



FUNDAMENTAL BRITISH VALUES AT BROCKWELL

At Brockwell Junior School we take seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, PSHE and Citizenship lessons provide excellent opportunities to deepen and develop understanding.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, a range of visits and use of outdoor education centres. Their strong rooted values-based understanding gives them an excellent platform for embracing difference. Please see our full curriculum statement online.

Our whole curriculum also promotes acceptance and engagement with the fundamental British values of **democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs**. Pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

We enjoy visits from Theatre and Derby Open Centre, we engage in practical voting at local and national elections including developing an understanding and knowledge of how parliament works. Workshops from the Primary School Engagement Team focus too on fundamental British Values. Our PSHE curriculum gives numerous opportunities to explore aspects of British values and our Picture News assemblies returns to these themes in the context of current news each week.

Democracy & The Rule of Law

- Mock elections during national and local elections develop an understanding of the parliamentary and democratic process.
- School Council elections provide opportunity to experience nomination and voting.
- Pupils are taught the importance of laws and rules applicable to their class, the school and the wider community.
- Pupils are taught the value of and reasons behind rules and laws; that they are there to govern and protect and that there are consequences when they are ignored or broken.
- Teaching is reinforced by our core Brockwell Values – including responsibility - and high expectations.
- We use visits from the emergency services (including the PSCO, Fire Service etc.) to support and reinforce learning.
- We ensure that expectations are reinforced regularly and we praise positive choices with Class Dojos.

OUTCOME: Pupils take responsibility for their choices, display excellent behaviour and demonstrate fairness/Spirit of the Games in sport.

Individual Liberty

- Pupils are actively encouraged to make choices in a safe and supportive environment.
- Pupils make informed choices regarding their education and behaviour.
- They are given the freedom to make choices and become critical thinkers through learning challenges, a mindful approach to PSHE and wider opportunities open to all.
- Pupils identify the benefits in evaluating, reflecting and collecting valid and reliable evidence on which to base choices.
- PSHE, online safety lessons & curriculum challenges learning from history equip pupils with the skills to make safe choices and empower them to know their rights.

OUTCOME: Pupils are empowered, develop self-esteem, display responsibility and independence.

Tolerance of those of Different Faiths and Beliefs

- We actively promote diversity through our celebrations of different faiths and cultures.
- Religious Education and PSHE lessons reinforce messages of tolerance and respect for others with 'Celebrating Difference' a regular theme.
- Members of different faiths and religions are encouraged to share their knowledge and experience.
- Pupils study / visit places of worship that are important to different faiths.
- We promote messages of equality.

OUTCOME: Pupils become more informed and display tolerance, knowledge and understanding of different faiths, races and cultures.

Mutual Respect

- Pupils are taught core Brockwell values- including respect - and Dojos are awarded when children demonstrate kindness and compassion.
- They demonstrate responsibility for self and others.
- Sporting events are centred around one of our four school colours.
- Rewards are given for positive (learning) attitudes and behaviours: Class Dojos, certificates awarded at Celebration Assemblies, Head teacher's awards.
- High levels of mutual respect are developed through relationships between staff and pupils.

OUTCOME: Pupils display mature learning behaviour and excellent relationships with peers and adults.