace Challenge This means having a go at something that needs great mental or physical effort in order to be done successfully and therefore tests our ability. Children will be taught about having a growth mind-set and will know that mistakes are part of learning.

Reading Challenges



History Learning Challenges

How did the lives of (working) children change during the Victorian Era?

What key events and inventions occurred during the Victorian Era?
 What do sources tell us about how children's lives have changed?
 What jobs did children have in Victorian England? What were they like? Why did they have to do them?
 What was life like in a workhouse?
 Who helped to improve their lives and how?

Geography Learning Challenges

What is a river?

What happens during the water cycle?
 Identify lines of significance.
 Name and locate UK and world rivers.
 How are rivers used?
 How does the course of a river change from source to mouth?
 Let's map a river using an OS map!
 What happens when rivers flood?

Mathematics

Place Value
 Rounding
 Factors, multiples and prime numbers
 Decimals
 Addition, subtraction, multiplication and division
 Fractions
 Arithmetic skills

Science

Light up your world - Children build on the work that they have done in Year 3 where they learned about light sources, how light enables us to see by reflecting from objects and how different objects reflect different amounts of light and shadows.
Everything changes - This is a challenging module in which children build on their knowledge of living things and how they have adapted to particular environments.

RE

What does it mean to be a Muslim in Britain today?
What difference does it make to believe in Ahimsa, Grace and/or Ummah?

Personal, Social, Health and Relationships



Being Me in My World
 Celebrating Difference

Additional Learning Challenges this term

Music – Steel pans – Wider Opportunity
Holmebrook Valley Park Rivers trip – exploring our local environment.
Home Learning Challenge
 The Life of a Raindrop
 The Great Brockwell Exhibition