My LEARNING CHALLENGES and skills to practise this SPRING Term in Year 5.

<u>Core skills this term to catch me doing well</u> Please upload onto Seesaw your weekly reading homework template. On this should be a voice recording of you reading for 3 minutes alongside a picture of your up-to-date reading log showing that you have read to an adult 3 times each week. Please also aim to complete 3 sessions on each of the Doodle areas: maths, tables, spelling and English.

Improving our own learning The setting of personal goals; the directing of the task; the control of the learning journey; developing and using success criteria; focusing and concentrating on learning; persisting when learning is difficult; developing independence and resourcefulness.

Resilience The ability to cope with challenges, successes and failures. To develop psychological and behavioural capabilities that allow us to remain calm during such situations and to move on from an incident (self-regulate) without long-term negative consequences.

This term's Home Learning Challenges will be discussed in class and then set on Seesaw. You will receive dojos for the skills, effort and learning you display in completing any of these tasks.

Reading Challenges









Mathematics Fractions: equivalents, adding, subtracting, simplifying and multiplying. Multiplying 2-digits by 2 digits. Division of 4-digit numbers with remainders Decimals and percentages: Converting and comparing fractions, decimals and percentages.

Science Get Sorted – compare and classify materials

Computing Computing systems and Networks- Sharing information.

Geography Learning Challenges

Why are mountains so important? In this study we continue to develop our map skills in order to locate key mountain ranges across the world and within the UK. We look at how mountains are formed paying particular attention to the structure of fold mountains. This is followed by a study of inspirational mountaineers and we complete our study by learning about mountain life.

Who are Britain's National Parks for? We begin by defining the intended purpose of these special spaces and then use our map skills to locate them within the UK. We focus upon our own experiences of them and how they are linked to tourism and positive mental health. Our study then extends to Areas of Natural Beauty and Sites of Specific Interest before we focus upon the career opportunities within NPs.

PSHE

Dreams and Goals – this focusses upon our futures and the subject of money and careers. We will think about our dream jobs and goals.

Healthy me – we reflect upon lifestyle choices, the role of food and body image pressures.

RE

-What matters most to Christians and Humanists? -What would Jesus do? Can we live by the values of Jesus in the 21st century?

French

Revision of Y3 and 4 All About Ourselves

Music

Rehearsals for Young Voices Visiting musicians provide children the experience of playing the ukulele.

P.E.

Indoor Athletics

Art

Caspar David Friedrich – landscape artist. Creating landscapes using different mediums. DT – Making an electronic doodler

