

# Brockwell Junior School Curriculum

INTENT	Mission	In partnership with parents, the whole school will deliver excellence at all levels with a clear mission to be Safe, Smile & Succeed.														
	Aims	<b>SAFE</b> To provide a safe, caring and happy environment where everyone wants to come and give their best, knowing that mistakes are part of the learning journey. To encourage everyone to embrace our values. To promote healthy lifestyles, develop resilience and an awareness of personal safety.				<b>SMILE</b> Plan and deliver an inclusive, challenging curriculum that inspires, generates curiosity and provides opportunities to secure new skills and knowledge. To guide children to make positive choices for learning and development. To provide everyone with the opportunity to become involved in the life of the school and the wider community. To promote partnership between home and school.					<b>SUCCEED</b> To provide effective, innovative staff who are committed to delivering high standards across the school. To be self-motivated to learn – to ensure maximum progress and excellent outcomes so that each child realises their potential. To promote the physical, spiritual, cultural, social and moral development of all pupils. To provide the opportunity for all children to develop the social and academic skills they need for an ever changing life in modern Britain					
	Values	Be <b>RESPECTFUL</b>			Be <b>HONEST</b>					Be <b>KIND</b>		Be <b>RESPONSIBLE</b>			Be <b>DETERMINED</b>	
IMPLEMENTATION	Breadth and Balance	English	Maths	Religious Education	PE/Sport	Geography	History	PSHE / HRE	Science	Music	Design & Technology	Computing	Languages	Art		
	Essential Skills	Social and Collaboration		Embracing Challenge		Improving our own learning		Resilience			Enquiry and Reasoning		Communication and Digital Literacy			
	Cultural Capital	STEM		Visits		Residential	Authors and Rich Texts		Experiences		Forest Schooling		British Values		Community	
	Active Learning	A Growth Mindset		Integrated Technology		Dual Coding		Outdoor Learning		Knowledge Organisers			Inclusion and Equality		Assessment For Learning	
	Learning to Lead	Bronze Ambassadors			Media Crew		Mini Leaders and Club Leaders		School Council			Librarians, Buddy Readers and Reading Ambassadors		Well-being Wonders and Green Team		
	Positive Support	ELSA			Nurture		Interventions		Individual Learning Programmes			Active Playtime		Pupil Champion		After School Clubs
	Safeguarding	Early Help		Online Safety		Personal Safety Sessions		NSPCC Visits			Pupil Voice		High Attendance		Anti-Bullying	
IMPACT	Outcomes	Social: Children demonstrate our values in learning and behaviour at school. They make good choices for safety and the benefit of the community.				Emotional: Children enjoy the overall school experience and attend well. Parents and carers are happy with the school with high proportions recommending it.					Intellectual: Children consistently achieve well compared with national expectations and make good progress from baseline. Children with SEND achieve the best possible outcomes from starting points.					
	Evaluation	National performance information about progress (IDSR)		Internal Progress Tracking and Pupil Progress Reviews		Monitoring through drop ins, observations and appraisal.		Surveys– Parents, Pupils, Staff	Teacher attendance high as a result of acceptable workload.	Subject reviews – Policy, Progression Map, Planning, Work Scrutiny, Pupil Discussion. Display		External Validation = CEIG, SIP, Cluster, Maths Hub		Governor Monitoring visits and Teaching / Learning Committee		

