

My LEARNING CHALLENGES and skills to practise this summer term in Year 6.

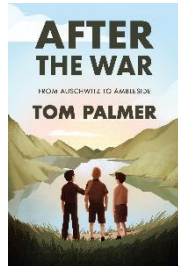
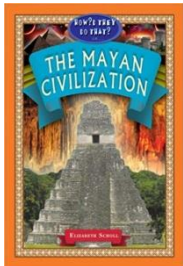
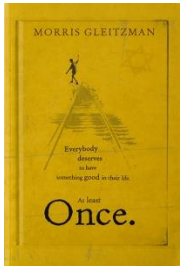


Core skills this term to catch me doing well Please upload onto the Seesaw photos or evidence showing the skills below whilst learning at home. Children will receive dojos for completing these skills and uploading their research for homework set via Seesaw. They could prepare a speech/script to supplement their research and present this to the class. Any homework linked to the learning challenges will be set on Seesaw.

Communication and Digital Literacy The ability to speak effectively for different audiences; to listen, to understand and respond appropriately to others; participate in group discussion; communicate using a range of media (dance, art, song, thought). Digital literacy refers to an individual's ability to find, evaluate, and compose clear information through writing and other mediums on various digital platforms. Digital literacy does not replace traditional forms of literacy, instead it builds upon them.

Enquiry and Reasoning Asking relevant questions; posing and defining problems; planning what to do; planning how to research; predicting outcomes; anticipating responses; testing ideas and conclusions; improving ideas. Giving reasons for opinions and ideas; drawing inferences and making deductions; using precise (reasoning) language to explain thinking; making judgements and decisions informed by reasons or evidence.

Reading Challenges



History Learning Challenges

How was the Jewish nation persecuted as a result of Hitler's rise to power?

*Why did World War II start and what part did Hitler have in it? *How were Jewish people living in Germany persecuted in the 1930's? *What was life like for Jewish people in Nazi-occupied Europe? *How did Sir Nicholas Winton affect the lives of many Jewish children? *What can we learn about this period from the story of Anne Frank? *How have the horrors of the Holocaust been captured by artists at the time?

Why did the ancient Maya change the way they lived?

*Who were the Mayans and where did they live? *What are the main occupations of Maya people today? *What did John and Frederick rediscover in 1839? *What do the ruins of Chichen Itza tell us about the lives of ancient Maya? *Why was pok-a-tok more than just a ball game? *Why do historians know so much about ancient Maya society? *What caused the ancient Maya to leave their jungle cities?

Mathematics

Algebra
Ratio
Shape
Area, Perimeter and Volume
Revision / Arithmetic skills

Science

Animals including humans – What would a journey through your body look like?

Living things and their habitats – Could Spiderman really exist?

RE

What do religions say to us when life gets hard?

Personal, Social, Health and Relationships



Additional Learning Challenges this term

French – French culture and a revisit of 'Good to be me, good to know you'.

Music – Class performance

PE – Striking and fielding

Computing – Turtle stitch CAD

D&T – Electrical systems

