My LEARNING CHALLENGES and skills to practise this Autumn term in Year 4.



Core skills this term

Social and Collaboration This means relating to others; taking an active part in a group; negotiating and resolving differences; supporting the learning of others; understanding and predicating the feelings of others; modifying one's own responses; managing own feelings; self-awareness

Embrace Challenge This means having a go at something that needs great mental or physical effort in order to be done successfully and therefore tests our ability. Children will be taught about having a growth mind-set and will know that mistakes are part of learning.





Humanities Learning Challenges

South America – Rio and South-East Brazil (Autumn Term 1)

- -Where is South America and what is it like?
- -How does Brazil compare with my country?
- -What's special about Rio de Janeiro?
- -How is my life linked to south-east Brazil?

How did the arrival of the Romans change Britain? (Autumn Term 2)

- Why did Emperor Claudius invade Britain?
- Why did the Romans almost lose control of Britain?
- How do we know so much about the towns the Romans built in Britain?
- Why did the Romans organise gladiatorial games?

Mathematics

- -Place Value
- -Addition & subtraction
- -Multiplication & division

Science

Where Does All That Food Go?: Digestion

Good Vibrations: Sound

and hearing

Art - Design and make boat with a sail
Collage Mosaic
Rio favela city scape

Personal, Social, Health and Relationships

Being Me in My World

Celebrating Difference

Additional Learning Challenges this term

French – All About Me**Music** – Various BBC Ten Pieces E.g. Villa Lobos

RE – What does it mean to be a Christian in

Britain today? The church and the community
Holy communion
Standing up against injustice

PE – Swimming, Basketball, Complete PE