

# My LEARNING CHALLENGES and skills to practise this SPRING Term in Year 3.

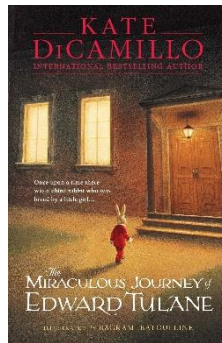
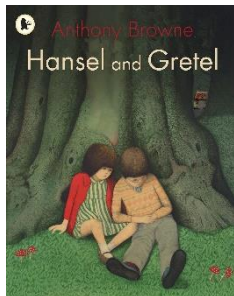


**Core skills this term to catch me doing well** Please upload onto the Seesaw photos or evidence showing the skills below whilst learning at home. Children will receive dojos for completing these skills and uploading their research for homework set via Seesaw. Any homework linked to the learning challenges will be set on Seesaw.

**Improving our own learning** The setting of personal goals; the directing of the task; the control of the learning journey; developing and using success criteria; focusing and concentrating on learning; persisting when learning is difficult; developing independence and resourcefulness.

**Resilience** The ability to cope with challenges, successes and failures. To develop psychological and behavioural capabilities that allow us to remain calm during such situations and to move on from an incident (self-regulate) without long-term negative consequences.

## Reading Challenges



### History Learning Challenge

**Who first lived in Britain?**

**How do people often imagine the Stone Age to be like?**

**What jobs do archaeologists do and why are they so valuable in helping us find out about history?**

**Would the Early Britons have visited a supermarket for their food?**

**Why did Stone Age people live in camps rather than caves?**

**Why settle when you can wander?**

### Mathematics

#### Multiplication and Division

Understand multiplication as equal groups.

Use arrays for multiplication and division.

Multiply and divide by 2, 5, 10, 3, 4, and 8.

### Science – Power of Forces

During this topic, children will explore how forces can make objects start to move, speed up, slow down or change direction.

**Computing** – Computing systems and networks.

**RE** - What do Muslims believe about Allah?

What do Muslims believe about the holy Qu'ran?

How do Hindu people show what they believe about Gods and Goddesses?

### Personal, Social, Health and Relationships

**Dreams and Goals** – ambitions, challenges and overcoming obstacles.

**Healthy Me** – What do I know about drugs, keeping safe and my amazing body.

**French** - All About Me – classroom instructions, my body, actions, colours and clothes.

**Music** - Learning to play the 'toot'. Notes B, A and G. Rhythms, rests and dynamics.

**P.E.** – Basketball and gymnastics.

**Art /D&T** – Stone Age Art including cave paintings.