

Year 3 Curriculum Plan



	AUTUMN	SPRING	SUMMER
MATHS	<p>White Rose Planning Units Abacus Active Learn Resources Busy Ant Text Book Target Your Maths Maths No Problem Maths Whizz Online Tutor</p> <p>1-1/group intervention as needed</p> <p>PLACE VALUE Hundreds Represent numbers to 1,000 100s, 10s and 1s Number line to 1,000 Find 1, 10, 100 more or less than a given number Compare numbers to 1,000 Order numbers Count in 50s</p> <p>ADDITION AND SUBTRACTION Add and subtract multiples of 100 Add and subtract to or from 3-digit numbers (ones, tens, hundreds) Add two 3-digit numbers – crossing 10 or 100 Subtract a 3-digit number from a 3-digit number Estimate answers to calculations</p>	<p>White Rose Planning Units Abacus Active Learn Resources Busy Ant Text Book Target Your Maths Maths No Problem Maths Whizz Online Tutor</p> <p>1-1/group intervention as needed</p> <p>MULTIPLICATION AND DIVISION Multiplication – equal groups Multiplying by 3 Dividing by 3 Multiplying by 4 Dividing by 4 Multiplying by 8 Dividing by 8 Comparing statements Related calculations Multiply 2-digits by 1-digit Divide 2-digits by 1-digit Scaling How many ways</p> <p>PERIMETER Measuring and calculating the perimeter of different figures.</p>	<p>White Rose Planning Units Abacus Active Learn Resources Busy Ant Text Book Target Your Maths Maths No Problem Maths Whizz Online Tutor</p> <p>1-1/group intervention as needed</p> <p>MONEY Pounds and pence Converting pounds and pence Adding money Subtracting money Giving change</p> <p>FRACTIONS Unit and non-unit fractions. Fractions of numbers and quantities. Equivalent fractions. Mixed number fractions. Adding fractions.</p> <p>STATISTICS Pictograms Bar Charts Tables</p> <p>TIME Analogue, digital and words. O'clock, half past, quarter past and quarter to.</p>

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			<p>Reading the time to 5 minutes/1 minute. Time durations. PROPERTIES OF SHAPES 2D and 3D shapes. Regular and irregular shapes. Properties of shapes.</p>
<p>ENGLISH</p>	<p>Read...Explore...Write... Whole Class Reading: Daisy and the Trouble with Zoos Daisy and the Trouble with Christmas Polly and the Wolf</p> <p>Zeraffa Giraffa Descriptive writing – journey down the River Nile Postcard Party Invite Letter Giraffe Factfile</p> <p>Wordsmith e-book Storm Plan and write a description of a setting and a journey. Write a conversation in a stormy setting.</p> <p>The Christmas story Re telling The Nativity</p>	<p>Read...Explore...Write... Whole Class Reading: Cornflake the Dragon The Boy Who Grew Dragons Jake Cake George and the Dragon Stone Age Boy The Cave Baby</p> <p>Dragon Slayer Retell story of St George Compare the features of stories. Dragon story Acrostic poem Written work for class assembly.</p> <p>Little nose Write a diary. Comprehensions. Dialogue Write a playscript</p> <p>The Easter story Re telling the Nativity</p>	<p>Read...Explore...Write... Whole Class Reading: The Roman Beanfeast Ottoline and the Yellow Cat</p> <p>The Roman Beanfeast Letter writing Myths Instructions</p> <p>Wordsmith e-book -Where in the World? Non-chronological report Paragraphs and Headings Letter to penpal - informal (Alaska/Brazil)</p> <p>Weekly SPAG (spelling, punctuation and grammar).</p>

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SCIENCE	<p>Rocks – What do rocks tell us about the way the earth was formed? Light – How far can you throw your shadow? Guided reading: Super Scientists, 'Pictures through the air: The story of John Logie Baird'</p>	<p>Forces and Magnets – Are you attractive enough? Plants – How did that blossom become an apple?</p>	<p>Animals including Humans – How can Usain Bolt move so quickly?</p>
COMPUTING	<p>Switched on Computing that can be supplemented with iPad / PC</p> <p>We are programmers 3.1 <i>Programming an animation</i></p> <p>We are bug fixers 3.2 <i>Finding and correcting bugs in programs</i></p> <p>Online Safety Lee and Kim (see Online Safety folder) https://www.youtube.com/watch?v=mqNg-7QrDk Children create Online Safety Poster</p>	<p>Switched on Computing that can be supplemented with iPad / PC</p> <p>We are presenters 3.3 <i>Videoing performance</i></p> <p>We are network engineers 3.4 <i>Exploring computer networks, including the internet</i></p> <p>Online Safety Welcome to Hector's World https://www.thinkuknow.co.uk/5_7/hectorsworld/ Colouring in sheets or puzzles</p>	<p>Switched on Computing that can be supplemented with iPad / PC</p> <p>We are communicators 3.5 <i>Communicating safely on the internet</i></p> <p>We are opinion pollsters 3.6 <i>Collecting and analysing data</i></p> <p>Online Safety Intellectual Property Logo Mania (Nancy and the Meerkats: Nancy's Musical Box)</p>

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			https://www.youtube.com/watch?v=ttpl2qu5nRc
HISTORY	Ancient Egypt <i>Why was the River Nile so important ?</i>	Stone Age to Iron Age <i>Who first lived in Britain?</i>	The Roman Empire and its impact on Britain <i>Why were the Romans so powerful and what did we learn from them?</i>
GEOGRAPHY	Volcanoes, earthquakes and tsunamis <i>What makes the Earth angry?</i>		European country <i>Why do so many people choose to go to the Mediterranean for their holidays?</i>
PE	Autumn Real PE – Unit 1 Personal - Unit 2 Social Attacking and Defending – Invasion Games To develop and apply FMS skills to games and competitions. Plan and demonstrate tactics for attacking and defending. To accept losing.	Spring Real PE – Unit 3 Cognitive Unit 4 Creative Attacking and Defending – Invasion Games To develop and apply FMS skills to games and competitions. Plan and demonstrate tactics for attacking and defending. To accept losing.	Summer Real PE – Unit 5 Physical Unit 6 Health and Fitness Striking and Fielding Play competitive games. Develop an understanding of how to improve in physical activities and sports. Communicate, collaborate and compete with each other.
RE	Key Question 1 about beliefs: What do different people believe about God? Key Question 2 about beliefs: Why is Easter (or Christmas) so important for Christians?	Key Question 3 about expressing beliefs: What is the purpose and value of a sacred space? (Church visit)	Key Question 4 about demonstrating beliefs: What do religions teach about the natural world and why should we care about it?

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FRENCH	Unit 1: Moi (All about me) Unit 2: Jeux et chansons (songs and games)	Unit 3: On fait la Fête (Celebrations) Unit 4: Portraits (Portraits)	Unit 5: Les quatres amis (The Four Friends) Unit 6: Ça pousse! (Growing things)
MUSIC	<p>Children will be taught to sing and play musically with increasing confidence and control. They will develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory ready for a class performance to parents at the end of the term and at Christmas as an ensemble, using their voices with increasing accuracy, fluency, control and expression.</p> <p>Children will listen with attention to detail and recall sounds with increasing aural memory.</p>	<p>Children will have the opportunity to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians through 'Music of the Week' including Ten Pieces and Young Voices.</p> <p>Teaching recorders – introduce notation, rhythm and basics of playing the recorder.</p>	<p>Children will develop an understanding of the history of music</p> <p>Children will begin to use and understand staff and other musical notations through recorder lessons.</p>
PSHE	PSHE Matters TERM 1 Being Healthy Lower KS2 TERM 2 Difference and Diversity Lower KS2	Term 3 Exploring Emotions Lower KS2 TERM 4 Relationships Lower KS2	TERM 5 Being Responsible Lower KS2 TERM 6 Bullying Matters Lower KS2

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<p>ART</p>	<p>Create sketch books to record their observations and use them to review and revisit ideas</p> <p>What's that coming over the hill? What Makes the Earth Angry? Storm paintings (Jackson Pollock) 3D volcanoes Hot and cold colours – mixing and shading</p> <p>Painting: Understand primary colours and discuss hot and cold colours Mix and match colours using the double primary system Use a variety of tools to paint with and consider the effect</p> <p>Christmas cards marbelling whole school</p>	<p>Could we be book illustrators? Lauren Child (uses her own drawings, collage and computer graphics) Chris Riddell (pen and ink drawings, particularly buildings and portraits) Shoe box art Jazzy giraffes using a mixture of mediums – chalk, pastel, paint Sketching still life - Jason Heppenstall</p> <p>Drawing: Use line to represent something real or imaginary Explore using mixed black and white media to make different marks Be able to draw proportionally accurate figures Introduce a sketchbook as a notebook facility annotating work and gathering ideas</p> <p>How cosy is our quilt? Textiles Paper weaving Simple weaving of wool, fabric,</p>	<p>What is in front of the mask? Dragons Look at animal eyes then reproduce in different media. Papier mache mask 3D Construct basic 2D and 3D shapes being aware of form, feel, texture, pattern and weight of materials Use a range of materials and techniques to produce imaginative 3D work</p> <p>How can we string together a printed picture? Printing: Demonstrate string printing on a large scale using rope or thick cord. Use fingers to create a picture in the style of Seurat (pointillism) Use 'press-print' to create an image or pattern to be repeated Explore pattern and texture using mono-printing Make rubbings</p>

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		<p>plastic etc Cross stitch giraffes</p> <p>Claywork Be able to roll a ball in order to make a thumb-pot Decorate by pressing in objects for texture</p>	<p>How can collage help us make a book for younger children? Memory book for year 3 - Things we love. Include paper folding and other techniques we have covered over the year.</p>
D&T		KNEX WORKSHOPS	Pneumatic Dragon Challenge: Create pneumatic monsters using air pressure.