

WORLD  
**BOOK  
DAY**

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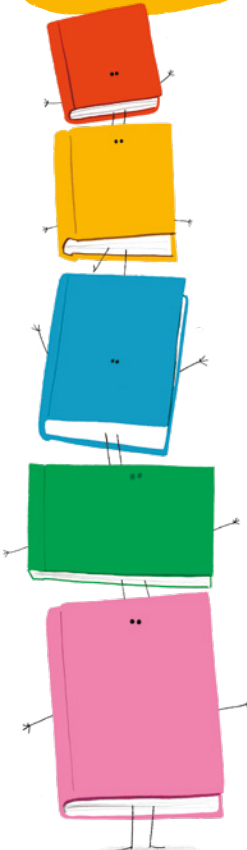
NATIONAL  
**BOOK  
tokens**

IN ASSOCIATION WITH

twinkl

SHARE  
A STORY

FOR 1   
MINUTES  
TODAY



# Hello

Reading with your child now can have long-lasting benefits for their future and there are lots of simple ways that you can help your child get more out of reading a story. In partnership with Twinkl, we've put together this useful leaflet to help you make the most out of sharing a story together. The great news is that reading together for **JUST 10 MINUTES** a day can make all the difference. It should be a fun experience for both of you so simply use this as a guide for discussing the exciting events that are unfolding within the pages of the book. Have fun!



**STRIVE** to make your child a more confident reader by following these easy strategies...

**SUPPORT:** Give your child lots of positive praise, support and encouragement before, after and during reading.

**TELL:** Can your child tell you what they think will happen next?

**RETRIEVE:** Can your child retrieve information from the text if you ask questions?

**INFER:** Can your child use clues from the text (infer information) to say how someone is feeling or why something might happen?

**VOCABULARY:** Can your child discuss why the author used certain vocabulary in a text?

**EVALUATE:** Can your child evaluate what they have read: Did they enjoy what they read? Why or why not?

Asking your KS2 child questions as you read together at home is an essential tool to help them develop a deeper understanding of a text. Here are some easy ways that you can ask different types of questions about what your child has read:

## VOCABULARY

The following questions will help your child look at how authors have chosen to use certain words and phrases:

- What does this word tell us about the character/setting/atmosphere?
- Why did the author use the word ... to describe ...?
- Can you find a word in the text that means the same as ...?

## RETRIEVING

The following questions will help your child to go into a story and retrieve the facts:

- Where/when is the story set?
- What are the names of the characters in the book? Describe them.
- What did ... do when ...? What happened when?

## COMMENTARY

The following questions will help your child to discuss the contents of a paragraph/story and compare events and characters:

- Compare one character to the other. How are they different or similar?
- Why might someone choose to read this book?
- How has the character changed during the story?

## INFERRING

The following questions will help your child hunt for clues in a story about how someone might be feeling or why something is happening:

- What does ... think/feel about ...? What makes you think that? Give evidence for your opinions.
- How was ... different after ...?
- What impression do we get about ...? Why?

## PREDICTING

The following questions will help your child to see the future and predict what might happen using clues in the story:

- Who is on the front cover? What is in the background? How might these details give us clues about the content of the book?
- Based on what you know about the character/event, what do you think will happen next in the story?
- The character is in a tricky situation. What will the character do next? What would you do? Why?

## AUTHOR INTENTIONS

The following questions will help your child to spot ambitious vocabulary and description and to see how the words and phrases used by an author can add to the meaning of the story:

- Can you spot a word/phrase that tells us ... is feeling anxious? Angry? Delighted?
- How has the author's choice of words created a feeling of tension? Suspense? Happiness?

We hope this has helped you to get the most out of sharing a story with your child. For a list of great books to read together for all ages, find the nation's top 100 stories to share @ worldbookday.com.

*Happy reading!*

