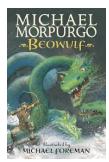
My LEARNING CHALLENGES and skills to practise this SPRING Term in Year 4.

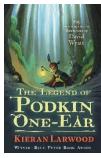
Core skills this term to catch me doing well Please upload onto the Seesaw photos or evidence showing the skills below whilst learning at home. Children will receive dojos for completing these skills and uploading their research for homework set via Seesaw. Any homework linked to the learning challenges will be set on Seesaw.

Improving our own learning The setting of personal goals; the directing of the task; the control of the learning journey; developing and using success criteria; focusing and concentrating on learning; persisting when learning is difficult; developing independence and resourcefulness.

Resilience The ability to cope with challenges, successes and failures. To develop psychological and behavioural capabilities that allow us to remain calm during such situations and to move on from an incident (self-regulate) without long-term negative consequences.

Reading Challenges







History Learning Challenges

Why did the Romans leave Britain?

Who were the Anglo Saxons?

What does Sutton Hoo tell us about the Anglo Saxon world?

What did the Vikings want and how did Alfred stop them getting it?

Mathematics

Multiplication and Division

Area

Fractions

Decimals

Science

In a State (States of Matter)

Switched On (Electricity)

D&T

Maker Maker Project with Sheffield Hallam University

RE

Why are festivals important?

Why is Jesus inspiring to some people?

French - All Around Town, On the Move

Music - Sing & Perform with Mr Jones

P.E. – Swimming, Real PE Cognitive challenges, Forest School

Art /D&T – Mixing hot and cold colours,
Clay Dragon eyes, felt making

Personal, Social, Health and Relationships Dreams and Goals

We learn of people who have overcome challenges to achieve success and discuss what they can learn from these stories. We talk about facing learning challenges and identify their own strategies for overcoming these. The children talk about obstacles which might stop them from achieving their goals and how to overcome these.