



- I am enjoying age appropriate books with confidence and fluency.
- I am learning new vocabulary, using appropriate strategies.
- I can evaluate how authors use language and consider the impact on the reader.
- I can explain and discuss my understanding of what I read, drawing inferences and justifying these with evidence.
- I can discuss, debate and give opinions about my reading
- I can predict what might happen from details stated and implied, and can summarise main ideas.
- I can retrieve, record and present information from non-fiction texts.
- I can make comparisons within and across texts.
- I can read a variety of texts aloud, including poems, showing understanding through intonation, tone, volume & action.

Reading

- I can plan, draft, edit, evaluate and proof read my writing.
- I use a range of sentence starters to create specific effects.
- I use grammatical structures & features and choose vocabulary appropriate to the audience and purpose.
- I can use adverbs, expanded noun phrases and preposition phrases to add detail to sentences.
- I can use grammar to create an impact.
- I use the correct verb form, including passive and modal verbs.
- I can write cohesively within and across sentences and paragraphs.
- I can create atmosphere, describe settings and use dialogue to convey character and advance the action in my writing.
- I can select resources (e.g. a thesaurus) to help with my writing and can use with confidence.

Composition

- Firing our imaginations. (Poetry)
- A week away! (Recount/review of school trip)
- Whose point of view? (Writing from different viewpoints)
- The powers of persuasion. (Letter from Lord Shaftesbury)
- The power of storytelling. (A Nativity for younger readers)
- What did you think? (Play scripts and Review of YSC performance)
- Painting pictures with words. (Description)
- What's your opinion? (How to debate)
- The power of storytelling. (Linked to author visit/WBD)
- Which is the is the greatest ever invention? (Writing an online article)
- What makes a good reader? (Revision sessions)
- Preparing to perform! (Scripts for leavers assembly)

I can vary sentence length for effect.

I can use a wide range of clause structures and vary their position within the sentence.

I write in paragraphs which can clearly signal a change in subject, time, place or event.

Structure

I am learning to use the semi-colon, colon, dash and hyphen.

I can use the colon to introduce a list and semi-colon within lists.

I can use inverted commas, commas for clarity, and punctuation for parenthesis.

Punctuation

I can maintain legibility, fluency and speed in my handwriting.

Handwriting

I always spell our non-negotiable words correctly.

I can spell the words from my Year 6 Spelling Shed lists.

I can spell most of the words from the Y5/Y6 spelling list.

My spelling is generally correct and I can use spell checking resources for more ambitious words.

Spelling