

Brockwell Junior School

Sports Premium Report 2018 - 2019





| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>Every child receives at least two hours of PE a week. 3 hours when swimming is included in a year group's timetable and 2.5 hours when yoga is included in a year group's timetable.</p> <p>4 teachers (including NQT) have developed their subject knowledge and confidence to provide high quality PE lessons through team teaching with PE coordinator and by working with specialist PE teacher.</p> <p>PE Coordinator, plus two teachers have attended the 3 day REAL PE training delivered by Create Development and all teachers (through 2 INSET sessions) have received training in the REAL PE scheme of work for PE.</p> <p>Three Teaching Assistance have received training on Active Literacy/Play, which is a course aimed at encouraging girls to participate in sport through story telling.</p> <p>New Midday Supervisors have been trained in playworker activities and a Playworker continues to be employed during lunchtime to provide further opportunities for physical activity for the children.</p> <p>The sports of hockey (all year groups), tennis (years 3 and 4) and golf (year 5) have been experienced by the children during PE sessions as a pathway to after school clubs. From these sports several children have joined community clubs.</p> <p>As well as the Bronze Young Ambassadors, Health Ambassadors and This Girls</p> | <p>To continue to promote and provide at least two hours of PE weekly to every child.</p> <p>To further extend the development of teacher's subject knowledge by providing team teaching and coach support across a wider range of fundamental skills.</p> <p>To monitor the delivery of REAL PE across the key stage and support teachers if needed.</p> <p>To actively research and implement new idea and initiatives cross the curriculum for the physical and active support of all, including SEND, girls and the inactive.</p> <p>To work closely with the Playworker to ensure that the activities being provided target the inactive as well as the active. To look for additional training to help with the expected role and to give support in empowering the Young Leaders.</p> <p>To inspire more children to join sports clubs by continuing to provide taster sessions during PE lessons.</p> <p>To continue to promote the Young Leaders and their vital role in school. To</p> |

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| <p>Can Leaders we have introduced Football Ambassadors and had our highest ever uptake of Mini Leader roles (60 children out of the year 4 signed up and received Mini Leader training). All Young Leaders positively promote physical activity and lead and run Intra-school competitions. This year the Health Ambassadors have been working with 80-100 children per session using the inspirational and fun, Jump Start Jonny. This is a maintained number from last year. Previously, the Bronze Young Ambassadors ran 8 Intra-school competitions, with every children participating in at least 6 events. The Mini Leaders have started to deliver opportunities for children to attempt a wider range of Personal Challenges during lunch time and are working closely with the Playworker. Media Leaders produced over 8 green screen reports on the physical activities in school. From the Chesterfield School Sports Partnership Sports Awards, Brockwell won the School Sports Organising Crew of the Year, the Green Screen Report of the Year, Young Leader of the Year and Active School of the Year (all for the second year running). Staff from the school won the Staff of the Year and Volunteer of the Year awards. One of our girls was also awarded Junior Sportswomen of the Year. This year Brockwell Junior School won the Derbyshire Active and Healthy school award and two of our Young Leaders were also placed first in their category.</p> <p>All year groups and children within those year groups (including SEND) have had the opportunity to attend festivals hosted by Chesterfield School Sports Partnership. More children than previously have attended festivals that have included; football festivals, hockey festival, rugby festival, Sportshall Athletics and netball festival. Several children have join community clubs from these festivals and all children that attended have tried a new sport.</p> <p>After school clubs run by school staff have included, Sporthall Athletics, Rounders, Cricket, Quad-kids, Basketball and Cross-Country. Every child (within the year groups) has been given the opportunity to attend clubs and no child has been turned away, regardless of ability or high numbers.</p> <p>Parental involvement in physical activity has been promoted through Sport Relief (March 2018) and the Sparkle Race events. Every child (and many parents/carers) ran the distance and participated fully in the events, which promoted their emotional and social physical literacy as well as their physical</p> | <p>maintain the high numbers of leaders in school. To further develop the role of the Mini Leaders in providing opportunities for Personal Challenges and small team games. Mini Leaders to inform, in assembly, the new Personal Challenges that are being offered and to keep a more detailed account of provisions (Playworker to assist with this). Bronze Young ambassadors to deliver 10 Intra-school competitions in total, to every child, plus small optional tournaments. The Football Ambassadors have worked hard at refereeing the younger year groups' matches to ensure that game play is fun, fair and in line with our school rules. This has enabled the year groups to continue to play football at free times.</p> <p>Media Leaders to continue to provide green screen reports on physical activities and to help train next year's Media Leaders ready for the handover. To continue to participate and work to a high level that would enables us to be considered worthy of being considered for awards.</p> <p>To continue to provide opportunities for every child to take part in festivals. To enter numbers early so that even more opportunities, covering a wider range of sports, can be given.</p> <p>Look to other agencies to provide a wider range of after school clubs, such as tennis.</p> <p>To make these events a regular in the diary; alternating, yearly, between the Race for Life and Sports Relief. To raise the profile of these events further to encourage a greater participation of parents/carers. Engage in talks with the Infant school to see if they would like to join in with these events. Possibly</p> |
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| <p>abilities.</p> <p>From the clubs and Intra-school competitions many teams have attended competitions and tournaments held by the Chesterfield School Sports Partnership. To date, every child that has attended a club has gone on to the competition. Brockwell has taken A-E teams for every tournament, thus giving many more children the opportunity to experience sport at competitive level. For Sportshall Athletics and the cricket competitions, the teams have gone on to represent Chesterfield in the County Finals. The Primary Dance Festival an increase in boy participation, with every boy in year 3 taking part and 7 from Y6.</p> <p>Implemented other national initiatives such as the BBC Sport Supermovers to encourage more physical activity during Maths and English lessons.</p> <p>Engage parental support with Personal and Family challenges</p> <p>My Activity Passports (M.A.P's) have been rolled out to every child for them to have ownership of their physical activity and to record their participation. Included is self-assessment and teacher assessment.</p> <p>Yearly pupil questionnaires used to generate physical activity data. 2016/2017 data shows that participation has risen substantially since the previous year.</p> <p>PE Coordinator to support other schools as well as Brockwell. Coordinator has supported the Chesterfield and North East Derbyshire School Sports Partnerships in providing training for Young Leaders in both Primary and Secondary settings. She is also a part of the CSSP Consultation Team.</p> <p>Achieved the Sports Mark - Gold</p> <p>Achieved ModeshiftSTARS – Silver</p> <p>Twice yearly meeting with PE Governor / Chair of Governor to scrutinise Sport</p> | <p>'Buddy Running'.</p> <p>To further promote girls in sport through This Girl Can and by entering girls only teams in cricket. Promote boys in dance to help close the gender gap in specific sports.</p> <p>To continue to promote Active Maths and English lessons via the Active Maths and Active English training that staff have competed.</p> <p>Promote keeping healthy and active through holiday times with ~ActiveEaster media competitions.</p> <p>To complete M.A.P's on a regular basis and use these to complete the yearly Pupil questionnaire.</p> <p>To conduct questionnaires in June to generate the physical activity data for 2018/19. Display on PE notice board and in Newsletter to parents. Collate information for governors.</p> <p>P.E coordinator is now a Specialist Lead Teacher. Coordinator continues to work with Chesterfield School Sports Partnership.</p> <p>To continue to work towards the Gold Mark by implementing the new initiatives that School Games bring in.</p> <p>To maintain the silver award and aim for the gold award.</p> <p>Meet with Governors in July to discuss latest data and statistics, progress</p> |
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| Premium spending and Physical Activity provision across the school. | towards targets and action plan for 2019/2020. |
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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 91% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 89% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 97% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Within our swimming sessions, additional swimming sessions have been allocated to all children in Y6 and Y5 who have not met the national requirements in full. |

| Academic Year: 2018/19 | | Total fund allocated: £18,000 | Date Updated: May 2019 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 50% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All children to participate in new and familiar sports through Intra-School competitions. | Young Leaders to plan and deliver at least 10 Intra-School competitions. Promote these through assembly and staff to assist in every child joining a team. | £1809 (New sports equipment for PE so that older equipment can be used at playtimes) | To date, every child has participated in the New Age Kurling, Boccia, Cross-Country, Table Tennis, dodgeball and Sprinting competitions. Through these competitions children have learnt new sports and have gained new skills within these sports. They have learned to play in a team and have experienced winning and losing. (Twitter, Record book, children's voice) | The children are motivated to learn new sports and are keen for the new competitions to start. More children are playing dodgeball at lunchtime and are running their own mini tournaments. Children are showing more resilience to trying something new and showing a greater determination to overcome difficulties. |
| <p>PE and after school clubs - Sessions to emulate a more realistic approach to athletics, especially relay and middle distance running.</p> <p>30:30 and Young Leaders - All children to have access to 'all weather' track so that running, scooting, relay races, skipping etc opportunities can be promoted, planned and sustained throughout the year.</p> <p>General fitness - To keep physical activity levels high during the three terms where the field cannot be used.</p> | To provide two strips of running track to connect the lower and upper paths to build an 'all weather' connecting circuit. | £7474 | <p>All children are able gain a more realistic athletic experience, which adds to the enjoyment of the sport. Teaching is more relevant to the activity's aims and learning is to a higher level of understanding.</p> <p>Children's physical literacy is developing through more representative experiences.</p> <p>Children are developing a greater understanding time, time differences and competition.</p> <p>Children are experiencing winning and losing in equal measures and are beginning to</p> | <p>A highly sustainable resource that contributes significantly to every child's physical wellbeing. To promote the use of the track throughout the year by all classes for free and structured activity and personal challenges. To promote personal challenges, such as timed laps for running, skipping etc. To use track for Race for Life and Sport Relief events (or other events to encourage parental involvement). To introduce a Before School Running Club to each year</p> |

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| | | | <p>build a resilience to these occurrences. A greater determination is being shown towards personal best. Children have access to a greater area of hard surface for free and structured physical activity. The Young Leaders are developing running clubs and relay events for personal challenges and for teamwork. They host scooter clubs (which also encourages children to travel smartly to school.)</p> <p>Physical activity levels are maintained to a good level throughout the year.</p> <p>(Twitter, children's voice, achievements in competitions)</p> | <p>group throughout the year (with the intention of developing a love of running with friends).</p> |
| <p>Provide a wider range of all-inclusive taster sessions.</p> | <p>To use coaches to introduce new sport to target the inactive and to provide pathways to out of school clubs.</p> | <p>Free (contacts through CSSP, attending festivals etc)</p> | <p>Hockey (Chesterfield Hockey Club), Golf (Chesterfield Golf Club) Tennis (chesterfield Tennis club) have all delivered taster sessions across the school.</p> <p>(Twitter, children's voice, participation at clubs)</p> | <p>Children have experienced a great range of sports, delivered by experts. Children are aware of different sports available in the community that they can use to help them be physical activity. Clubs report that uptake from the children has been high.</p> |
| <p>To employ a Playworker to instigate physical activity at lunch times.</p> | <p>Playworker to instigate and coordinate physical activity opportunities for all children. To work with the Young Leaders and Mini Leaders in assisting them in providing Intra-school competitions and Personal Challenge</p> | <p>£2704 (Equipment provided through purchasing new equipment for PE)</p> | <p>Children are enthusiastically participating in lunchtime physical activities. The Mini Leaders are gaining experience and confidence in delivering activities and Personal Challenges and are working</p> | <p>Children are learning rules to new games, showing a greater respect to their peers and learning the importance of working in a team. They are, independently, learning how to resolve conflict and are</p> |

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| To engage the inactive. | opportunities. Health Ambassadors to provide different opportunities during play-time that target the inactive and 30:30 initiatives. To develop boy's confidence in traditionally female activities. | £200 (Sign up to Jump Start Jonny) | towards their gold badge. Young Leader board, Playworker records) Children continue to be enthusiastic about participating in Jump Start Jonny sessions, with sessions always attracting 90-110 participants. (Twitter, Young Leader board) | developing their leadership skills. Playworker is continuing to evidence the uptake of these activities. With vigor and enthusiasm, children are regularly attending sessions. Sessions attract more boys than girls which suggest that the gender gap is also being targeted for boys in dance. |
| To promote Active Travel to school. | Travel Ambassadors to deliver Active Travel Weeks, including the Golden Padlock initiative and Travel Smart Week. | £20 Bicycle light sets for Golden Padlock awards) | Children traveling smartly to school increases significantly during these weeks. The last Golden Padlock week saw children travelling by car drop to just 6%. | To continue promoting active travel. Look at working more closely with the ModeshiftSTARS for further accreditations. |
| To promote active holidays. | Young Leaders to promote keeping active through holidays by running #ActiveEaster media competitions. | £56 Two Go-pro style cameras for prizes. | Children, parents and the wider family all get involved in this promotion. This year we passed last year's entries of 1008 to reach 1012 | To continue this promotion at during the Easter holidays and look to include ~ActiveSELFIE during the Christmas/Winter holidays. |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | 0% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Inspirational athlete in school. To inspire the whole school and to develop resilience, determination and overcoming fear. | Beth Dobbin, Team GB sprinter and Inspirational Athlete for Youth Sport Trust to deliver an assembly to all children and to deliver workshops to all year groups. | Free with sponsorship money raised. | All children (and staff) were inspired throughout the visit to be their best and to achieve through hard work and determination. All years were encouraged to show determination to physical activity and showed resilience when faced with their own personal boundaries. | To look to other inspirational athletes to promote physical activity, personal best and resilience within the children. Children and staff refer to the challenges faced by Beth and apply them to learning within Brockwell. |
| Keep main Physical Activity display up-to-date. | Large PE display is prominent in school. Display gives information on Intra-school tournaments, after school clubs, clubs lead by the young leaders and data and statistics for physical activity within Brockwell. | None | The PE display is used as a working PE wall. Children track the results of the intra-school competitions and are able to see and plan for which clubs they would like to join. They use the board to find next competitions or festivals being hosted by CSSP. All this raises the profile of PE and sport, which is now seen as an important and central part of Brockwell school life. (Display) | Young Leaders take most of the responsibility for the working PE display which gives them ownership and responsibilities above the expectations of Young Leaders. The Young Leaders are leading by example and are setting high standards for younger children to adopt and follow. |
| Display - Mini Leaders | Provide display of Y4 Mini Leaders so that children know who they are and to give a sense of pride and | CSSP Affiliation | An increase in children wanting to be trained and be a Mini Leader has risen from 32 (17/18) | More children, from a younger age are practising their leadership skills and are being |

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| | responsibility to the younger leaders in school. Display to include tick list for when children have delivered a task for others to encourage them to work towards their bronze, silver and gold awards. | | to 59 (18/19). (Display) | rewarded for their efforts. This in turn is building their confidence and self-esteem. |
| Promote physical activity through green screen reporting and social media. | Children to write, record, edit and produce green screen reports for all major sporting events in school. To use Twitter as a medium for promoting physical activity in school and to engage with parents. | Free | All year 5 and 6 children are able to use IT skills to produce green screen reports. Often using these skills to support other school, children and adults Children are inspired to play new sports and take part in Intra-school tournaments from the reports. Brockwell Junior School is very active on social media and report of tournaments, personal challenges, competitions and festivals – in fact, all things physical. (Twitter, Newsletters) | Parents and children are aware of all that is happening in school and are encouraging and supportive. Brockwell continues, successfully, to engage with and use social media to promote physical activity and sport. |
| To host Sport Relief mile, Race for Life 3.5 mile or sparkle Run (yearly). | Children to develop their social and emotional literacy through the power of physical activity. Home / school links to be promoted through parental involvement. | Running posts included in 'equipment' bought. | All children have learnt about how others can be helped through physical activity. Children demonstrated determination to complete the distances set and all helped raised money for charity. Parental involvement is increasing for these events and feedback has been very positive from both children and parents. (Twitter, newsletters) | To continue promoting the children's social and emotional literacy through sport and work with both the Sport Relief, Ashgate Hospice and Race for Life charities. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 22% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Use specialist teachers to team teach with teachers over a range of year groups and fundamental skills. | To develop the confidence, subject knowledge and skills of teachers which will ultimately increase the children's skills and knowledge. | £1012 | Year 3 and Year 4 have all received Attacking and Defending support. Teachers who have been involved in this team teaching and support say that they feel much more confident and empowered to deliver high quality PE lessons. (PE coordinator, Action plan. CPD files) | The basketball club again attracted large numbers and 3 teams were entered in the tournaments and the A and B teams made the Chesterfield finals, with team A finishing in 2 nd place at the Chesterfield finals. This has helped to raise the profile of competitive sport in school. A new rounders club for year 3 has been included in the after school clubs with a high uptake of knowledgeable children. |
| To up-skill and train members of staff in teaching PE and sport. | Book members of staff on to the training sessions offered by Chesterfield School Sports Partnership. | CSSP Affiliation | Staff (including NQT) have attended dodgeball and gymnastics CPD. Children are now able to support children's learning with more confidence and knowledge. (CSSP) | Staff are using these skills to support teaching and learning outside of PE lessons as well as in them so having a bigger impact on the school as a whole. Trained staff to support teaching staff to transfer the knowledge. |
| To improve the enjoyment and achievement of all children through high quality teaching. | Introduce REAL PE into the curriculum. | £2000 (not yet invoiced) (New equipment needed) | JL (Upper KS2) and JC (Lower KS2) JE (NQT) attended a 3 day training course for the REAL PE curriculum. A full day of teacher training across the year groups was delivered by Create Development | All staff are gaining in confidence at delivering REAL PE and early feedback is that the philosophy behind the scheme fits with Brockwell's child centered approach to |

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| | | purchased) | and observed by all members of staff, which was then followed by INSET training for all teachers and Teaching Assistants. | learning and that all pupils are engaged throughout. Coordinator to work on all level of assessments (pupil, formative and summative) to fit with the REAL PE strands as. |
| Subject Leader release time. | Attend relevant meetings to ensure that every aspect of physical education is up-to-date. Write letters, risk assessments and book coaches. Attend festivals and competitions. PE coordinator to observe teaching and learning, giving constructive feedback to improve skills, knowledge and confidence of teaching staff. | £2118 (HLTA cover for PE coordinator) | Members of staff are aware of new ideas and strategies being introduced. Government guidelines are adhered to throughout planning and implementation. New initiatives and training is delivered to teachers. More children are able to attend a wider variety of festivals and tournaments. | New planning and assessment beginning to take place from REAL PE training. All staff report that they feel more confident with teaching PE in the future. The number of children attending clubs, festivals and tournaments remains high. |
| PE Coordinator to continue to introduce Personal Challenges into PE lessons and school activities. Including daily run. | Through staff meetings and team teaching, Personal Challenges and Spirit of the Games 'spies' to become an integral part of all PE lessons. | CSSP affiliation (Equipment already purchased) | PE lessons include opportunities for children to work to their own personal best through personal challenges. These have included the high jump, long jump, basketball hoops etc. Children are nominating their peers when they witness a Spirit of the Games Value being shown. This has increased the profile of the Spirit of the Games across the school and the values are now a fundamental part of Brockwell's whole school ethos. (twitter, planning, Children's voice) | All staff feel able to transfer these skills to other areas of PE and sport teaching. The values are starting to be promoted through REAL PE teaching and learning. Children and staff are transferring the Spirit of the Games Values into everyday school life not just for physical activity. The children are identifying the values in themselves and are able to explain what they do well and areas for development. All children are continuing to work towards their personal |

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| | | | | best and teachers are more confident in helping them achieve their aims. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 12% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To offer the best possible opportunities for all children in school. | Affiliation to Chesterfield School Sport Partnership (CSSP). | £3000 CSSP | See below. | To continue working closely with CSSP. |
| To give opportunities for every child to attend at least one festival per year. | Look through the CSSP calendar of events and select the festivals that target the different year groups. | CSSP affiliation HLTA cover for coordinator to attend festivals | At least 30 Children (or everyone that wished to) have attended each of the festivals (rugby, hockey, netball, girl's football, dodgeball, kwikfest). Many of these festivals involve children trying new sport. Pathways to community clubs are provided from these festivals as children are given the opportunity and information needed to sign up for trial sessions. A greater number of inactive children are participating in more activities. (Twitter, M.A.Ps, PE records) | Children are keen to bring the new sports that they have tried back to school to run as an Intra-school competition. For instance, Dodgeball and Volleyball. To book early to ensure more festivals can be attended. To continue to build relationships with community clubs. Continue to encourage the inactive to attend festivals. |
| To provide opportunities for every child to take their Bikeability Level 1, 2 and 3. | Work with Bikeability to offer Level 1 training for Y3, Level 2 training for Y5 and in the summer term Level 3 training for Y6. | CSSP affiliation | 58 Y3 children have either passed their Level 1 Bikeability or received 'Learn to Ride' assistance. 57 Y5 children have | Children continue to be keen cyclists and many cycle to school in the drier weather. Children wear their badges |

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| | | | <p>passed their Level 2 Bikeability or have received additional cycling training. Y6 will be offered Level 3 bikeability in July. From last year's training every child had the confidence and was able to ride a bike, off road, on their residential to White Hall. (Class records/Twitter)</p> | <p>around school, which demonstrates the pride they have in their achievements. Still too many children not able to meet the expectations for cycling – discuss with head teacher / governors the possibility of purchasing cycles and giving extra coaching to those wanting it. (PE Coordinator is Cycling Proficiency trained)</p> |
| <p>Young Leaders (Bronze Young Ambassadors, Health Ambassadors, Travel Smart) to provide a wide range of physical activity opportunities for every child.</p> | <p>Children to attend CSSP Young Leaders Conference at the English Institute of Sport to gain the knowledge and skills needed to plan and deliver a wide range of sporting and physical activities.</p> | <p>CSSP affiliation (HLTA cover)</p> | <p>To date, children have taken part in the Basketball, Netball, Boccia, New Age Kurling, Table Tennis, Cross-Country, Swimming and Sprinting tournaments. All children are experiencing new sports in a safe environment. They are learning to win and lose in equal quantities and are applying the Spirit of the Games to their play.(Twitter, M.A.P's)</p> | <p>Other tournaments to take place this academic year include; Archery, Dodgeball, Volleyball, Mini Tennis and Scooting. This year's Young Leaders will help train next year's Young Leaders so that they can start their role as soon as possible.</p> |
| <p>To provide a wide range of after school clubs.</p> | <p>Staff to offer Rounders, Basketball, Quad-Kids, Football, Dance, Sportshall Athletics, Multi-Sport, Cross-Country and Cricket clubs to different year groups.</p> | <p>None</p> | <p>Every child, within the year groups targeted, has been able to attend every club that they wish to attend, regardless of ability or SEND. From these clubs children have gone on to represent the school in competitions. (Twitter, Newsletter, Club records)</p> | <p>All clubs continue to attract large numbers, this needs to be maintained. To increase the number of clubs on offer.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 16% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To increase participation in competitive sport. | To enter at least 3 teams in tournament (or the highest number of teams that participation at clubs will allow). | CSSP affiliation (HLTA cover) | 3 teams have been entered into most tournaments. More children than in previous years have been able to represent their school. From these tournaments Brockwell have continually reached the District Finals and often gone on to represent Chesterfield in the County Finals.(Trophy Cabinet, Twitter, Newsletters) | As direct results of these tournaments children have gone on to join the Chesterfield Athletics Club and have thanked Brockwell for highly promoting their club and athletics in general. Children have also joined community cricket and golf clubs. |
| To participate in the dance platform. To participate in sporting events. (Festivals, Chesterfield heats, finals and Derbyshire county finals. | Book the venues that enable the teams to use sustainable transport like walking but book transport if unavoidable. All year 3 and children from the dance club to attend the dance platform and to showcase their work. (83 children) Over 130 children have attended sporting events that require transport. | £3935 for transport to venues out of walking distance. (HLTA Cover) | All children were able to experience preforming on a large stage, in a professional environment. At least 80% of the children had never had this experience before and 48% were boys. Which has helped to positively demonstrate that dance is just as much for boys. Children with SEND were also highly represented 18% as were Pupil Premium. Children have experienced competitive sports across a range of disciplines and in all cases have gone on to a higher level of competition. Thus showing the | From the positive experience provided through the dance platform, many children from year 3 are now attending the Health Ambassadors sessions. Children said that they felt proud of their achievements and would do it again next year. Children continue to work to a high level at competitive sports and show enthusiasm for a wide range of sports. |

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| | | | children's determination to improve their skills, develop their teamwork and be the best they can be. (Twitter, Class records, club records) | |
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