

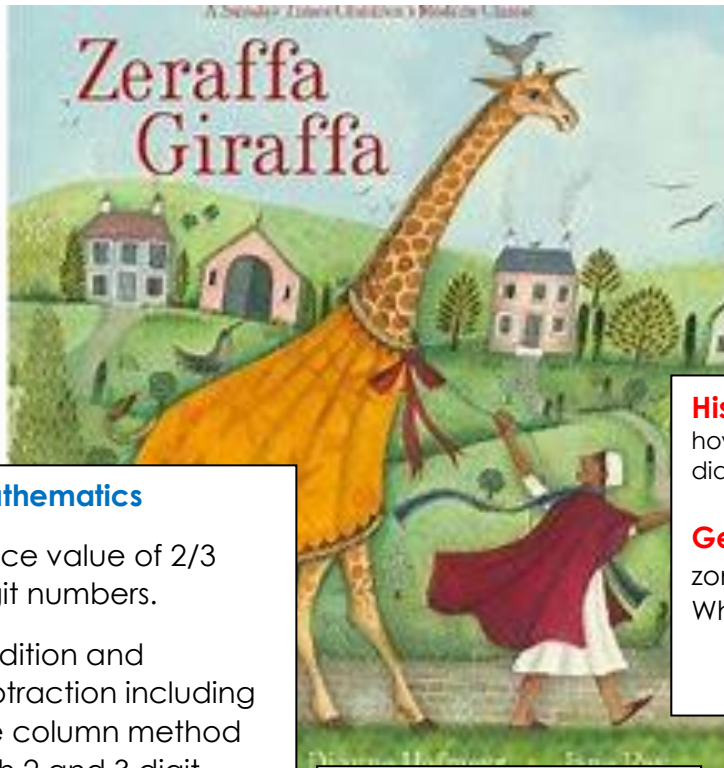
My LEARNING CHALLENGES and skills to practise this Autumn Term in Year 3.



Core skills this term

Social and Collaboration This means relating to others; taking an active part in a group; negotiating and resolving differences; supporting the learning of others; understanding and predicating the feelings of others; modifying one's own responses; managing own feelings; self-awareness

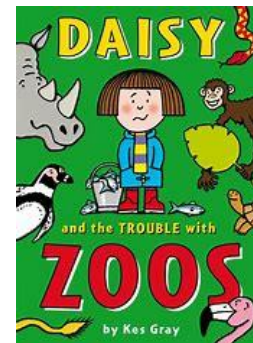
Embrace Challenge This means having a go at something that needs great mental or physical effort in order to be done successfully and therefore tests our ability. Children will be taught about having a growth mind-set and will know that mistakes are part of learning.



Mathematics

Place value of 2/3 digit numbers.

Addition and subtraction including the column method with 2 and 3 digit numbers.



Personal, Social, Health and Relationships

Being Me in My World

Celebrating Difference

History Learning Challenges **What were the wonders of Ancient Egypt?** What is an archaeologist and how have they helped us find out about the past? Who were the Pharaohs, and why were they very important? How did they make paper? Why did so many people live near the River Nile?

Geography Learning Challenges **Climate Zones** How does latitude link to climate? What are climate zones? How do tropical and temperate climates compare? How does climate affect plants and animals? Why is the Sahara Desert so dry? Why is the jungle of the Amazon Rainforest so wet and so humid?

Additional Learning Challenges this term

French – Greetings, numbers, colours, classroom commands, calendar, celebrations.

Music – Toots – Wider Opportunities Music Hub, developing notation skills and enjoying improvisation.

P.E. – Footwork, Throwing and Catching Skills and Netball

Art – Colour, mixing colours, patterns, lines and brush strokes (oil pastels, water colours, chalk)

Science

Amazing Bodies

Famous Scientists

RE What does it mean to be a Christian in Britain today? What does it mean to be a Hindu in Britain today?

