

## **Art Subject Content – Teaching Objectives**

### **Key stage 2**

Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Pupils should be taught:

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- about great artists, architects and designers in history.

### **Year 3 Artist Skills**

I can show facial expressions in my art.

I can use sketches to produce a final piece of art.

I can use different grades of pencil to shade and show different tones and textures.

I can create a background using a wash.

I can use a range of brushes to create different effects in painting.

I can identify the techniques used by different artists.

I can use digital images and combine with other media in my art.

I can use IT to create art which includes my own work and that of others.

I can compare the work of different artists.

I recognise when art is from different cultures.

I recognise when art is from different historical periods.

### **Year 4 Artist Skills**

I can show facial expressions and body language in sketches and paintings.

I can use marks and lines to show texture in my art.

I can use line, tone, shape and colour to represent figure and forms in movement.

I can show reflections in my art.

I can print onto different materials using at least four colours.

I can sculpt clay and other mouldable materials.

I can integrate digital images into my art.

I can experiment with styles used by other artists.

I can explain some of the features of art from historical periods.

### **Year 5 Artist Skills**

I can identify and draw objects and use marks and lines to produce texture.

I can successfully use shading to create mood and feeling.

I can organise line, tone, shape and colour to represent figures and forms in movement.

I can use shading to create mood and feeling.

I can express emotion in my art.

I can create an accurate print design following criteria.

I can use images which I have created, scanned and found; altering them where necessary to create art.

I can research the work of an artist and use their work to replicate a style.

### **Year 6 Artist Skills**

I can explain why I have used different tools to create art.

I can explain why I have chosen specific techniques to create my art.

I can explain the style of my work and how it has been influenced by a famous artist.

I can over print to create different patterns.

I can use feedback to make amendments and improvements to my art.

I can use a range of e-resources to create art.