

# My LEARNING CHALLENGES and skills to practise this spring term in Year 6.

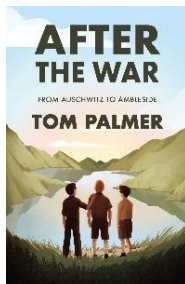
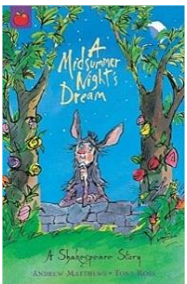


**Core skills this term to catch me doing well** Please upload onto the Seesaw photos or evidence showing the skills below whilst learning at home. Children will receive dojos for completing these skills and uploading their research for homework set via Seesaw. They could prepare a speech/script to supplement their research and present this to the class. Any homework linked to the learning challenges will be set on Seesaw.

**Social Collaboration Social and Collaboration** This means relating to others; taking an active part in a group; negotiating and resolving differences; supporting the learning of others; understanding and predicating the feelings of others; modifying one's own responses; managing own feelings; self-awareness.

**Embrace Challenge** This means having a go at something that needs great mental or physical effort in order to be done successfully and therefore tests our ability. Children will be taught about having a growth mind-set and will know that mistakes are part of learning.

## Reading Challenges



## History Learning Challenges

### How did the lives of (working) children change during the Victorian era?

What were their everyday lives like? How did attitudes towards them change? Who played a part in these changes?

## Geography Learning Challenges

### What is a river?

How does the course of a river change from source to mouth? Can you name and locate UK and world rivers? What happens when rivers flood? How are waterfalls formed? Can you map the river Thames?

## Mathematics

Place Value  
Rounding  
Factors  
Multiples  
Long Division  
Long Multiplication

## Science Light up your world

- Children build on the work that they have done in Year 3 where they learned about light sources, how light enables us to see by reflecting from objects and how different objects reflect different amounts of light and shadows.

**Everything changes** - This is a challenging module in which children build on their knowledge of living things and how they are adapted to particular.

## RE

What does it mean to be a Muslim in Britain today?

## Personal, Social, Health and Relationships



Being Me in My World  
Celebrating Difference

## Additional Learning Challenges this term

**Music** – SAMBA drums – Wider Opportunity

**French**- Let's visit a French town

**STEM** – Design and make a wearable step counter.

**Art**-Use line and contrasting colours to create class art. Darwin and Nightingale.