



Modern Foreign Languages Policy

SEPTEMBER 2020

INTRODUCTION

As part of the Primary National Curriculum learning a foreign language is a requirement for children within KS2. At Brockwell Junior School French is taught by teachers or staff in our school. Children generally experience 30minutes of languages and cultural learning every week, sometimes blocked or including a longer, special experience. Classroom displays and displays around school have supported this learning, as have annual visits from Foreign Language Students.

AIMS

We want children to be curious about other cultures and understand some people have different languages. Through French, we want them to enjoy and succeed in communicating using another language, both spoken and written.

We aim to:

- develop children's experience of language acquisition and encourage curiosity about languages
- develop their understanding of what they hear and read, and have an ability to express themselves in speech and writing
- extend their knowledge of how language works and explore differences between French and English
- strengthen their sense of identity through learning about French culture and comparing it with their own culture.

TEACHING AND LEARNING OVERVIEW

Teaching is in line with the recommendations of the National Curriculum and The Primary Framework for Languages, with modifications in place which allow for the individual and differentiated needs of the children. It takes full account of the different experiences, strengths and interests of the children whilst also complying with the requirements and guidance on inclusion.

The national curriculum for languages aims to ensure that all pupils:

- *understand and respond to spoken and written language from a variety of authentic sources*
- *speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation*
- *can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt*
- *can discover an*
- *develop an appreciation of a range of writing in the language studied.*

BROCKWELL JUNIOR SCHOOL



Modern Foreign Languages Policy **SEPTEMBER 2020**

ORGANISATION

French is taught in a whole-class setting, by classroom teachers. Lessons are sequenced through topic based units. Clear links are made to the key strands of Oracy, Literacy and Intercultural Understanding and objectives relating to 'Knowledge about Language' and 'Language Learning Strategies' are also detailed.

POURQUOI LA FRANCAIS?

- 200 million people speak French around the world, and it is an official language in 32 countries.
- French travelled around the world as a colonial language and played a key part in the founding of the United Nations, the Olympic movement and the European Common Market, hence its status, alongside English, as the language of diplomacy.
- The British Council recognises the long-held attachment the British have felt to the language.
- It forms an aspect of our past. For nearly 400 years when the country was ruled by Norman kings, it was the language of the ruling class of the time - the nobility spoke French, like everyone at the royal palaces and in the judiciary. Many aspects of French culture have become world-renowned and famous i.e. impressionist painters and architecture
- By introducing children to the language and some of the basic aspects during the Junior years the uptake in KS3 and 4 may increase.

Teaching ideas are strongly rooted in 'LCP' , TWINKL Plan IT, and 'Early Start French'. The lessons are designed to motivate children from the first moment and are mainly practical in focus. They have clear, achievable objectives and incorporate different learning styles. Children with SEN have access to the curriculum through variation of task, grouping or support from an adult. Each class typically has a timetabled lesson of 30 minutes per week.

French lessons provide a variety of sources to model the language, use games and songs to maximize enjoyment and make as many connections to real life situations as possible. Lessons focus on speaking and listening. However, when appropriate, children record written work informally in books which are passed through the years and become a portfolio of their learning.

Below is an outline of the themes within this KS2 phase.

BROCKWELL JUNIOR SCHOOL



Modern Foreign Languages Policy

SEPTEMBER 2020

YEAR Y3

LCP Unit	Early Start DVD	Mon Ane DVD	Singing French CD (Black)	Developing French Books (Black)	Language Factory CD (songs and raps)	Other
1:All about me	ES1:1:Greetings ES1:2:Saying goodbye ES1:3:Asking people how they are ES1:4:What's your name? ES1:6:Numbers 1-12 ES1:7:How old are you? ES1:14:Brothers and sisters		Bonjour! Comment t'appelle-tu? A douze	Book 1:Topic 1:Bonjour!		BBC SCHOOL "New Primary Curriculum" BBC LEARNING ZONE CLIPS
2:Games and songs	ES1:9:Numbers 13-31		Onze a vingt			
3:Celebrations	ES1:8:Months of the year ES1:10:When's your birthday?		Joyeux anniversaire			
4:Portraits	ES1:5:Colours ES3:2:Body parts		Mon monstre	Book 2:Topic 1:The body		
5:The four friends	ES1:13:Do you have a pet?		Un deux trois	Book 1:Topic 4:Animals		
6:Growing things	ES2:10:What do you like to eat?		J'ai soif, j'ai faim			

YEAR 4

LCP Unit	Early Start DVD	Mon Ane DVD	Singing French CD (Black)	Developing French Books (Black)	Language Factory CD (songs and raps)	Other
7:All aboard	ES2:3:Directions ES2:7:What's the weather like? ES1:11:Days of the week		La semaine		various	
8:Pocket money	ES2:9:The euro ES2:10:What do you like to eat?		J'ai soif, j'ai faim			
9:Tell me a story						Powerpoint stories to match

BROCKWELL JUNIOR SCHOOL



Modern Foreign Languages Policy

SEPTEMBER 2020

						hard copies.
10:Our sporting lives	ES2:13:Leisure activities		Le football			
12.What's the weather like?	ES2:7:What's the weather like? ES1:12:What's today's date?		Le meteo			

YEAR 5

LCP Unit	Early Start DVD	Mon Ane DVD	Singing French CD (Black)	Developing French Books (Black)	Language Factory CD (songs and raps)	Other
14. I am the music man						
15. On the way to school						
11:Carnival of the animals	ES2:1:Where do you live? ES2:6:What's the time? ES1:13: Do you have pets?		Ou habites-tu? Quelle heure est-il?	Book 3: p.40(time) Book 1:Topic 4: Animals		
13.Healthy eating	ES2:10:What do you like to eat? ES2:11:Enjoy your meal					
16. Beach scene						
17. The four seasons						

YEAR 6

LCP Unit	Early Start DVD	Mon Ane DVD	Singing French CD (Black)	Developing French Books (Black)	Language Factory CD (songs and raps)	Other
19. Our school						
20. The world about us						
21. Then and now						

BROCKWELL JUNIOR SCHOOL



Modern Foreign Languages Policy

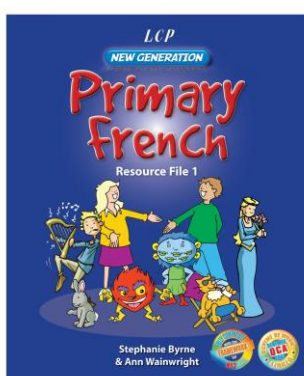
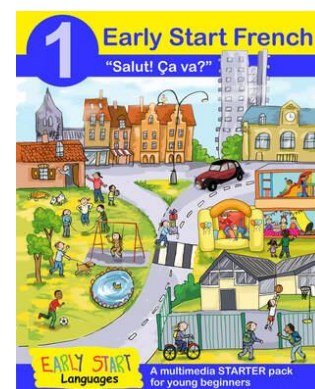
SEPTEMBER 2020

18.The planets	ES1:5:Colours ES1:11:Days of the week		Le semaine	Book 3 p.13(days)		
22. Out and about	ES2:13:Leisure activities ES2:8:Numbers 40-200 ES2:6:What's the time?					
23. Creating a cafe						
24. What's in the news?						

RESOURCES

Twinkl Plan It is saved centrally with lessons carefully sequenced incorporating all aspects of primary languages. LCP Primary languages and Early Start 1 (for Y3+4) and 2 (for Y5+6) are kept in a central store and accessible through the network electronically. Singing French, Mon Ane and numerous other resources are available.

A library of resources has been compiled and is located on the school server in 'Primary Languages' folders. This includes access to flash cards, activity sheets, songs and slides with language examples.



Students from France or Spain join us annually through the Brookfield Community School Partnership. This results in opportunities to learn about another part of the world and listen / respond.

Classes are encouraged to incorporate a languages song from the Singing Bank into their class assembly performances.

Some sessions include food tasting and content relevant to current news stories of the times.

ASSESSMENT AND RECORD KEEPING

Informal assessment of progress is made by the language provider during lessons through responses to activities, questioning and oral feedback. Early Start self-assessment sheets are available completed by the children if required and reviewed by the Subject Leader. Summative assessment is

BROCKWELL JUNIOR SCHOOL

Modern Foreign Languages Policy **SEPTEMBER 2020**



available on the school assessment tracker and is reported to parents annually.

MONITORING AND EVALUATION

The MFL Subject leader monitors the planning and the delivery of French on a termly basis. Findings are shared with the SLT. This includes drop ins, discussions, questionnaire responses and pupil workbooks.

A new scheme of work is being evaluated during 2021 to 2022 after which the policy will be updated to reflect any changes.

Policy written: September 2020

Reviewed: September 2022

Subject Leader C. Holmes