

English Progression Map Year 3

I read a range of fiction, poetry, plays and non-fiction texts and learn new words. I understand how to choose books from our fiction library.

I can read aloud independently but can also take turns and listen to others.

I understand that fiction and non-fiction texts can have different layouts.

I am enjoying and talking about different types of fiction and nonfiction books.

I can explain what has happened so far and try to predict what will happen next.

I can infer a character's feelings, thoughts and motives from their actions.

I am learning to use a dictionary to check the meaning of unfamiliar words.

I can identify the main point of a text and use non-fiction texts to retrieve information.

I can prepare poems and plays to read aloud and to perform, using my voice and actions.

Reading

I can use conjunctions, adverbs & prepositions.

I am starting to use paragraphs.

I can use different tenses consistently in my writing (including past tense with has/ have).

Structure

I can discuss and record ideas to help plan my writing.

I can compose sentences (out loud first). I am beginning to use a wider range of structures including subordinate clauses.

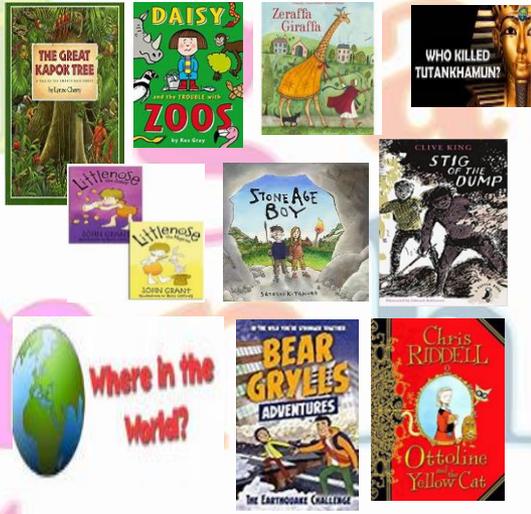
I can write a narrative with a clear structure and thinking about setting, characters & plot.

I can write non narrative using headings and sub-headings.

I can suggest improvements to my own writing and that of others.

I am learning to proof-read to check for errors in spelling & punctuation

Composition



I can form letters correctly and am practising my joined style.

I understand which letters should be left unjoined.

Handwriting

I can use basic punctuation in my writing.

I can use inverted commas to punctuate direct speech.

Punctuation

<p>Painting pictures with words. (Description)</p> <p>Writing to others. (Invitations letters and postcards)</p> <p>Caring for a pet. (Fact file)</p> <p>Discovering the World. (Explanation)</p>	<p>Writing to perform. (Playscripts)</p> <p>Come and visit. (Informing and persuading)</p> <p>The power of storytelling. (Linked to author visit/WBD)</p> <p>Playing with poetry. (Shape poems)</p> <p>Exploring emotions. (Diary writing)</p>	<p>Exploring characters. (Description)</p> <p>What makes instructions easy to follow?</p> <p>Firing our imaginations. (Poetry)</p> <p>Where would you like to live? (Report writing)</p>
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I take care to spell the words from our non-negotiable list carefully.

I can spell words correctly from my Year 3 lists.

I can spell some words from the Y3/4 spelling list.

I am learning to use the first two or three letters of a word to check its spelling in a dictionary.

Spelling