

My LEARNING CHALLENGES and skills to practise this summer term in Year 4.

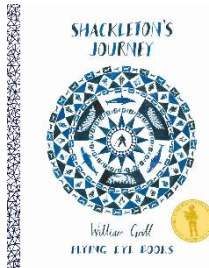
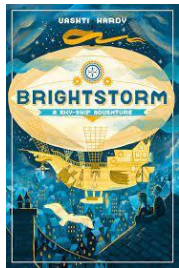
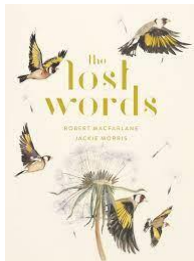


Core skills this term to catch me doing well Please upload onto the Seesaw photos or evidence showing the skills below whilst learning at home. Children will receive dojos for completing these skills and uploading their research for homework set via Seesaw. They could prepare a speech/script to supplement their research and present this to the class. Any homework linked to the learning challenges will be set on Seesaw.

Communication and Digital Literacy The ability to speak effectively for different audiences; to listen, to understand and respond appropriately to others; participate in group discussion; communicate using a range of media (dance, art, song, thought). Digital literacy refers to an individual's ability to find, evaluate, and compose clear information through writing and other mediums on various digital platforms. Digital literacy does not replace traditional forms of literacy, instead it builds upon them.

Enquiry and Reasoning Asking relevant questions; posing and defining problems; planning what to do; planning how to research; predicting outcomes; anticipating responses; testing ideas and conclusions; improving ideas. Giving reasons for opinions and ideas; drawing inferences and making deductions; using precise (reasoning) language to explain thinking; making judgements and decisions informed by reasons or evidence.

Reading Challenges



Humanities Learning Challenges

How and why is my local area changing? (Summer Term 1)

- Why do places change?
- How has my local area changed in the past?
- How and why does the quality of the environment change in my local area?

How do you prepare for a long, arduous journey? (Summer Term 2)

- Brightstorm Novel Study, Explorer Day

Mathematics

Money
Time
Decimals
Properties of Shape
Position & Direction

Science

Classification
keys:Antennae, thorax, segments, predator, detritivore
Animal survey, habitat survey, ecosystem.

Art

Artwork inspired by Chuck Close. Relate textures to mood / expression / movement.

Personal, Social, Health and Relationships

We'll be exploring changes we might experience and growing up.

Additional Learning Challenges this term

French – French culture and a revisit of 'Good to be me, good to know you'.

Music – Class performance
Turing – 'You're My Best Friend'
Sharman – 'Make Your Own Kind of Music'