MY TIMETABLE

DAY	9:00 -	- 10:15am		10:45am – 11:45am	11:45 – 12noon		1pm – 2pm		2.30pm to 3.30pm
MONDAY	Joe Wicks workout – live on YouTube at 9am	Spelling shed, Doodlemaths (Y3), IT Rockstars or readtheory.org		English – weekly writing focus (Film review, book review, letter to relative, story, debate, news article) OR www.activelearnprimary.co.uk	Individual reading		Myleene Klass - 'Music Klass' on YouTube or BBC TEN PIECES for home	Time	Choose from remote learning list e.g. www.interactive- resources.co.uk
TUESDAY	Joe Wicks workout – live on YouTube at 9am	Spelling shed, Doodlemaths (Y3), TT Rockstars or readtheory.org	e Time	English – weekly writing focus (Film review, book review, letter to relative, story, debate, news article) OR www.activelearnprimary.co.uk	Individual reading	1pm	PE – fun in the garden, a walk, cycle, skate or scoot.	n Free	Choose from remote learning list
WEDNESDAY	Joe Wicks workout – live on YouTube at 9am	Spelling shed, Doodlemaths (Y3), TT Rockstars or readtheory.org	0:45am Fre	Maths www.whiterosemaths.com/homelearning or Gareth Metcalfe – Live Maths Lessons (YouTube) And Powermaths	Pete McKee cartoons for beginners live lesson 12 noon	12 noon to	Learning Challenge / Project Work	2pm to 2.30pm	Choose from remote learning list
THURSDAY	Joe Wicks workout – live on YouTube at 9am	Spelling shed, Doodlemaths (Y3), IT Rockstars or readtheory.org	10:15 – 10	Maths www.whiterosemaths.com/homelearning or Gareth Metcalfe – Live Maths Lessons (YouTube) And Powermaths	Individual reading	LUNCH	PE – fun in the garden, a walk, cycle, skate or scoot.	2pr	Learning Challenge / Project Work
FRIDAY	Joe Wicks workout – live on YouTube at 9am	Spelling shed, Doodlemaths (Y3), IT Rockstars or readtheory.org		Maths www.whiterosemaths.com/homelearning or Gareth Metcalfe – Live Maths Lessons (YouTube) And Powermaths	Individual reading		Art – observational drawing, copying pictures found on an ipad linked to learning challenges, sketches, painting	SeeSaw upload	Weekly diary or scrap book, include pictures