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Mannheim

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urich

tuttgart

Ulm•

Intent

We encourage children to be curious about other cultures and understand many people have different languages. Through French, we want them to enjoy and succeed in communicating using another language, both spoken and written.

Children will have some knowledge of how language works and explore differences between French and English

Children will have strengthened their sense of identity through learning about French culture and comparing it with their own culture.

Impact

Children have developed an interest in language acquisition and have a curiosity about languages, excited to engage further during the secondary phase with confidence.

Through songs, games and practise some words and phrases are committed to long term memory.

Seesaw clips, pupil presentation and workbooks enable recall of learning.

Children have a new perspective on the world

Each of the four main learning aims and

Cherbourg

Le Havre

'Caen

NORMANDY

French

BRITTANY

Belle-lle 🌭

Bay of Biscay

ROCKWEI

OR SCHC

lle de Noirmoutier

Lorient

Saint-

Nazaire

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lle d'Yeu ·

Brest

hannel

Islands 🦱

Rennes

Each of the four main learning aims and the twelve content points for the Key Stage 2 National Curriculum for Languages are revisited throughout a four-year scheme, ensuring that pupils have every opportunity to make progress in their:

Amiens

Paris

Rouen

HAUTS-DE-FRANC

- knowledge about language;
- language-learning strategies;
- functional knowledge and use of grammar and spelling;
- intercultural understanding;
- speaking, listening, reading and writing skills

Dordogr

Much use of games, songs and vocabulary throughout.

Participation in language fesitvals and French visitors to school further enrich the subject.

Bordeaux

Genoa

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