



Evidencing the Impact of Primary PE and Sport Premium

Academic Year: Choose a year/ 2016		Total fund allocated: £9000					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability / Next Steps
5. increased participation in competitive sport	Go Run For Fun - All 250 children to experience a field of sport at a competitive level – against other schools not just Intra-competitions.	Choose a competition from CSSP that will allow the participation of all children.	£1500 – transport to venue.	£1385 (Go Run For Fun) £247.50 (Quad kids)	Feedback from the children, Tweets from the event. Parent consent slips and parental letter. Photographs. Blog on Your School Games	ALL children were able to participate at a competitive level. Feedback from all children, including the less active, was incredibly positive and	Encourage more children to participate in after school clubs which will then enable them to go on to competitive sport. All

	<p>Quad Kids – 6 teams across the age range to attend and compete in an athletics tournament.</p>	<p>Enter Quad Kids Competition.</p>			<p>www and green screen reporting.</p>	<p>many children are now asking if they can do more running.</p> <p>Cross curricular opportunities: Green screen reporting and blogging had an impact on the children's self-esteem, written and verbal language skills, communication skills, confidence etc. which will feedback into their overall English development</p>	<p>classes to introduce 10mins a day running to target inactive children and to build good foundations and positive attitudes for an active lifestyle.</p> <p>Support children to become able report writers and green screen users.</p>
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						and PSE development.	
5. increased participation in competitive sport	When ability allows, children to participate at county level.	Provide children with a range of after school clubs to build skills, knowledge and understanding of a range of sports to allow them to compete to higher levels.	£600 – transport of County competitions	£125	10 children were able to attend the Tag Rugby County Finals and still attend the World Record First Aid attempt at the Proact Stadium due to a mini-bus being organised to transport them. Tweets and photographs.	All children were able to compete and gain experience of sport at county level, many of which had not had this level of experience before. Two children went on to join the Panthers Rugby Club after school.	Provide a wide range of sporting activities for all children. Continue to enter a wide range of competitions . Promote the link clubs and identify children with abilities.

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	As children progress through the competition stages – additional training is to be provide. Either from school staff (if knowledge and skills allow) or from external coaches.	Provide children with a range of after school clubs to build skills, knowledge and understanding of a range of sports to allow them to compete to higher levels.	£600 (from transport for county competitions)	£225	18 children were able to attend the Sportshall athletics County Finals in Derby. The team earned 4 th place which is a Brockwell best in this sporting area. Tweets and photographs.	All children were able to compete and gain experience of sport at county level and achieved BJS's highest placing (4 th) at this level. Many of which had not had this level of experience before. Five children went on to join the Chesterfield Athletics Club.	Provide a wide range of sporting activities for all children. Continue to enter a wide range of competitions . Promote the link clubs and identify children with abilities.
1. the engagement of all pupils in regular	Focus on 'inclusion' of all children in competitive	Identify a competitive sport from CSSP that a	£60	£57.60	Photographs, parental consent.	'T' was able and willing to compete in her first	To encourage 'T' to compete in other

physical activity – kick-starting healthy active lifestyles	sport.	wheelchair user could compete in with her friends.				competitive sport as she felt more confident that all of the school children were competing	suitable competitions . NB. 'T' has agreed to represent BJS at competition level in Boccia – this is a big move in her attitude to sport and in her levels of confidence.
4. broader experience of a range of sports and activities offered to all pupils	Look at different physical activities like Yoga or Pilates that targets the less active AND	A Yoga coach has been employed to teach all year groups for half-hour a week.	£200	£100	Children enjoying the sessions and adopting it into their daily routines. Yoga included on PE	All children have experienced Yoga and have given very positive feedback.	Look at other activities that would encourage similar benefits. Such as

	mindfulness for the mental wellbeing of all children.				planning. Tweets. Photographs and feedback from children.	Children now demonstrate good mindfulness techniques, with many being able to resolve small disagreements with deep breathing and taking time out.	Pilates for stretching and mindfulness.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To purchase enough sport kit to enable more children to participate in competitive sport / festivals and feel part of a team.	JC to look at t'shirt design and material to ensure longevity of kit.	£700	£695	50 t'shirts purchased and children looking and feeling smart and part of a team. Which has increased the confidence and given a sense of pride to all participants.	5 cricket teams were taken to a competitive tournament and every child competing was able to feel included as a team member.	Look at purchasing more t'shirts so that more children can participate in different sporting events at the same time.

					More children joining clubs just to wear a team shirt.		
Increased confidence, skills and knowledge of teaching PE for staff.	Target Y3 & Y5 teachers (including a NQT teacher) Y6 teacher for cricket skills.	Employ CA to teach fundamental skills to identified year groups. To team teach, observe teacher every other week and feedback with developmental points.	£1000	£200	5 teams (50 children) entered into CSSP cricket tournament. Both girls and boys team won their regional finals and went on to county finals. Medium term plans, Lesson plans from CA. Feedback and assessment sheets.	All children in the identified year groups received a higher level of PE education and teachers now feel more able to sustain this in the coming years. Individual teachers responded to feedback and incorporated it into the following sessions.	To monitor the teaching and learning of PE during lessons and identify further areas for development .
	Target groups Y4 and Y5	Children to receive tennis lessons at the		£580	6 teams entered into CSSP		To continue with these

		tennis club. To experience high quality lessons with high quality venue.			competition. 3 teams into finals. One team achieving silver at county level. Tweets. Photographs.	Children received a high level of PE education and increased their skills and confidence in this area. All teachers reported that they felt more confident in delivering tennis skills in the future.	tennis lessons at the CTC to keep the links with club.
Coordinators release time.	JL and JC	Coordinators to be released to plan high quality PE sessions throughout	£2000 – 10 days	£2000	High quality lessons planned. Children taken to every competition /	All children experiencing high quality PE sessions. Over 100% of all children	To continue proving all of the children with as many opportunities as possible to

		<p>the school. To work with the Young Leaders and to take children to the competitions.</p>			<p>festival possible. Two whole school Sports Day's planned and delivered. More Young Leaders throughout the school with each leader being very active in promoting sport, especially to girls and the less active.</p>	<p>participating in competitive sport and 100% of all children working with the Young Leaders on a regular basis.</p> <p>More Young Leaders taking an active role: Bronze Young Ambassadors. Change 4 Life, This Girl Can and Mini Leaders – delivering high quality, fun and engaging activities at every play and lunch time.</p>	<p>encourage an active life style. To provide opportunities for competitive sport across the age range and to as many children as possible (taking A,B,C,D, E teams where possible)</p>
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<p>Chesterfield School Sports Partnership</p> <p>Covering the 5 main indicators:</p> <p>The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>The profile</p>	<p>To attend the provision of competitions and festivals.</p> <p>To provide support for the Your School Games PE Mark and Self Assessment.</p> <p>CPD training from coordinators</p>	<p>Increase number of participants in competitive sport.</p> <p>Encourage children to attend festivals to experience a wider range of physical activities.</p> <p>To attend identified</p>	£2200	£2200	<p>Gold award for Sport earned through number of competitions and festivals attended and from the number of participants.</p> <p>All teachers,</p>	<p>12 trophies earned – 8 county finals. CSSP awards won by the Athletics Team, the Young Sportswoman and Young Sportsman. Over 500 certificates earned and 200 medals won. Many children gone on to participate in sport through links. i.e. Netball tennis.</p>	<p>Continue to provide this level of participation for all.</p> <p>Aim to surpass the levels set for the Gold Mark.</p> <p>Aim to achieve the Gold Mark in the Self-assessment for PE in school.</p>

<p>of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>and other staff members,</p> <p>Training and support for the Young Leaders.</p> <p>School visit from an Inspirational Athlete.</p>	<p>training sessions.</p> <p>To establish Bronze Young ambassadors (BYA), Change 4 Life Leaders (C4L) and Mini Leaders in school.</p> <p>Inspirational Athlete to work with whole school to inspire.</p>			<p>TA's and MDS trained in INCLUSIVE PE. BYA, C4L and</p> <p>Mini Leaders training given and conferences attended.</p> <p>Ben Pipes attended the school and worked with all year groups.</p>	<p>All children are able to participate fully in PE sessions to reach their full potential.</p> <p>All Young Leaders are able to confidently and competently deliver high quality, inclusive, interactive and fun sessions, whilst also earning themselves rewards.</p> <p>All children</p>	<p>Enter a team in the Boccia tournament.</p> <p>Continue to work with Young Leaders and support them in their roles. This includes reporting and finding new and exciting activities to engage and encourage their peers.</p> <p>Invite Inspirational</p>
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<p>Increased participation in competitive sport</p>	<p>To provide Bikability level 1 to years 3 and 4, Bikability level 2 to year 5 and Bikeability level 3 (as a trial) to year 6.</p> <p>Provide access resources and support from Modeshift and ModeshiftSTAR S</p>	<p>To encourage all children to be able to ride a bike confidently and then to use this as a form of transport to actively travel to school.</p> <p>To work with Travel smart ambassadors to increase the number of families actively travelling to school.</p>			<p>EVERY child in years 3,4 and 5 given the opportunity to take part in Bikeability (89%)</p> <p>Travel Smart Ambassadors training led to many initiatives being implemented. BJS achieving Chesterfield's first SILVER</p>	<p>felt inspired as athletes.</p> <p>All children were able to extend their cycling skills which has enabled them to cycle confidently to school. This has raised the active travel figures considerably.</p> <p>All children actively travelling to</p>	<p>Athlete to work with the children at a given sport.</p> <p>Provide Bikability level 3 to years 3, 5 and 6 and mountain biking on the residential to promote the sport and active travel.</p> <p>To continue to promote</p>
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					ModeshiftSTAR S Award.	school during 'Travel Smart' weeks. School recieved the Modeshift STARS award for promoting cycling in and to school. Girls cycling promoted with 10 girl cyclists attending the Women's Tour and with 12 children attending the opening of Chesterfield's new cycle network.	active travel by maintaining the Silver Award and aim for the Gold Award by working with the community and the Infant and Nursery School to reduce traffic and increase active travel.
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