



## Evidencing the Impact of Primary PE and Sport Premium

Academic Year: Choose a year/2017		Total fund allocated: £9000					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b><u>Impact</u></b> <i>on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
5. increased participation in competitive sport	Go Run For Fun - All 250 children to experience a field of sport at a competitive level – against other schools not just Intra-competitions.  Quad Kids – 6 teams across the age range to	Choose a competition from CSSP that will allow the participation of all children.  Enter Quad Kids Competition.	£1500 – transport to venue.	£1385 (Go Run For Fun)  £247.50 (Quad kids)	Feedback from the children, Tweets from the event. Parent consent slips and parental letter. Photographs.  Blog on Your School Games www and green screen reporting.	ALL children were able to participate at a competitive level. Feedback from all children, including the less active, was incredibly positive and many children are now asking if they can do more running.  Cross curricular	Encourage more children to participate in after school clubs which will then enable them to go on to competitive sport. All classes to introduce 10mins a day running to target in-active children and to build good foundations and



	attend and compete in an athletics tournament.					opportunities: Green screen reporting and blogging had an impact on the children's self-esteem, written and verbal language skills, communication skills, confidence etc. which will feedback into their overall English development and PSE development.	positive attitudes for an active lifestyle.  Support children to become able report writers and green screen users.
	Focus on girls in competitive sport.	Enter 2 teams of girls for the girls football tournament			Blogging on YST, Twitter, Parental consents, Winners trophy, medals, certificates, green screen report.	22 children were able to represent the school in the girl's football tournament. The 'A' team went on to play at a higher level – County level and finished in bronze	To continue to promote girl's in competitive sport, in particular football, rugby and basketball.



						position. Comments of, 'girls can play football!' and 'football is not just for boys'. 6 girls then went on to play for a Chesterfield girls team.	
5. increased participation in competitive sport	When ability allows, children to participate at county level.	Provide children with a range of after school clubs to build skills, knowledge and understanding of a range of sports to allow them to compete to higher levels.	£600 – transport of County competitions	£125	10 children were able to attend the Tag Rugby County Finals and still attend the World Record First Aid attempt at the Proact Stadium due to a mini-bus being organised to transport them. Tweets and photographs.	All children were able to compete and gain experience of sport at county level, many of which had not had this level of experience before. Two children went on to join the Panthers Rugby Club after school.	Provide a wide range of sporting activities for all children. Continue to enter a wide range of competitions. Promote the link clubs and identify children with abilities.



	<p>Nov - Enter 2 teams into the Tag Rugby Tournament. To impact on the number of children participating at competition level. To build confidence, skills and experience.</p>	<p>With the aim to increase participation at competition level, 2 teams were entered into the tournament.</p>	£100	£70 – 2x 15 seater taxis	<p>Blogging on YSG</p> <p>24 children (2 teams) all played Tag Rugby at competition level within CSSP fixtures. Tweets and reporting about the event. Certificates for participation and Bronze awarded. (example to be seen on the 'competitions' board.</p>	<p>All children expressed how much they enjoyed the competition, felt as though their skills had been developed (both for Tag Rugby and within the Spirit of the Games). Several of the girls expressed a wish to try for a girl's rugby club and took home a letter for their parents after the event.</p>	<p>This Girl Can Ambassadors to work with girls within school on 'Rugby Challenges' As many of the competitors were from Y5, they are able to continue to extend their skills and experience next year and help support their peers during PE sessions and clubs.</p>
	<p>To impact on the number of children participating at</p>	<p>Feb - Enter 3 teams into the Y3/4 Sportshall Athletics</p>	<p>Walked to venue</p>		<p>As 3 teams were taken (instead of just 1) 24 additional</p>	<p>36 children participated at competition level. Over 60 parents</p>	<p>Continue to provide after school clubs (staff led) for</p>



	competition level. To build confidence, skills and experience.	tournaments			children (36 altogether) were able to gain competitive sport experiences. Photographs on Twitter as evidence of participation and attendance. Parental feedback and report on newsletter. Individual certificates and certificates on 'Competitions' board.	and grandparents came to watch and all expressed what a wonderful opportunity it was for their children and how much their children enjoyed it. As a result of this the Y4 children are enthusiastic for athletics club next year and keen to continue with their athletics skills. As a direct result of the athletics club and tournament, one child has joined the Chesterfield Athletics Club.	athletics and to promote the Chesterfield Athletics Club. Give further opportunities through PE sessions, School sports day and Quad Kids for children to develop their skills further.
		Feb – enter 3 teams into the	Walked to venue		42 children were able to gain	All children received a	Further athletics training to



		Y5/6 Sportshall athletic tournament			competitive sport experiences due to 3 teams being taken to the event. This is an additional 32 children. Photographs on Twitter as evidence of participation and attendance. Parental feedback and report on newsletter.	certificate but Brockwell managed to earn the Bronze and Gold positions. The original 'A' team will now go on to the finals with many of the 'B' team joining them. This means that 20 children have experienced success and will then experience competition to a higher level.	prepare the children for the next level. Promoting the Athletics Club to all, but especially talented individuals. Take children to the Chesterfield District Finals.
		Y5/6 Sportshall Athletics District Finals	Walk to Venue		21 children took part in the District Finals. Photographs on Twitter, certificates on board, newsletter report. Over 40 parents in attendance.	The impact of attending this higher level competition was that the children were able to compete against some of the best athletes in the Chesterfield area. As they won the	Additional training sessions provided for the team with more individual coaching to improve their performance and skills.  Chesterfield SSP



						<p>event, they reported that they felt; proud, shocked, determined and had to show incredible self-belief to hide their nerves and go out and participate. The children were delighted with their win and consequently their confidence grew. 1 child highlighted (from PE sessions) as having a talent for long jump and triple jump and has been offered a place in the team. Consequently he has joined the Chesterfield Athletics Club.</p>	<p>have identified 9 athletes and invited them to attend Sportshall trials for a Chesterfield team.</p>
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		Y5/6 Sportshall Athletics County Finals	Walk to Venue			'A' team achieved SILVER at COUNTY Athletics – amazing achievement	
		March – Enter 3 teams into the Y4/5 basketball.	Coach from BJS to St Mary's for 29 children and 3 staff  Coach for 15 people to Netherthorpe school for the district finals.	£65	3 teams (29 children) were able to compete at competition level. Photographs and reports from the even on Twitter. Certificates for all and one on the Competitions Board. Parental involvement. Newsletter.	Many of these children had not experienced sport at competition level but by taking 3 teams more children were given the opportunity. Children are now playing more basketball at playtimes instead of just football, so developing and extending	CPD training for 2 teachers from CA to assist them with their teaching of attacking and defending skills. CPD to enable teachers to provide quality PE sessions and after school clubs. Basketball club and further basketball training for the





						<p>their overall physical and social skills. The Brockwell Badgers were victorious in the event and went on represent to the Chesterfield District Finals, which they also won.</p> <p>Consequently, the team will now represent Chesterfield at COUNTY level. Every child said how much they had 'loved' the event and their parents were just as enthusiastic.</p>	<p>winning team. Promote the link clubs and identify individual children.</p>
		March – enter 3 teams into the netball competition.	Walk to venue		Individual certificates, Twitter reports and photographs.	3 teams (22 children) were able to experience the	Additional netball training provided for the two teams. Link



					<p>Certificates of Competitions Board. Newsletter. Parental involvement through volunteers and spectators.</p>	<p>game of netball at competition level. Before the club had started many of these children had not experienced how to play a full game and put their attacking and defending skills to practise. Two teams (out of 8) have gone through to the Chesterfield District Finals and the 3<sup>rd</sup> team expressed sheer delight and enthusiasm at winning their last match 4-0. The boys as well as the girls said how much they had 'loved' playing the game and in the tournament</p>	<p>clubs promoted.</p>
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						and comments of 'netball is fast and hard' and 'not just for girls' suggests that the gender specific sports gap could have been targeted successfully.	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	As children progress through the competition stages – additional training is to be provide. Either from school staff (if knowledge and skills allow) or from external coaches.	Provide children with a range of after school clubs to build skills, knowledge and understanding of a range of sports to allow them to compete to higher levels.	£600 (from transport for county competitions)	£225	18 children were able to attend the Sportshall athletics County Finals in Derby. The team earned 4 <sup>th</sup> place which is a Brockwell best in this sporting area. Tweets and photographs.	All children were able to compete and gain experience of sport at county level and achieved BJS's highest placing (4 <sup>th</sup> ) at this level. Many of which had not had this level of experience before. Five children went on to join the Chesterfield	Provide a wide range of sporting activities for all children. Continue to enter a wide range of competitions. Promote the link clubs and identify children with abilities.



						Athletics Club.	
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Focus on ‘inclusion’ of all children in competitive sport.	Identify a competitive sport from CSSP that a wheelchair user could compete in with her friends.	£60	£57.60	Photographs, parental consent.	‘T’ was able and willing to compete in her first competitive sport as she felt more confident that all of the school children were competing.	To encourage ‘T’ to compete in other suitable competitions.
		Feb – enter a team into Boccia tournament.	Walk to venue		Photographs and report on Twitter. Blogging on YSG. Individual certificates. Certificate on Competitions Board.	A team of SEND including ‘T’ enjoyed a great tournament and left with high self esteem after finishing in the top two and going on to the	NB. ‘T’ has agreed to represent BJS at competition level in Boccia – this is a big move in her attitude to sport and in her levels of confidence.  Extra training provided for the team both through the Intra-school competition and during free time. To ensure Boccia is



		Host Bocci finals at BJS.			Photographs and report on Twitter. Blogging on YSG. Individual certificates. Certificate on Competitions Board. CSSP records.	finals.  The team were awarded silver position in the finals and all reported that the certificate was the first one they had ever achieved in sport.	included yearly in the school.  To ensure Boccia is included yearly in the school.
4. broader experience of a range of sports and activities offered to all pupils	Look at different physical activities like Yoga or Pilates that targets the less active AND mindfulness for the mental wellbeing of all	A Yoga coach has been employed to teach all year groups for half-hour a week.	£200	£100	Children enjoying the sessions and adopting it into their daily routines. Yoga included on PE planning. Tweets. Photographs and	All children have experienced Yoga and have given very positive feedback. Children now demonstrate good mindfulness	Look at other activities that would encourage similar benefits. Such as Pilates for stretching and mindfulness.



	children.				feedback from children.	techniques, with many being able to resolve small disagreements with deep breathing and taking time out.	As a result of the Winterfest, New Age Kurling and Sitting Volleyball will be brought into school so that EVERY child can experience these new sports. Young Leaders to run an Intra-school competition.
	Book onto the different festivals offered by CSSP – to target the inactive, obese, SEND and introduce new sports.	Attend Winterfest to give 40 children (SEND, PP, Inactive, Obese) an experience of a wider variety of sports	Walk to venue		35 children attend the Winterfest and experienced New Age Kurling, Cheerleading, Martial Arts and sitting volleyball.  Twitter. Photographs. Blogging on YSG	All of the children thoroughly enjoyed the festival and felt a great deal of success as the ‘competitive’ element was not evident. Feedback included ‘amazing’, great fun’, ‘can we do it again?’ and ‘PE is fun!’  The Young Leaders who attended the	Teacher used the Winterfest as CPD to learn the new sports to be able to bring them back into school.  We loaned two New Age Kurling sets from another school and the



						<p>festival feel motivated, encouraged and more confident to deliver the activities and sports to the school.</p>	<p>Mini-Leaders ran a full school Intra-school competition so that every child got to experience the new game.</p> <p>To purchase our own New Age Kurling set to be used regularly by the Young Leaders as part of their physical activity delivery.</p>
	<p>Book onto the different festivals offered by CSSP – to target the inactive, obese, SEND and introduce new sports.</p>	<p>March - Attend Change 4 Life festival to give 40 children (SEND, PP, Inactive, Obese) an experience of a wider variety of sports and to</p>	<p>Walk to venue</p>		<p>36 children attended the Change 4 Life festival.</p> <p>Twitter, blogging on YSG, newsletter. Parental consent and volunteers.</p>	<p>All of the children thoroughly enjoyed the festival and felt a great deal of success as the ‘competitive’ element was not there. Feedback</p>	<p>To develop the school grounds to promote a wider range of physical opportunities, such as the ‘Trim Trail’.</p> <p>Continue to put</p>



		experience / promote different ways of keeping active.				included 'amazing', great fun'. One child told how he is going to take up Parkour as its the 'most exciting thing ever.' All children were able to feel confident as there were sports they were familiar with as well as new sports to try.	equal importance on festivals as well as competitions and book early to enable mass participation in the events.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To purchase enough sport kit to enable more children to participate in competitive sport / festivals and feel part of a team.	JC to look at t'shirt design and material to ensure longevity of kit.	£700	£695	50 t'shirts purchased and children looking and feeling smart and part of a team. Which has increased the confidence and given a sense of pride to all participants. More children joining clubs just	5 cricket teams were taken to a competitive tournament and every child competing was able to feel included as a team member.	Look at purchasing more t'shirts so that more children can participate in different sporting events at the same time.





		Purchase sport equipment: 16 x basketballs, 16 x cricket balls, 16x cricket tees, 3 x table tennis sets, circuits spots, 6 x 6 sets of bibs, 2 x sets of netball bibs. 30 x Winner and runner up medals	£1500	£602.16	to wear a team shirt.  Invoice from YPO. Equipment in the PE store. More children actively involved.	All equipment purchased to enable mass participation during PE lessons, to include working on individual skill, partner and small team skills. Mss participation is being promoted through having enough equipment. New games introduced, such as indoor table tennis in anticipation of running a club and entering the table tennis competition.	Continue to build up a bank of resources.
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Increased confidence, skills and knowledge of teaching PE for staff.	Target Y3 & Y5 teachers (including a NQT teacher) Y6 teacher for cricket skills.	Employ CA to teach fundamental skills to identified year groups. To team teach, observe teacher every other week and feedback with developmental points.	£1000	£200	5 teams (50 children) entered into CSSP cricket tournament. Both girls and boys team won their regional finals and went on to county finals. Medium term plans, Lesson plans from CA. Feedback and assessment sheets.	All children in the identified year groups received a higher level of PE education and teachers now feel more able to sustain this in the coming years. Individual teachers responded to feedback and incorporated it into the following sessions.	To monitor the teaching and learning of PE during lessons and identify further areas for development.
	Target groups Y4 and Y5	Children to receive tennis lessons at the tennis club. To experience high quality lessons with high quality venue.		£580	6 teams entered into CSSP competition. 3 teams into finals. One team achieving silver at county level. Tweets. Photographs.	Children received a high level of PE education and increased their skills and confidence in this area. All teachers reported that they felt more confident in	To continue with the tennis lessons at the CTC to keep the links with club and ensure high quality sessions that teachers can gain CPD training from.



	CPD for Y4 teachers (x2) attacking and defending skills with a focus on organisation to ensure full participation at all times for every child to progress.	Employ CA to teach fundamental skills to identified year groups. To team teach, observe teacher every other week and feedback with developmental points.		£1000	6 sessions delivered with each teacher.	delivering tennis skills in the future.  All children in the identified year group received a higher level of PE education and teachers now feel more able to sustain this in the coming years. Individual teachers responded to feedback and incorporated it into the following sessions.	To monitor the teaching and learning of PE during lessons and identify further areas for development.
Coordinators release time.	JL and JC	Coordinators to be released to plan high quality PE sessions throughout the school. To	£2000 – 10 days	£2000	High quality lessons planned. Children taken to every competition / festival possible. Two whole	All children experiencing high quality PE sessions. Over 100% of all children participating in	To continue proving all of the children with as many opportunities as possible to encourage an



		work with the Young Leaders and to take children to the competitions.			school Sports Day's planned and delivered. More Young Leaders throughout the school with each leader being very active in promoting sport, especially to girls and the less active.	competitive sport and 100% of all children working with the Young Leaders on a regular basis.  More Young Leaders taking an active role: Bronze Young Ambassadors. Change 4 Life, This Girl Can and Mini Leaders – delivering high quality, fun and engaging activities at every play and lunch time.	active life style. To provide opportunities for competitive sport across the age range and to as many children as possible (taking A,B,C,D, E teams where possible)
Chesterfield School Sports Partnership  Covering the 5	To attend the provision of competitions and festivals.	Increase number of participants in competitive sport.	£2200	£2200	Gold award for Sport earned through number of competitions and festivals attended and	12 trophies earned – 8 county finals. CSSP awards won by the Athletics Team, the Young	Continue to provide this level of participation for all.  Aim to surpass



<p>main indicators:</p> <p>The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased</p>	<p>To provide support for the Your School Games PE Mark and Self Assessment.</p> <p>CPD training from coordinators and other staff members,</p> <p>Training and support for the Young Leaders.</p>	<p>Encourage children to attend festivals to experience a wider range of physical activities.</p> <p>To attend identified training sessions.</p> <p>To establish Bronze Young ambassadors (BYA), Change 4 Life Leaders (C4L) and Mini Leaders in school.</p>			<p>from the number of participants.</p> <p>All teachers, TA's and MDS trained in INCLUSIVE PE. BYA, C4L and</p> <p>Mini Leaders training given and conferences attended.</p>	<p>Sportswoman and Young Sportsman. Over 500 certificates earned and 200 medals won. Many children gone on to participate in sport through links. i.e. Netball tennis.</p> <p>All children are able to participate fully in PE sessions to reach their full potential.</p> <p>All Young Leaders are able to confidently and competently deliver high quality, inclusive, interactive and fun sessions, whilst also</p>	<p>the levels set for the Gold Mark.</p> <p>Aim to achieve the Gold Mark in the Self-assessment for PE in school.</p> <p>Enter a team in the Boccia tournament.</p> <p>Continue to work with Young Leaders and support them in their roles. This includes reporting and finding new and exciting activities</p>
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participation in competitive sport						earning themselves rewards.	to engage and encourage their peers.
	School visit from an Inspirational Athlete.	Inspirational Athlete to work with whole school to inspire.			Ben Pipes attended the school and worked with all year groups.	All children felt inspired as athletes.	Invite Inspirational Athlete to work with the children at a given sport.
	To provide Bikability level 1 to years 3 and 4, Bikability level 2 to year 5 and Bikeability level 3 (as a trial) to year 6.	To encourage all children to be able to ride a bike confidently and then to use this as a form of transport to actively travel to school.			EVERY child in years 3,4 and 5 given the opportunity to take part in Bikeability (89%)	All children were able to extend their cycling skills which has enabled them to cycle confidently to school. This has raised the active travel figures considerably.	Provide Bikability level 3 to years 3, 5 and 6 and mountain biking on the residential to promote the sport and active travel.
	Provide access resources and support from	To work with Travel smart ambassadors to			Travel Smart Ambassadors training led to	All children actively travelling to	To continue to promote active travel by



	Modeshift and ModeshiftSTARS	<p>increase the number of families actively travelling to school.</p> <p>March – Promote the Big Pedal</p>			<p>many initiatives being implemented. BJS achieving Chesterfield's first SILVER ModeshiftSTARS Award.</p> <p>Travel Smart Ambassadors to promote a fortnight of scooting and cycling to school</p>	<p>school during 'Travel Smart' weeks. School recieved the Modeshift STARS award for promoting cycling in and to school. Girls cycling promoted with 10 girl cyclists attending the Women's Tour and with 12 children attending the opening of Chesterfield's new cycle network.</p> <p>The ambassadors, successfully, promoted the Big Pedal and managed to increase the number of</p>	<p>maintaining the Silver Award and aim for the Gold Award by working with the community and the Infant and Nursery School to reduce traffic and increase active travel.</p> <p>To continue our involvement in these initiatives. To set up a scooter club once / twice a week to</p>
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					Twitter, photographs, newsletter.	children who cycled or scooted to school. Through the involvement of the ambassadors the children were able to attend scooter and cycle club and all said that they enjoyed it and that it was 'amazing to be able to scoot/cycle whilst at school'. More On average 40 children were more active a day during these weeks than when the promotion is not on.	encourage children to travel actively and to involve more children in school based clubs.
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