

English Progression Map Year 6

I am enjoying age appropriate books with confidence and fluency.

I am learning new vocabulary, using appropriate strategies.

I can evaluate how authors use language and consider the impact on the reader.

I can explain and discuss my understanding of what I read, drawing inferences and justifying these with evidence.

I can discuss, debate and give opinions about my reading

I can predict what might happen from details stated and implied and can summarise main ideas.

I can retrieve, record and present information from non-fiction texts.

I can make comparisons within and across texts.

I can read a variety of texts aloud, including poems, showing understanding through intonation, tone, volume & action.

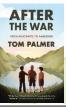
















Firing our imaginations. (Poetry) Whose point of view?

(Writing from different viewpoints)

The powers of persuasion. (Letter from Lord Shaftesbury)

What did you think? (Playscripts and Review of YSC performance)

Painting pictures with words. (Descriptive poetry)

What's your opinion? (How to debate)

What do vou think is the areatest (Writing an online article)

What makes a good reader? (Revision sessions)

Preparing to perform! (Scripts for leavers assembly)

The power of storytelling.

I can vary sentence length for effect.

I can use a wide range of clause structures and vary their position within the sentence.

I write in paragraphs which can clearly signal a change in subject, time, place or event.

Structure

I am learning to use the semi-colon, colon, dash and hyphen.

I can use the colon to introduce a list and semicolon within lists.

I can use inverted commas, commas for clarity, and punctuation for parenthesis.

Punctuation

I can maintain legibility, fluency and speed in my handwritina.

Handwriting

I always spell our nonnegotiable words correctly.

I can spell the words from my Year 6 Spelling Shed lists.

I can spell most of the words from the Y5/Y6 spelling list.

My spelling is generally correct and I can use spell checking resources for more ambitious words.

Spelling

Reading Composition

I can plan, draft, edit, evaluate and proof read my

writing.

effects.

I use a range of sentence

starters to create specific

I use grammatical structures & features and choose

vocabulary appropriate to

I can use adverbs.

detail to sentences.

an impact.

paragraphs.

confidence.

verbs.

the audience and purpose.

expanded noun phrases and preposition phrases to add

I can use grammar to create

Luse the correct verb form.

including passive and modal

I can write cohesively within

and across sentences and

I can create atmosphere.

describe settings and use

character and advance the

I can select resources (e.a. a

thesaurus) to help with my

writing and can use with

dialogue to convey

action in my writing.







