

# Brockwell Junior School Sports Premium Report 2017-2018



Social Excellence  
Media Well-Being  
Resilience Mini-Leaders  
Physical-Activity Fitness  
Brockwell-Junior-School  
Exercise Young-Leaders Honesty  
Health Determination Respect  
Passion Self-Belief  
Fun Emotional  
Teamwork



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Every child receives at least two hours of PE a week. 3 hours when swimming is included in a year group's timetable and 2.5 hours when yoga is included in a year group's timetable.</p> <p>Most teachers have developed their subject knowledge and confidence to provide high quality PE lessons through team teaching with PE coordinator and by working with specialist PE teacher.</p> <p>All Midday Supervisors have been trained in playworker activities and a Playworker has been employed during lunchtime to provide further opportunities for physical activity for the children. Playworker has attended training for Active Literacy and Mini Tennis.</p> <p>The new sports of Fencing and American Cheerleading have been introduced and offered to the children as after school clubs. From these sports several children have joined community clubs.</p> <p>As well as the Bronze Young Ambassadors, Health Ambassadors and This Girls Can Leaders we have introduced Go Noodle Ambassadors and had our highest ever uptake of Mini Leader roles (59 children out of the year 4 signed up and received Mini Leader training). All Young Leaders positively promote physical activity and lead and run Intra-school competitions. This year the Health Ambassadors have been working with 80-100 children per session using the inspirational and fun, Jump Start Jonny. This is an increase from 30-50 children per session on last year. Previously, the Bronze Young Ambassadors ran 8 Intra-school competitions, with every children participating in at least 6 events. The Mini Leaders have started to deliver opportunities for children to attempt a wider range of Personal Challenges during lunch time and are working closely with the Playworker. Media Leaders produced over 10 green screen reports on the physical activities in school. From the Chesterfield School Sports Partnership Sports Awards. Brockwell won the School Sports Organising Crew of the Year, the Report of the Year, Young Leader of the Year (Chesterfield and Derbyshire), Active School of the Year (Chesterfield and</p>	<p>To continue to promote and provide at least two hours of PE weekly to every child.</p> <p>To further extend the development of teacher's subject knowledge by providing team teaching and coach support across a wider range of fundamental skills.</p> <p>To work closely with the Playworker to ensure that the activities target the inactive as well as the active. To look for additional training to help with the expected role and to give support in empowering the Young Leaders.</p> <p>To introduce archery across the school and continue to look for other new sports.</p> <p>To continue to promote the Young Leaders and their vital role in school. To maintain the high numbers of leaders in school. To further develop the role of the Mini Leaders in providing opportunities for Personal Challenges and small team games. Mini Leaders to inform, in assembly, the new Personal Challenges that are being offered and to keep a more detailed account of provisions (Playworker to assist with this). Bronze Young ambassadors to deliver 10 Intra-school competitions in total, to every child, plus small optional tournaments.</p> <p>Media Leaders to continue to provide green screen reports on physical activities and to help train next year's Media Leaders ready for the handover. To continue to participate and work to a high level that would enables us to be considered worthy of being considered for awards. Using stickers, bands etc as rewards implement children being Spirit of the Games 'spies' in out of PE sessions so that the Games Values are embedded into the ethos of Brockwell Junior School.</p>

Derbyshire) and the Spirit of the Games winners.

All year groups and children within those year groups (including SEND) have had the opportunity to attend festivals hosted by Chesterfield School Sports Partnership. More children than previously have attended festivals that have included; football festivals, hockey festival, Winter festival, Sportshall Athletics and squash festival. Several children have join community clubs from these festivals and all children that attended have tried a new sport.

After school clubs run by school staff have included, Sporthall Athletics, Netball, Cricket, Quad-kids, Basketball and Cross-Country. Every child (within the year groups) has been given the opportunity to attend clubs and no child has turned away, regardless of ability or high numbers.

Parental involvement in physical activity has been promoted through the Race for Life (July 2017) and Sport Relief (March 2018) events. Every child and many parents/carers ran the distance and participated fully in the events, which promoted their emotional and social physical literacy as well as their physical abilities.

From the clubs and Intra-school competitions many teams have attended competitions and tournaments held by the Chesterfield School Sports Partnership. To date, every child that has attended a club has gone on to the competition. Brockwell has taken A-E teams for every tournament, thus giving many more children the opportunity to experience sport at competitive level. For Sportshall Athletics and the basketball competitions, the teams have gone on to represent Chesterfield in the County Finals.

Implemented other national initiatives such as the BBC Sport Supermovers to encourage more physical activity during Maths and English lessons. The children of Brockwell were the first winners of the Supermovers competition which means that we will be receiving a visit from the Premier League Trophy, the BBC and several sport stars (April 11<sup>th</sup> 2018).

My Activity Passports (M.A.P's) have been rolled out to every child for them to have ownership of their physical activity and to record their participation.

To continue to provide opportunities for every child to take part in festivals. To enter numbers early so that even more opportunities, covering a wider range of sports, can be given.

Look to other agencies to provide a wider range of after school clubs, such as archery.

To make these events a regular in the diary; alternating, yearly, between the Race for Life and Sports Relief. To raise the profile of these events further to encourage a greater participation of parents/carers. Engage in talks with the Infant school to see if they would like to join in with these events. Possibly 'Buddy Running'.

To further promote girls in sport through This Girl Can and by entering two or more girls only teams in cricket. Promote boys in Netball to help close the gender gap in specific sports.

To continue to promote Active Maths and English lessons via the Active Maths and Active English training that staff have competed.

To complete M.A.P's on a regular basis and use these to complete the yearly Pupil questionnaire.

Included is self-assessment and teacher assessment.	
Yearly pupil questionnaires used to generate physical activity data. 2016/2017 data shows that participation has risen substantially since the previous year.	To conduct questionnaires in June to generate the physical activity data for 2017/18. Display on PE notice board and in Newsletter to parents.
Brockwell Junior School won the Youth Sport Trust Outstanding Primary School Award 2017.	P.E coordinator to be a guest speaker at Optimus Education’s PE and School Sports Conference and Exhibition to extend own skills and to be exposed to new ideas.
Achieved the Sports Mark - Gold	To continue to work towards the Gold Mark by implementing the new initiatives that School Games bring in.
Achieved ModeshiftSTARS – Silver	To maintain the silver award and aim for the gold award.
Twice yearly meeting with PE Governor / Chair of Governor to scrutinise Sport Premium spending and Physical Activity provision across the school.	Meet with Governors in July to discuss latest data and statistics, progress towards targets and action plan for 2018/2019.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Enhanced swimming lesson have been offered to all children needing it. Children swimming less than 25m will be offered extra lesson in the summer term 2018/2019

Academic Year: 2017/18	Total fund allocated: £18,000	Date Updated: April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 24%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to participate in new and familiar sports through Intra-School competitions.	Young Leaders to plan and deliver at least 10 Intra-School competitions. Promote these through assembly and staff to assist in every child joining a team.	£1200 (New sports equipment) 2x New Age Kurling kits, Netball posts, Dodgeball set, pump, athletics equipment.	To date, every child has participated in the New Age Kurling, Boccia, Cross-Country, Table Tennis and Sprinting competitions. Through these competitions children have learnt new sports and have gained new skills within these sports. They have learned to play in a team and have experienced winning and losing. (Twitter, Record book)	The children are motivated to learn new sports and are keen for the new competitions to start. More children are playing table tennis at lunchtime and are running their own mini tournaments. Children are showing more resilience to trying something new.
To introduce new strategies through physical activity to develop children's resilience and emotional well-being.	To introduce yoga as a new sports to develop children's physical and emotional literacy and to give a broader experience to all.	£150 Yoga	All year groups have received yoga sessions in addition to PE sessions. (Curriculum, Twitter, newsletter)	Children are aware of different ways that they can use physical activity to help them get stronger; physically, mentally and emotionally.
Provide a wider range of after school clubs.	To use coaches to introduce new sport to target the inactive.	£210	American Cheerleading as an after school club was introduced. 34 children attended. Of those 22 had not attended a club before. 4 were boys. 11 were considered to be inactive and 7 were SEND. (Twitter)	The profile of boys participating in traditionally female sport was raised. Several of the inactive have gone on to join other afterschool clubs and two have gone on to join community clubs.
To employ a Playworker to instigate physical activity at lunch times.	Playworker to instigate and coordinate physical activity	£2628	Children are enthusiastically participating in lunchtime	Children are learning rules to new games, showing a greater

<p>To engage the inactive.</p>	<p>opportunities for all children. To work with the Young Leaders and Mini Leaders in assisting them in providing Intra-school competitions and Personal Challenge opportunities.</p> <p>Health Ambassadors to provide different opportunities during play-time that target the inactive and 30:30 initiatives.</p>	<p>£200 (Sign up to Jump Start Jonny)</p>	<p>physical activities. The Mini Leaders are gaining experience and confidence in delivering activities and Personal Challenges and are working towards their gold badge. Young Leader board, Playworker records)</p> <p>The Health Ambassadors started the year delivering Go-Noodle sessions to 20-30 children per session. Interest started to wane so sessions were reassessed. Jump Start Jonny sparked new interest. (Twitter, Young Leader board)</p>	<p>respect to their peers and learning the importance of working in a team. They are, independently, learning how to resolve conflict and are developing their leadership skills. Playworker has started to evidence the uptake of these activities.</p> <p>With vigor and enthusiasm, 80-100 children are now regularly attending sessions. Sessions attract more boys than girls which suggest that the gender gap is also being targeted for boys in dance.</p>
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

10%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Inspirational athlete in school. To inspire the whole school and to develop resilience, determination and overcoming fear.</p>	<p>Mike Mullen, BMX rider and Inspirational Athlete for Youth Sport Trust to deliver an assembly to all children and to deliver workshops to Year 6.</p>	<p>CSSP affiliation</p>	<p>All children (and staff) were inspired throughout the visit to be their best and to achieve through hard work and determination. Year 6 was able to draw on Mike's inspirational ideas when they were faced with challenges during their residential visit to White Hall, which enabled many of them to</p>	<p>To look to other inspirational athletes to promote physical activity, personal best and resilience within the children. Children and staff refer to the challenges faced by Mike and apply them to learning within Brockwell.</p>

<p>Children to support at the Chesterfield stage of the Woman's Tour.</p>	<p>To promote girls in sport, Y5/6 girls were highly involved in Woman's Tour. They attended a press conference, rode the finish line of the Tour and Brockwell hosted a Q&amp;A session with all the girls of Brockwell.</p>	<p>CSSP affiliation</p>	<p>try new activities and overcome fears. Girls in sport, in particular cycling, was promoted and one girl said, 'I think I want to be a professional cyclist.' Cycling to school increased significantly and most children 97% of all children participated in bikeability training. (Twitter, emails)</p>	<p>Cycling display is school with signed shirts from the women's Tour keep children interested in cycling. Bikability numbers remain high on uptake and children show a preference to being able to cycle to school. (M.A.P's)</p>
<p>Keep main Physical Activity display up-to-date.</p>	<p>Large PE display is prominent in school. Display gives information on Intra-school tournaments, after school clubs, clubs lead by the young leaders and data and statistics for physical activity within Brockwell.</p>	<p>Non</p>	<p>The PE display is used as a working PE wall. Children track the results of the intra-school competitions and are able to see and plan for which clubs they would like to join. They use the board to find next competitions or festivals being hosted by CSSP. All this raised the profile of PE and sport, which is now seen as an important and central part of Brockwell school life. (Display)</p>	<p>Young Leaders take most of the responsibility for the working PE display which gives them ownership and responsibilities above the expectations of Young Leaders. The Young Leaders are leading by example and are setting high standards for younger children to adopt and follow.</p>
<p>Display - Mini Leaders</p>	<p>Provide display of Y4 Mini Leaders so that children know who they are and to give a sense of pride and responsibility to the younger leaders in school. Display to include tick list for when children have delivered a task for others to encourage them to work towards their bronze, silver and gold awards.</p>	<p>CSSP Affiliation</p>	<p>An increase in children wanting to be trained and be a Mini Leader has risen from 32 (16/17) to 59 (17/18). (Display)</p>	<p>More children, from a younger age are practicing their leadership skills and are being rewarded for their efforts. This in turn is building their confidence and self-esteem.</p>
<p>Promote physical activity through green screen reporting and social media.</p>	<p>Children to write, record, edit and produce green screen reports for all major sporting events in school.</p>	<p>£80 - all ipads to have access to Dolnk green</p>	<p>All year 5 and 6 children are able to use IT skills to produce green screen reports. Children are</p>	<p>Parents and children are aware of all that is happening in school and are encouraging and</p>

	To use Twitter as a medium for promoting physical activity in school and to engage with parents.	screening App.	inspired to play new sports and take part in Intra-school tournaments from the reports. Brockwell Junior School is very active on social media and report of tournaments, personal challenges, competitions and festivals – in fact, all things physical. (Twitter, Newsletters)	supportive. Brockwell continues, successfully, to engage with and use social media to promote physical activity and sport.
To host Sport Relief mile and Race for Life 3.5 mile. (alternate years)	Children to develop their social and emotional literacy through the power of physical activity. Home / school links to be promoted through parental involvement.	None	All children have learnt about how others can be helped through physical activity. Children demonstrated determination to complete the distances set and all helped raised money for charity. Parental involvement is increasing for these events and feedback has been very positive from both children and parents. (Twitter, newsletters)	To continue working promoting the children's social and emotional literacy through sport and work with both the Sport Relief and Race for Life charities.
Staff to attend training to promote and implement Active English and Active Maths lessons.	Children to participate in 'brain break' activities that promote the building of brain cells during sedentary lessons. In addition to activities learnt during the training, activities can also include, BBC's Supermovers, Go Noodle, Jump Start Jonny, daily mile.	CSSP Affiliation HLTA cover (see above)	Children enjoy the variety of activities that are being implemented during sedentary lessons. Brockwell Junior School entered the BBC's Supermovers competition and have won a visit from the Premier League, the BBC and a selection of footballers, including some of the local players for Chesterfield FC. (See BBC website, programs and promotions, Twitter, Newsletters)	To continue looking for and trying new ideas to encourage physical activity and to target to governments 30:30 initiative.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use specialist teachers to team teach with teachers over a range of year groups and fundamental skills.	To develop the confidence, subject knowledge and skills of teachers which will ultimately increase the children's skills and knowledge.	£200	Year 5 and Year 6 have all received Attacking and Defending support. Teachers who have been involved in this team teaching and support say that they feel much more confident and empowered to deliver high quality PE lessons. (PE coordinator, Action plan. CPD files)	From the Year 5/6 sessions more children (62 children) than before attended the basketball club. 3 teams entered the tournaments and the A team earned a 5 <sup>th</sup> place at the County Finals. This has helped to raise the profile of competitive sport in school. Year 4 to start their team teaching support in April with Striking and Fielding. A follow up club for cricket/rounders to be offered to the children.
To give a greater experience to children that goes above the National Curriculum requirements.	Children to attend Chesterfield Tennis Club for Net/Wall lessons led by a qualified coach in a sporting environment.	£580	64 children were able to experience a high level of learning in a professional environment. Children were inspired to play tennis and 5 teams were entered into competitions from Y4. With teams achieving 1 <sup>st</sup> , 3 <sup>rd</sup> and 5 <sup>th</sup> place in the tournament. (Twitter, Sport data)	Children have learnt new skills and experienced playing in a club. 3 children have joined the tennis club and now play regularly. Children feel more confident playing tennis as part of their active lunchtime and are helping others with their skills.
To up-skill and train members of staff in teaching PE and sport.	Book members of staff on to the training sessions offered by Chesterfield School Sports Partnership.	CSSP Affiliation	Staff have attended tennis CPD. Children are now able to support children's learning with more confidence and knowledge. (CSSP)	Staff are using these skills to support teaching and learning outside of PE lessons as well as in them so having a bigger impact on the school as a whole. Trained staff to support

<p>To improve the achievement of all children through high quality teaching.</p>	<p>PE coordinator or coach to give constructive feedback to improve skills, knowledge and confidence of teaching staff.</p>	<p>£3427 (HLTA cover for PE coordinator)</p>	<p>Members of staff have responded well to feedback and are implementing the new ideas and learning into their teaching. Staff feel more confident with organization of PE lessons, behavior management and skills to be taught. Children are learning to a high level through the teaching of fundamental skills and small team games. (CPD files)</p>	<p>teaching staff to transfer the knowledge.</p> <p>All staff feel able to transfer these skills to other areas of PE and sport teaching. Investigate new PE Schemes of Work, such as Real PE.</p>
<p>PE Coordinator to introduce Spirit of the Games and Personal Challenges into all PE lessons.</p>	<p>Through staff meetings and team teaching, Personal Challenges and Spirit of the Games 'spies' to become an integral part of all PE lessons.</p>	<p>CSSP affiliation</p>	<p>PE lessons include opportunities for children to work to their own personal best through personal challenges. These have included the high jump, long jump, basketball hoops etc. Children are nominating their peers when they witness a Spirit of the Games Value being shown. This has increased the profile of the Spirit of the Games across the school and the values are now a fundamental part of Brockwell's whole school ethos. (twitter, planning, Children's voice)</p>	<p>Children and staff are transferring the Spirit of the Games Values into everyday school life not just for physical activity. The children are identifying the values in themselves and are able to explain what they do well and areas for development. All children are continuing to work towards their personal best and teachers are more confident in helping them achieve their aims.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer the best possible opportunities for all children in school.	Affiliation to Chesterfield School Sport Partnership (CSSP).	£3000 CSSP	See below.	To continue working closely with CSSP.
To give opportunities for every child to attend at least one festival per year.	Look through the CSSP calendar of events and select the festivals that target the different year groups.	CSSP affiliation HLTA cover for coordinator to attend festivals	At least 30 Children (or everyone that wished to) have attended each of the festivals (rugby, hockey, winterfest, girl's football x2, Sportshall Athletics and squash). Many of these festivals involve children trying new sport. From these festivals two children have gone on to join the Chesterfield hockey club and 3 have joined Chesterfield athletics. (Twitter, M.A.Ps, PE records)	To are keen to bring the new sports that they have tried back to school to run as an Intra-school competition. For instance, Dodgeball and Volleyball. To book early to ensure more festivals can be attended.
To provide opportunities for every child to take their Bikeability Level 1,2 and 3.	Work with Bikeability to offer Level 1 training for Y3, Level 2 training for Y5 and in the summer term Level 3 training for Y6.	CSSP affiliation	60 Y3 children have either passed their Level 1 Bikeability or received 'Learn to Ride' assistance. 61 Y5 children will be taking their training in April. From last year's training every child had the confidence and was able to ride a bike, off road, on their residential to White Hall. (Class records/Twitter)	Children continue to be keen cyclists and many cycle to school in the drier weather. Children wear their badges around school, which demonstrates the pride they have in their achievements.
Young Leaders (Bronze Young Ambassadors, Health Ambassadors, Travel Smart) to provide a wide range of physical activity opportunities for	Children to attend CSSP Young Leaders Conference at the English Institute of Sport to gain the	CSSP affiliation HLTA cover for	To date, children have taken part in the Basketball, Netball, Boccia, New Age Kurling, Table Tennis,	Other tournaments to take place this academic year include; Archery, Dodgeball,

every child.  To provide a wide range of after school clubs.	knowledge and skills needed to plan and deliver a wide range of sporting and physical activities.  Staff to offer Netball, Basketball, Quad-kids, Football, Dance, Sportshall Athletics, Multi-Sport, Cross-Country and Cricket clubs to different year groups.	coordinator  Non	Cross-Country, Swimming, Wall Climbing and Sprinting tournaments. All children are experiencing new sports in a safe environment. They are learning to win and lose with grace and applying the Spirit of the Games to their play.(Twitter, M.A.P's)  Every child, within the year groups targeted, has been able to attend every club that they wish to attend, regardless of ability or SEND. From these clubs children have gone on to represent the school in competitions. (Twitter, Newsletter, Club records)	Volleyball, Mini Tennis and Scooting.This year's Young Leaders will help train next year's Young Leaders so that they can start their role as soon as possible.  To increase the number of clubs on offer.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:  6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To increase participation in competitive sport.	To enter at least 3 teams in every tournament (or the highest number of teams that participation at clubs will allow).  Book the venues that enable the teams to use sustainable transport like walking but book transport if unavoidable.	CSSP affiliation  HLTA cover for coordinator  £1120 for transport to venues out of walking distance.	At least 3 teams have attended each sporting tournament, with a maximum of 8 being entered (Tennis tournament) More children than in previous years have been able to represent their school. From these tournaments Bockwell have continually reached the District Finals and often gone on to represent Chesterfield in the County Finals.(Trophy Cabinet, Twitter, Newsletters)	As direct results of these tournaments children have gone on to join the Chesterfield Athletics Club (5 x children) and Chesterfield Athletics Club have thanked Brockwell for highly promoting their club and athletics in general.

<p>To participate in the dance platform.</p>	<p>All year 3 and children from the dance club to attend the dance platform and to showcase their work. (83 children)</p>	<p>£400 coach</p>	<p>All children were able to experience performing on a large stage, in a professional environment. At least 80% of the children had never had this experience before and 43% were boys. Which has helped to positively demonstrate that dance is just as much for boys. Children with SEND were also highly represented 15% as were Pupil Premium. (Twitter, Class records, club records)</p>	<p>From the positive experience provided through the dance platform, many children from year 3 are now attending the Health Ambassadors sessions. Children said that they felt proud of their achievements and would do it again next year.</p>
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