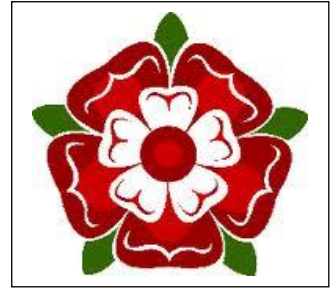


TERRIBLE TUDORS



Objectives include:

To learn about the differences in lifestyles between rich and poor Tudors. (Homes, entertainment, food, clothing, medicine)

To learn about significant events and leaders that shaped the Tudor period. - Henry VIII, Elizabeth I, Walter Raleigh, Frances Drake, Shakespeare

In D/T make a wooden framed Tudor house and sew a Tudor coin purse.

Literacy objectives include:

To be able to write an historical playscript using stage directions, colons, settings, expression, characters and narrator.

To be able to write an explanation about how an electrical circuit works. (links with science topic: Circuits and Conductors)

Numeracy objectives include:

To be able to read timetables, interpret bar charts, solve mathematical problems and work out the area and perimeter of shapes, adding and subtracting HTU numbers, x by 6, 8, recognise equivalent fractions.

My targets are:

By the end of this topic your child should be able to:

Literacy - create a simple playscript based in Tudor times, and perform confidently to peers.

Numeracy - To learn how to multiply by 6, (multiplying by 3 then doubling) and multiplying by 8 (multiplying by 4 then doubling)

You can help by:

Practising telling the time - both digital and analogue.

Continue working on times tables.

Reading Horrible Histories or other relevant literature.

Encourage your child to write for real audiences at home.

Practising any kind of sewing - running stitch, back stitch, blanket stitch, buttons etc