# My LEARNING CHALLENGES and skills to practise this summer term in Year 6.

Core skills this term to catch me doing well Please upload onto the Seesaw photos or evidence showing the skills below whilst learning at home. Children will receive dojos for completing these skills and uploading their research for homework set via Seesaw. They could prepare a speech/script to supplement their research and present this to the class. Any homework linked to the learning challenges will be set on Seesaw.

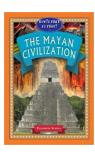
Communication and Digital Literacy The ability to speak effectively for different audiences; to listen, to understand and respond appropriately to others; participate in group discussion; communicate using a range of media (dance, art, song, thought). Digital literacy refers to an individual's ability to find, evaluate, and compose clear information through writing and other mediums on various digital platforms. Digital literacy does not replace traditional forms of literacy, instead it builds upon them.

**Enquiry and Reasoning** Asking relevant questions; posing and defining problems; planning what to do; planning how to research; predicting outcomes; anticipating responses; testing ideas and conclusions; improving ideas. Giving reasons for opinions and ideas; drawing inferences and making deductions; using precise (reasoning) language to explain thinking; making judgements and decisions informed by reasons or evidence.

### **Reading Challenges**







### **History Learning Challenges**

## How could Hitler have influenced a nation like Germany to have followed him? (Summer Term 1)

Why did the Jewish nation suffer as a result of Hitler coming to power? Why was the Battle of Britain significant in World War 2? Who was Winston Churchill and what part did he play in the war?

## Why did the ancient Maya change the way they lived? (Summer Term 2)

Who were the Mayans and where did they live? What do we know of the rituals carried out by the Mayan civilization? What caused the Mayan civilization to disappear?

## **Mathematics**

Algebra

Ratio

Shape

Area, Perimeter and Volume

### Science

Animals including humans – What would a journey through your body look like?

**Living things and their habitats –** Could
Spiderman really exist?

#### RE

What can we learn from religions about deciding what is right and wrong?

# Personal, Social, Health and Relationships

We'll be exploring healthy relationships and growing up. We will be also looking at 'changes'.

## Additional Learning Challenges this term

French – French culture and a revisit of 'Good to be me, good to know you'.

Music – Class performance
Darwin – My Wish by Rascall Flatts
<a href="https://youtu.be/hW3UFC5b4DI">https://youtu.be/hW3UFC5b4DI</a>
Nightingale – Run by Snow Patrol
<a href="https://youtu.be/AOBs8dU4Pb8">https://youtu.be/AOBs8dU4Pb8</a>