



P R O S P E C T U S 2 0 1 6



Working Together to be Safe, Smile and Succeed



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Dear Parents and Carers,

Excellent schooling isn't just about our high professional standards and academic achievement. It's also about enjoying learning and looking forward to the school day ahead. Discovering if Brockwell Juniors is the right choice for your child should be a simple one.

I extend a warm welcome and invite you to visit us. Come and experience the caring, fantastic atmosphere in our school and see that smiles, warmth and a love of learning are the norm and not the exception. I hope the information in our brochure and on our website is useful. Don't hesitate to contact us with any further questions.

Best wishes,



C A Holmes
Headteacher

Contact Details

Brockwell Junior School,
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Loundsley Green,
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S40 4NP

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Email: enquiries@brockwell-jun.derbyshire.sch.uk

Headteacher: Miss Catherine Holmes

Deputy Headteacher: Mrs Therese Sedgwick

Our School

Brockwell Junior School was opened to pupils in September 1965. It is a county controlled Junior School for children between the ages of seven and eleven years. There are currently 252 children on roll, all in year group classes (two of each). Our school is administered by the Derbyshire Education Authority (LA). The school is well respected, both by parents of current pupils and by the Local Authority who often use it as a model of excellence.

The school is situated on a very large attractive campus which is shared with our neighbouring Nursery and Infant School. On this site we have two large tarmac playgrounds complete with seating areas, raised flower beds and fixed basketball posts. The grounds have been developed to encourage outdoor education and active play. We have a 'trim trail', working garden, 'tyre play' area and an outdoor theatre.

An outstanding feature of our school is the field. This adjoins the playgrounds, is surrounded by mature trees and is used by the children whenever possible (weather permitting).

We have successfully gained several awards including the School Games Gold, Derbyshire Personalised Learning Award (2011), Silver Artsmark, Activemark, ABC anti Bullying Excellence Award, Awards for All, Catering Commendations and the Financial Management in School Award.

To apply for a place visit www.derbyshire.gov.uk (Applying for a Junior Place).

Our vision for your children

Childhood experiences shape who we become as adults: children deserve the best. Positive, fun learning experiences develop self-esteem, confidence and independence. We praise the positive and celebrate success. Being the best that we can be, we want ALL our children to develop a love of learning that will equip them with the knowledge and skills necessary for an ever changing and exciting future. We work towards one common goal that underpins all we do:

To Work Together to...be Safe, Smile & Succeed.



School aims

Our school vision which underpins all we do is:
"Working Together to be safe, smile and succeed."

As a school we aim :

- To provide a caring and happy environment where children want to come and give their best.
- To provide children with the opportunity to become involved in the life of the school and the wider community.
- To ensure that children can work and play in a safe environment.
- To promote partnership between home and school.
- To motivate children through an inspiring and inclusive curriculum.
- To encourage maximum progress and high standards of attainment ensuring that each child achieves.
- To promote healthy lifestyles and an awareness of personal safety.
- To promote the physical, spiritual, cultural, social and moral development of all pupils.
- To encourage our children to develop self-discipline and a sense of responsibility and care for others.
- To provide the opportunity for children to develop the social and academic skills they need for an ever changing future.



Teaching Staff

Headteacher - Miss C Holmes

(Assessment, Finance, Personnel, Discipline, Community, Staff Development, Equal Opportunities, Safeguarding, Health & Safety, Appraisal, Premises and Resources, Educational Visits, R.E.)

Deputy Headteacher - Mrs T Sedgwick

(Numeracy, Literacy, Curriculum and Tracking Progress, Deputy Designated Person for Child Protection & Pupil Premium)

Class Teachers and additional responsibilities:

Year Six

Mr D Marriott (D/T and Science)

Mrs E Crutchley (Liaison, Numeracy, Literacy)

Miss H Brown (Primary Languages, PSHE)

Year Five

Mr W Baker (Computing)

Mrs Sedgwick

Miss H Clarke – (SENCO, History)

Year Four

Miss J Lenthall (PE, Geography)

Mrs J Cooper (PE, Geography)

Year Three

Mrs P Summerbridge (The Arts including Music and Drama)

Mr D Power

Support Staff

Teaching Assistants

Mrs Flaherty

Mrs Speed

Mrs Sharman

Mrs Brough

Mr Jones (Inc music teaching)

Mrs McClare

Mrs Everitt

Mrs Graham

Mrs Cropper

Mrs Smith

Mrs Cresswell

Senior Administrator

Mrs P Knowles

Site Supervisor

Mr M Briddon

Cleaners

Mrs S Dain, Mrs F Barnett

Cook Supervisor

Mrs S Wagstaff

Kitchen Assistants

Mr C Wagstaff, Ms Wallis

Mid-day Meals Supervisors/Playworkers

Mrs I Harrison, Mrs J Walker, Mrs Cresswell)

Mrs C Morley, Mrs M Foki

Senior Mid-day Meals Supervisor

Mrs A Leggett

Our Governing Body

Local Authority Representatives (1)

Mr M Wall

Parent Governors (4)

Mr C Slack

Mrs T Horton (SEN, Safeguarding, Anti-Bullying)

Mrs S Holmes (Vice Chair)

Staff Governors (1 + Headteacher)

Mrs T Sedgwick

Miss C Holmes (Headteacher)

Co-opted Governors

Mr S Downham

Mr M Barker (Chair of Governors)

Associate Governors

Mr M Bridden

Mr Chadwick

Clerk to Governors

Ms N Basnett

In addition to sub committees, Governors hold regular meetings, usually twice per term, where they discuss the general management of the school. When the period of office for a Governor expires, nominations / elections are organised as appropriate.

The Governor list is published on our website along with a register of business interests.



The views of OFSTED

The school was inspected by OFSTED Government inspectors in May 2008. The school was judged to be Outstanding.

In 2007 the school had a subject inspection. The overall effectiveness of the contribution made by learning outside the classroom to the curriculum was judged to be Outstanding.

The main findings of the report were stated as:

What the school does well:

- Pupils thoroughly enjoy school because of its exciting curriculum. In consequence attendance is above the national average and behaviour and attitudes to work are excellent.
- The content and quality of pupils' work is enriched by the many opportunities staff provide for them to learn from first hand experience.
- The range and opportunity for pupils to be involved in out of school hours learning is outstanding with the majority of pupils participating.
- Staff work together successfully in ensuring that activities improve the rate of pupils' progress and their personal development.

The views of the parents

What you think about our school really matters to us. We invite you to complete an annual questionnaire in July.

Ofsted also have a parent questionnaire on its website. It's called Parent View and you can complete it at any time during each school year.

If you have a concern PLEASE DO NOT wait to complete a questionnaire, PLEASE come and talk to us!

One parent commented in the July parent questionnaire...

"Thank you for helping xxxxx settle into her first year at Brockwell. We couldn't have wished for a better school and Headteacher".

Another wrote...

"You have given our daughter a marvellous foundation for senior school both academically and extra-curricular wise. Thank you for all your hard work that is recognised and valued by us."



The views of the children

We believe the most important people in our school are the children. In addition to School Council meetings and informal pupil discussions, they too are consulted annually to assess their views:

- People help a lot in school and we have fun lessons.
- The interactive resources help us with our work.
- The PE lessons and the fund raisers.
- I like the friendly children, the good teachers and the enormous field.
- I like the school dinners.
- No one bullies me and everyone is nice.
- The teachers are friendly. People are kind and helpful and they look after you when you are hurt
- I like the games at dinner break by the dinner ladies.
- My targets help me know what to learn about next.
- In our class you are allowed to have a laugh.

Many children have the opportunity to be club leaders, Bronze Ambassadors, Councillors, Change 4 Life leaders, Green Team, Librarians, IGeniuses and other group leaders.

Admissions

The standard number for admissions to Year 3 in 2015/2016 is 64. Our governing body may allow a maximum of 34 children in each class. Our normal admission area is bounded by Ashgate Road, Loundsley Green Road, Newbold Road, Hawksley Avenue and Fairfield Road. Full details of admission arrangements are available from the www.derbyshire.gov.uk website.

The school day

The doors open at 8.50 am. The normal school hours are 8.55 am until 12.00 noon and 1.00 pm until 3.25 pm. Please note you have responsibility for your child and they should ideally be supervised before 8.50 am. We cannot accept responsibility for them before that time.

Please note that children are dismissed from class at 3.25pm as many meet parents at different parts of our grounds. If you would prefer a teacher/parent/minder/carer, handover, just let us know and this can be arranged.

Class organisation

Our children are organised into eight classes of single age groups – two classes per year group. Going Home from School at the End of the Day: The children are dismissed from three exits at 3.25pm.

Year 4 and 6 children and their brothers and sisters leave from the 'long corridor'. Year 5 leave from the hall and Y 3 from the additional building.

If a child is not collected he/she will make their way to the school office and report to a member of staff who will then try to contact parents.

If there is to be any change in arrangements for collection, parents should inform the school. Children are collected from a place you have agreed with them. We encourage your child to return to the office if this arrangement changes unexpectedly.



Learning @ Brockwell

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We aim:

- To motivate children through an inspiring and inclusive curriculum.
- To encourage maximum progress and high standards of attainment ensuring that each child achieves.
- To promote healthy lifestyles and an awareness of personal safety.
- To promote the physical, spiritual, cultural, social and moral development of all pupils.
- To provide the opportunity for children to develop the social and academic skills they need for an ever changing future.

Our creative and innovative curriculum is subject planned using the National Curriculum but topic based. It is balanced and broadly based promoting the spiritual, moral, cultural, mental and physical development of children and preparing them for the opportunities and responsibilities of later life. Children have a topic each term such as 'Bouncing to Brockwell' or 'River Deep, Mountain High'. Maths and Grammar may be taught discreetly but teachers make cross curricular links wherever possible. We are able to meet the wide range of needs of our pupils.

Preparing Children for life in Modern Britain

At Brockwell Juniors we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, PSHE and Citizenship lessons provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, a range of visits and use of outdoor education centres. Their strong rooted values-based understanding gives them an excellent platform for embracing difference. Please see our full statement online.

Our whole curriculum also promotes acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. Pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Maths

We aim to provide children with all the necessary skills to become numerate and confident to tackle mathematical problems independently. We use a range of engaging online and other resources to ensure mathematics is fun.

Our pupils should:

- have a sense of the size of a number and where it fits into the number system;
 - know by heart number facts such as number bonds, multiplication tables, doubles and halves;
 - use what they know by heart to figure out answers mentally;
 - calculate accurately and efficiently, both mentally and with pencil and paper, drawing on a range of calculation strategies;
 - recognise when it is appropriate to use a calculator, and be able to do so effectively;
 - make sense of number problems, including non-routine problems, and recognise the operations needed to solve them;
 - explain their methods and reasoning using correct mathematical terms;
 - judge whether their answers are reasonable and have strategies for checking them where necessary;
 - suggest suitable units for measuring, and make sensible estimates of measurements; and
 - explain and make predictions from the numbers in graphs, diagrams, charts and tables.
- We use a range of teaching methods to rehearse mental calculations and a variety of formal and informal written strategies.

Children are assessed against age related expectations and whether or not they are meeting those or exceeding them. We have a range of resources in school including published schemes and online subscriptions. Homework linked to 'Abacus' may be set by teachers. Work is routinely differentiated and groups fluid so ongoing assessment for learning remains a priority.

English

English promotes the important skills of reading, writing, and speaking and listening. Good speaking and listening skills enhance pupils' understanding of language in both oral and written forms and of the way language can be used to communicate. It is also an important part of the process, through which pupils read

and compose texts. It is also relevant to teaching across the whole of the National Curriculum. Skills, especially those that focus on reading and writing non-fiction texts, should be linked to and applied in every subject.

We aim to teach our children to:

- Read and write with confidence, fluency and understanding;
- Be able to use a full range of reading cues (phonic, graphic, syntactic, contextual) to monitor their reading and correct their own mistakes;
- Understand the sound and spelling system and use this to read and spell accurately;
- Have fluent and legible handwriting;
- Have an interest in words and their meanings and a growing vocabulary;
- Know, understand and be able to write in a range of genres in fiction and poetry, and understand and be familiar with some of the ways in which narratives are structured through basic literary ideas of setting, character and plot.
- Understand, use and be able to write a range of non-fiction texts;
- Plan, draft, revise and edit their own writing;
- Have a suitable technical vocabulary through which to understand and discuss their reading and writing;
- Be interested in books, read with enjoyment and evaluate and justify their preferences;
- Through reading and writing, develop their powers of imagination, inventiveness and critical awareness.

Children have a writing portfolio which they use at least three times a year to show progress across the key stage. They self-assess and often redraft amounts of writing to improve their work. Where possible writing is taught in a cross curricular way – for example letters from the trenches or a report on the artist for take One Picture.

Spellings and grammar are taught weekly and revisited through literacy lessons. A range of resources are used in school and some children use Read, Write Inc resources through intervention groups.

Reading

We celebrate and promote reading throughout the Junior years. We have author assemblies termly and 'Reader of the Week' to highlight the enjoyment reading can bring. Our library takes a central role in the heart of the school with Year Six children acting as librarians supported by a skilled assistant.

Many of the books in the library and shelves are colour banded and extend to very able readers. Children may change their books as often as they'd like and many will use the library to select books from.

Year three children have individual reading each week and also enjoy guided reading and whole class texts. In year four, each week your child will read as part of a group in guided reading, which may be recorded in your child's diary. Reciprocal reading focuses attention to different aspects of reading too. We also encourage children and parents/carers to log any reading at home. From year five the teachers introduce buddy readers and some group reading.

Target cards are available by the book shelves in the long corridor. The target cards are designed to support your child with some appropriate personal targets and some ideas of how they can be helped at home.

Your child will be given the opportunity to change their books in lesson time most days and the library is open during lunch time so that your child can change books and also take out some of our non-fiction titles.

Reading diaries are provided and parents are encouraged to add entries so teachers can celebrate reading and encourage your child's home reading.

Some children are taught using a structured phonic scheme called Read, Write Inc. This can include older children using the Fresh Start materials and Comprehension resources. Often this would be part of regular lessons or as a group intervention.

Science

We believe that children learn best when they are actively and imaginatively involved in their own learning and this is reflected in our approach to the teaching of science. The programmes of study have an emphasis on experimental and investigative work. Children talk about and record their findings in appropriate ways. Each year the children cover all the relevant attainment targets with opportunity to revisit them in the context of themes and cross-curricular links.

Computing

With Blogging, Green Screening, wide use of Junior Scratch and our IGenius Club children have great opportunities to develop IT skills and apply those at Brockwell. We have 'Switched On' as a skeleton resource to support Teaching & Learning.

The school has a modern IT Suite with 20 computers and an interactive whiteboard. Each classroom is also equipped with a computer and interactive whiteboard which is used by the children to support their work in IT. Children may also access Ipads and other devices. The work covered is of a cross-curricular nature and includes word processing, graphics and design, data handling/interrogation, control and simulations.

In addition children learn specific IT skills. Staff and children are currently focusing on developing skills in electronic communication techniques and the ability to use the internet to access relevant information to enhance their learning. We encourage the responsible use of the internet and IT. The school subscribes to the EMBC network and all access to the internet is filtered to a high security level.

ESafety is planned for in all year groups and includes lesson work, assemblies and communication with families. Twitter @brockwell junior is being used increasingly to share school experiences with you.

Design and Technology

D & T includes the designing, planning and making of various artefacts. Children study a range of themes including Control, Mechanisms, Textiles and Food. As the children develop they are given more opportunities to identify their own tasks for activity. Design and Technology work involves investigating existing artefacts; the designing and planning process; making and evaluation. There are opportunities to work with a wide range of media.

Geography

Displays around school include regular ones showing what's in the news, world affairs and local news issues. Assemblies are regularly used to learn about local, national and international geography – our teacher's climb to the top of Kilimanjaro as one example.

Our approach is broadly theme based for example through the topic 'Reduce, Reuse, Recycle' or 'River Deep, Mountain High'. It has been modified to encompass the National Curriculum content.

Our main aims in both areas are to teach the skills of observation, recording, questioning and researching. Much of the work starts from what the children know and moves out from that point. Hence there is emphasis

on the children's environment in Holmebrook valley Park, Loundsley Green, Ashgate and Eyam. Other work is on a regional, national and international scale.

Through our support of SOS Basse in The Gambia, children have annual assemblies focusing on life in another country and learning about life there.

History

Some of our best pieces of writing and most memorable days are linked to history topics.

Our work in History is based on the National Curriculum. Children study a variety of periods from British and World History. Themes covered in history include a sense of chronology, how peoples' lives have changed, understanding different sources of information and recognising that the world today reflects events from the past.

Trips are carefully planned and include reenactment days such as the Roman / Viking visits.



Music

This is an integral part of primary school education and one, which we are pleased to encourage. In music lessons children compose and play their own music. They also sing songs and listen to a variety of styles of music from a range of different cultures. Music of the week is a wonderful opportunity to explore musical knowledge and critique music and musicians. If children would like individual lessons we source the teachers.

Our autumn / winter choir is well established and popular. Many children access individual lessons in violin, brass, piano and a group club for guitar.

Children sing and perform exceptionally well – concerts, choir and Orchestra of the Age of Enlightenment being a few examples.

Art

Displays at Brockwell are remembered for some time and staff take pride in displaying children's art work. The hall displays have included galleries of impressionism and abstract art and outdoor art has been the result of studies of artists such as Jackson Pollock, Kandinsky Hockney and others.

Using themes drawn from cross-curricular topics, children explore different techniques using a wide variety of materials. In the course of their activities, children are encouraged to become aware of "basic elements" such as "line", "design", "mood" and "style". Emphasis is placed on developing originality, individual powers of observation and description, and a positive self-analysis of their work. This process is cyclical and is developed throughout the four years. We take part in Take One Picture annually and support local activity such as Chesterfield in Bloom. Children walk to Outwood Grange to join in with clay and 3D lessons.

Primary Languages

Children have the opportunity to learn French through a wonderful bank of engaging resources. Lessons routinely include singing and games making learning a new language exciting.

All the children learn French and are taught by their year group teachers. We have a range of resources including audio and DVD clips to support authentic experiences. The first unit is 'All About Me' which the children begin in September. Over the key stage children begin to read and write using a second language.

Physical Education

Please see the statement on our website re Sports Funding.

Through our Hearts, Hands & Heads curriculum, we seek to encourage children to manage and control their bodies with increasing skill and confidence. Children will be encouraged to use their imagination and initiative to solve problems. They will be able to cooperate with, interrelate with and challenge each other to increasingly difficult tasks and satisfy their need for adventure, fun and success. They will refine their skills to become more responsible for their actions, become more independent and to be resourceful.

School provides carefully planned activities in gymnastics, games, dance, athletics, outdoor and adventurous activities and swimming for all children.

We have strong links with the School Sports Partnership and benefit in a number of ways from their recently acquired Sports College status.

Individual termly Curriculum Plans are also downloadable or do ask and we'll send one home.

Religious Education and SMSC (Spiritual, Moral, Social and Cultural aspects of learning).

RE follows the Derbyshire Agreed Syllabus. This is non-denominational and multi faith in character. Collective worship is daily through our whole school assembly that is broadly but not exclusively Christian in nature. Friday assemblies are a Celebration of excellent attitudes to learning and good work.

PSHE draws together many strands that contribute to the coverage of SMC. These include citizenship, health, Sex & Relationships and other examples such as the Get Set values of the Olympics that we continue to study.

Relationships and Sex Education

Ensuring children develop healthy relationships and become resilient to peer pressure they may face in later life, our approach to RSE is both through the curriculum taught and through our ethos and routine practice. Staff are expected to model and teach language that empowers young people. Examples may include using words like consent, mutual respect, scientific names for all body parts, trust.

Elements of puberty and the human life cycle are taught through science from year 5. You are invited to watch the DVDs children see in school before they do so you are prepared for any questions.

Every two years the NSPCC come to school to deliver an assembly and workshops (workshops for Y5 and 6). This is part of the Speak Out, Stay Safe programme. The materials are on our website for you to see.

Whilst you may withdraw your child from such sessions, please be aware that teachers are expected to use school resources such as Tacade, Big Talk Education Growing Up Safe images, books and role play to develop awareness and confidence managing relationships within PSHE lessons. If you'd like to discuss this further, please do contact us. It is your responsibility to inform us when your child starts school and each year thereafter if you would prefer to withdraw your child from such sessions.

Please see safeguarding section for further details.

Challenging the More Able

In addition to well differentiated work, we encourage children identified as more able, gifted or talented to run clubs of their own. We also have computing solutions to support the more able such as Maths Whizz Year 7, Abacus, and Primary Resources Community Access. We will consider granting a bursary for a student with a particular aptitude to support them. Parents are able to discuss this with the Headteacher.

Enrichment of the curriculum

In addition to formal lessons we aim to enrich the curriculum at every opportunity. For example, World Book Day, Creativity days, Enterprise Week, Take One Picture and Red Nose Day are enthusiastically celebrated by all members of the school community with children and staff dressing up and having fun.

Children are allowed to organise fundraising stalls throughout the year and raise considerable amounts of money for local, national and international charities.

We have an active School Council who help the staff to make many important decisions about the day to day running of the school. We also have Mini Leaders, Mini Motivators, Mini Officials and Mini Lunchtime Leaders – all specifically trained by the School Sports Partnership.

Assessment

Making Marking Matter & Assessment

Both assessment FOR learning and assessment OF learning feature routinely throughout teaching and learning at Brockwell. Our feedback whether verbal or written impacts positively on learning. Please ask for our assessment policy for more detail.

Assessment is a necessary part of teaching from the moment a child enters school. It helps to inform, to diagnose, to ensure progression and to plan for future work. It is integrated naturally in the day to day work of the classroom. Key Stage One results and our own baseline assessment are used in order to discover a child's level of ability as they enter school. Progress is then tracked throughout the school and a final assessment is made at the end of the Year Six.

Information is passed from teacher to teacher as a child moves through the school. Written reports are produced for parents in the summer term and Parent Consultation evenings are offered three times each year. Parents are contacted immediately if there is cause for concern so that jointly school and home can work together.

Towards the end of Year 6, formal assessments are carried out to establish whether a child meets the average standard for that year in Reading, Writing, Maths and Science. Teacher Assessments are based on each child's progress over the year. Please see the Learning @ Brockwell page on our website.

Homework

Homework has an important part to play in a child's education and we ask that parents support their child's learning by helping them with their homework whenever possible. At Brockwell, homework comprises mainly of reading, the learning of tables and spellings and weekly mathematical tasks to support classroom work. Children may be asked to do less formal tasks such as personal research to support topics studied in lessons if felt to be appropriate. We have community licences to some web based materials accessed through our website. Children access Spelling Bug, Interactive Books & Mathematical Activities using their individual user accounts online.

Extra curricular activities

At Brockwell, due to the commitment of the staff, we are fortunate to be able to offer a wide range of after school or lunchtime clubs. These include Choir, Gardening, Football, Basketball, Athletics, Cycling, Scratch/iGenius, Film Club and Guitar Club.

Music

In addition to class lessons, instrument lessons are available to children in school time. These are provided by peripatetic music teachers at a reasonable cost.

Term dates

School Holiday Dates 2016 – 2017		
Holiday	School Closes at 3.25pm	School Opens at 8.50am
		Monday 5th September 2016
Mid-term	Friday 21st October 2016	Monday 31st October 2016
Christmas	Tuesday 20th December 2016	Tuesday 3rd January 2017
Half-term	Friday 10th February 2017	Monday 20th February 2017
Easter	Friday 7th April 2017	Monday 24th April 2017
Mid-term	Friday 26th May 2017	Monday 5th June 2017
Summer	Friday 21st July 2017	

Inset days to be confirmed.

School Holiday Dates 2017 – 2018		
Holiday	School Closes at 3.25pm	School Opens at 8.50am
		Monday 4th September 2017
Mid-term	Friday 20th October 2017	Monday 30th October 2017
Christmas	Tuesday 19th December 2017	Tuesday 2nd January 2018
Half-term	Friday 16th February 2018	Monday 26th February 2018
Easter	Friday 23rd March 2018	Monday 9th April 2018
Mid-term	Friday 25th May 2018	Monday 4th June 2018
Summer	Friday 20th July 2018	

Attendance & holidays in term time

We pride ourselves in high levels of attendance and thank parents for their support. Parents are legally responsible for ensuring that a child attends school regularly. The school is committed to providing the best possible education for each child and that cannot be achieved if attendance is poor.

HOLIDAYS SHOULD NOT BE TAKEN DURING TERM TIME UNLESS THERE ARE EXCEPTIONAL CIRCUMSTANCES AND PERMISSION HAS BEEN SOUGHT FROM THE HEADTEACHER AT LEAST 2 WEEKS IN ADVANCE. Leave of Absence request forms are available from the office or our website.

If your leave of absence request has not been authorised and you decide to go ahead with leave that isn't authorised, this absence will be marked as unauthorised. I should inform you that unauthorised absences are referred to the Local Authority who may under certain circumstances consider issuing you with a Penalty Notice or other legal action in relation to unauthorised absences.

The following tables give details of authorised and unauthorised absence in respect of the academic year 15/16 as required by the Department for Education.

Pupil Information for the period	
Number of pupils of compulsory school age on the roll at least one session	253
Authorised absence in the period	
Percentage of authorised absences	2.95%
Unauthorised absence in the period	
Percentage of unauthorised absences	0.1%

An attendance sticker or certificate is awarded to any child who attends every day for a whole term with no more than 2 late marks. A special certificate is given to children who have full attendance throughout the year.

The register is marked twice each day (9am and 1pm). To avoid losing a mark, medical/dental appointments should be arranged for a time after registration and the child can then be brought back to school

Parent consultations

Parents will be invited to visit their child's class teacher three times per year. These meetings are relatively short so you are encouraged to call in or phone to speak to your child's class teacher at any time to discuss a particular matter.

If you have any worries at all about any aspect of school life, please feel free to call in and see your child's class teacher at the beginning or end of the day. Nothing is too trivial.

Curriculum complaints procedures

The Education Reform Act (1988) calls for local arrangements to deal with complaints about the curriculum and related matters.

We ask, that in the first instance, parents contact the Headteacher who will provide a copy of the official complaints procedure. This is on our website with other policies including the Confidential Reports Code.

School meals and snacks

For morning break children are invited to bring in a healthy snack. If they take this from their lunchbox they are asked to take a healthy item.

School meals are prepared to a very high standard in our own kitchen. The children are offered a choice of menu, either the main dish, or a vegetarian dish, followed by pudding or fresh fruit. The menu is displayed on the notice board in the hall and menus for the term are sent home or available at www.derbyshire.gov.uk. The children have a choice of juice or water to drink.



Alternatively, children may wish to bring a packed lunch to eat in the dining room and we recommend that parents provide healthy food. Leak-proof flasks or cartons of drink are the most convenient in school. The children are cared for at lunchtime by the Mid-day Supervisors who also arrange games in the yard.

Dinner money, which is currently £10.00 per week (£2.00 per day) is collected on Monday mornings. We would be grateful if you would place the exact amount in a purse or envelope clearly marked with your child's name. Any cheques used should be made payable to DERBYSHIRE COUNTY COUNCIL or D.C.C. and endorsed with a cheque card number. Some parents prefer to pay for half a term in advance. Credit for any meals missed due to absence, will be carried forward to the following week.

In order to facilitate the ordering of food for the kitchen, parents are requested to give two weeks notice if they wish to change from packed lunches to school dinners or vice versa, during term time. If you pay for dinners and need to collect your child from school or a dinner no longer becomes required the Cook needs to know by 10.30am. After this time the dinner is chargeable.

Free School Meals

For parents in receipt of Income Support or Income based Job Seekers Allowance, or the guarantee element of State Pension Credit; or Child Tax Credit it is possible to arrange for free school meals. The school clerk may signpost you to derbyshire's website giving advice, in confidence, if you think you are eligible. It is advisable to register for free school meals even if your child prefers to have a packed lunch. You can register easily online at www.derbyshire.gov.uk.

School uniform

We believe it to be very important that the children feel part of the school community and therefore our uniform is encouraged. Based on the preferences of the children, our uniform consists of :

- A navy blue sweatshirt or fleece
- Dark trousers or skirt
- White Polo shirt
- Black school shoes or white sandals with summer uniform - no heels.

Sweatshirts, fleeces and polo shirts are available to order via the website or by visiting the shop; School Trends, 10 Carley Drive, Sheffield, S20 8NQ, Tel 0870 165 0161.

A change of clothes is required for PE – navy, grey or black shorts and white T-Shirt. Your child will need a T-shirt in his / her house colour for sports day. Your child is encouraged to use this as a routine PE top.

Suggested wear for indoor activities are socks, shorts, T shirt and plimsolls. Bare feet are also seen as acceptable for indoor work. As we go outside for games as often as possible, a thick jumper or tracksuit with trainers is recommended.

Jewellery

Only basic jewellery items are allowed to be worn in school.

By this we mean watches and one pair of simple studs or sleepers in the ear. Rings and necklaces are unnecessary. All ear rings must be removed before swimming and PE.

Valuables in school

Children are responsible for their own belongings and it is therefore strongly recommended that valuable items are not brought into school. The school is not responsible for any items that are damaged or lost. Parents should note that any personal electronic item including Mobile Phones should not be brought to school. If it is necessary on a special occasion for a phone to be brought into school, it must be left at the school office until the end of the day. School accepts no responsibility for mobile phones including those handed in to the Headteacher.

School visits

All classes go on class visits which are relevant to one of the topics being studied and these are designed to enrich the curriculum and add to the personal and social development of pupils. In addition to these visits, we often have visiting groups in school to support work in literacy, history and science.

We believe that this sort of work is very important and we depend on your support and co-operation in order to carry it out. Voluntary contributions are invited to help to meet the cost of these educational visits. Your child will not be prevented from taking part if you are unable to contribute. If any parent has difficulty in this area, please talk to the class teacher or Head teacher. Confidentiality will be preserved.

We always point out that each event has to be self-funding and visits and activities may have to be cancelled if there are insufficient contributions. Our Charges and Remissions Policy can be found on our website.

Each year we offer a residential opportunity for our Year 6 pupils to visit the White Hall Outdoor Education Centre near Buxton, which greatly benefit the development of their self-esteem and independence, and allows a great sense of personal achievement.

Behaviour and discipline

We are proud of our school's reputation, both for its friendly atmosphere and for the good conduct of our pupils.

Ofsted reported that:

- Pupils are respectful, obedient and courteous to one another and to staff and visitors.
- Pupils show respect for other people's property, the school grounds and buildings.
- Pupils' personal development as they move through their school life is very good.
- Relationships within the school are very good.
- Pupils' attendance is very good and well above the national average.

We are proud of the fact that this is a very happy and caring school. We encourage the children to behave in a responsible way, to respect and care for each other and also for the school environment. This is the basis of good behaviour and discipline. Bullying is not tolerated and any worries in that respect should be discussed with a member of staff or the Head Teacher. Privileges may be withdrawn in certain cases.

Parents are contacted if a child's behaviour gives cause for concern so that together we can give positive help.

The code of acceptable behaviour

All children and staff are aware of our code of acceptable behaviour and are all expected to abide by it. The main consideration here is that the school belongs to everyone.

Therefore, the one rule for us all in school is:

- Everyone will show respect, care, consideration and politeness at all times.

School Rules:

- Do be gentle – don't hurt anybody.
- Do be kind and helpful – don't hurt anyone's feelings.
- Do be honest – don't cover up the truth.
- Do work hard – don't waste time.
- Do look after property – don't waste or damage things.
- Do listen to people – don't interrupt.
- Do be polite and use good manners – don't be rude.
- Do take care – don't run, push or shout.
- Do enjoy IT - Don't share personal information online.

The Anti-bullying Policy

The staff at Brockwell work incredibly hard to provide a secure and caring environment for the children in our care.

Occasionally, however, we may be faced with incidents of bullying and harassment. We will of course do our utmost to try and prevent this from happening and to deal with it promptly and effectively if it does.

It is possible that parents may be the first people to know about incidents which have happened in school, in which case we hope they will bring it to our attention so we can help.

Our school has a very good record for preventing and dealing with incidents of bullying and has received the Excellence ABC award in recognition of its anti bullying work. (ABC – Derbyshire's Anti Bullying Programme)

School results 2016 as percentages

As a result of our high expectations and excellent standards of teaching, the children at Brockwell are able to achieve in all areas of the curriculum.

At the end of Year 6 all pupils are assessed in the Core Subjects of the National Curriculum which are externally marked tests.

The 2016 key stage 2 assessments are the first which assess the new, more challenging national curriculum which was introduced in 2014. Each pupil will now receive their test results as a scaled score and teacher assessments based on the standards in the curriculum framework. The scaled score range runs from 80 to 120 with 100 as the expected standard.

School compared to National 2016	Not reached the standard %	Working at or above expected standard %	National Statistics
Reading	31%	69%	66%
Writing	25%	75%	74%
Maths	16%	84%	70%
Grammar, Punctuation & Spelling	23%	77%	72%

Please see the link to Performance Table on our website.

Pupils with special educational needs

The school caters for children with a wide range of abilities from the very gifted child to the child experiencing learning difficulties.

Parents are consulted and kept informed of any decisions that are made concerning their child.

On our website you'll find the school offer, Derbyshire offer and SEND information report.

Each term, the Educational Psychologist visits the school to give advice and support to the class teachers and to monitor the progress of children who have Special Needs.

If parents are concerned about their child, they can seek advice from the Class Teacher, SENCO or the Head teacher.

Where a child is perceived to have severe physical or learning difficulties, it may be necessary to follow the County Council's procedures to obtain extra help in school. In extreme cases which are very rare, it may be necessary to make a temporary disapplication of part of the National Curriculum for a child with special circumstances. This would only be carried out after full consultation with all concerned.

Accessibility

Our aim is to ensure access for all school users to all aspects of school life.

The schools priorities :

- Short Term - To ensure that access to the curriculum, premises and written information is provided for all current pupils regardless of any disability as far as is possible;
- Medium Term - To identify and implement areas where any further improvement can be made over time within the schools own resources, and to inform the Authority of potential long term improvements to extend accessibility at the school;
- Long Term - To liaise with the Authority on major improvements to accessibility requiring DCC funding and participation.

Each year you are invited to inform school about any access requirements in the medical and information form sent in September.

Closure of school due to bad weather

In very severe weather conditions, it is sometimes necessary to close the school at very short notice. Several members of the teaching staff have considerable distances to travel to school. They may be unable to get here at all or they may arrive late.

The following guidance is offered to parents:

- Look out for a Text Message
- Check the School Website
- Listen to PEAK 107 for announcements
- If you are worried that your child will not get to school, or home again, do not send him/her.
- If in doubt, telephone the school.
- The safety of the children is of paramount importance.
- Make your decision knowing your own circumstances prioritising the safety of your children
- Take your time and wear appropriate clothing / footwear.

Emergencies and accidents

When a child is admitted to school, we ask parents (including non-resident parents) to provide us with several telephone numbers to enable us to make contact in an emergency or if a child is taken ill at school. This information is essential and it is important that we keep it up to date.

Please tell us if:

- You change your address or telephone number.
- You start a new job or change your place of work.
- You have a neighbour or relative who will help out in an emergency.
- Precautions are taken to avoid serious accidents in school. First Aid for minor injuries is administered by the Staff. Most of the Staff have been trained and hold First Aid Certificates.

If however, an injury appears to require more than basic first aid, we try to contact parents immediately, so that they can take the child to hospital. If parents are not available, the child will be taken to hospital by a member of staff.

When a child is ill, he/she is unable to learn or participate fully in school activities. At these times, children are also at risk from other infections which can prolong the illness. Please keep your child at home until he/she is well enough to return. Infection spreads very quickly amongst children, particularly in an outbreak of sickness and diarrhoea. Please allow at least 48 hours from the last attack before sending your child back to school. We ask parents to notify us by 9.30am on the first day of an absence period. Please send a note on your child's return for our records.

In school, the administration of pills and medicines can present considerable problems. We have strict guidelines advising us when we may administer medicines in any form. Please contact the Headteacher if it is impossible for you to attend school to administer required medicine. Any medicines given at school must come in original packaging with prescription label. You are of course welcome to come and administer Calpol etc yourself.

If your child is to be out of school at the beginning of the day for a dental or doctor's appointment and you wish to order a dinner for your child, please could you let us know the day before, or by telephone on the morning of the appointment so that the register can be completed. If appointments are for later in the day, please collect your child from the main entrance. Children are not allowed out of the classroom to wait at the gate.

Safeguarding – Keeping Children SAFE

“Working Together to...be Safe, Smile, Succeed”

Our motto underpins all our practice. Children who feel safe and secure can become successful, happy learners. Throughout the 4 years, children will develop skills and knowledge to enable them to be well prepared for secondary school and life beyond. We have a designated lead of safeguarding on the premises at all times.

Curriculum Our curriculum includes planned learning experiences within our Personal & Social Education (PSHE) and Relationships Education. It also includes the day to day guidance, advice and

language modelled by staff in the school. For example we talk about respect and giving consent for things as routine. Assemblies and drama are often used to raise awareness of key issues and give children the opportunity to develop skills they may need in real life. For example when peer to peer pressure or being independent in our local area. Children learn how to ask for help if they are worried and how to become assertive to resist pressure. The NSPCC deliver the Speak Out Stay Safe programme so that each cohort take part. The Sports Partnership deliver 560, a programme to promote healthy choices and road safety sessions during the 4 years which include 'Bikeability' from Year 3. Online Safety teaching and messages are routinely part of the week. We promote friendship and anti-bullying strategies through an annual campaign, alongside the anti-bullying alliance, to maintain this area as a priority.

Friendship Leaders

One child from each class is asked to be a Friendship Leader. They are a group responsible for preparing our anti-bullying week to promote friendship and strategies to stop bullying when it happens. With guidance from Miss Brown and Miss Holmes, they will help us think of ways to bring friends together and promote positive relationships. They may have occasional work to complete at home such as posters to remind children about our Anti Bullying Charter for children.

Safeguarding Children from Harm

We work closely with parents and other agencies when families need extra support or we are worried a child may be at risk of harm. By law, school is required to share information and take any reasonable action to safeguard and promote the welfare of children.

Starting Point is Derbyshire's initial point of referral. In our school the Safeguarding Lead usually makes referrals. 01629 533190. The materials on our website and in our portfolio are easily accessible and include our policy. Any person working with children who is unsupervised at our school will need disclosure and barring service checks.

Our Safeguarding Governor is Tracy Horton.

The PFA

The school is fortunate to have a Parents and Friends Association who organise a variety of events such as the Summer Fair, Christmas Craft, hampers, raffles and children's discos. Please join if you can. Please contact brockwellpfa@hotmail.com to express your much appreciated interest.

Concerns

Even in the best run organisations problems can arise. If you have any concerns or complaints, in the first instance, we ask you to speak to your child's teacher. If you are still worried, please contact the Headteacher. Our complaints policy is on our website.

Liaison

Brockwell Juniors is committed to maintaining good liaison between all schools in the area and particularly with our partners at Brockwell Nursery & Infant School. This is especially important for the smooth transfer of children at the age of seven and for continuity and progression in the curriculum. A programme of activities is arranged between the schools to prepare the children for this change.

Consultation takes place between schools on curriculum issues and In-Service training offers staff the opportunity to share expertise and experience. Whenever possible, whole school closures are planned for the same days so that parents can make proper arrangements for their children but this cannot always be guaranteed.

The theme of partnership between parents and teachers is central to all our thinking. Learning in school is an extension of the learning that has been taking place at home since your child was born. We value the support that parents give to the school and enjoy the friendships that develop. The school fulfils its legal requirements to non-resident parents.

Parents are encouraged to help in school during the day and to share their many skills with us. We do appreciate however that due to other commitments, not all parents have the time or the opportunity to help during the day.

We are grateful for Parental support in other ways eg the sharing of books which are regularly brought home from school and by membership of the Parents and Friends Association which helps to provide additional resources for the school. All parents are members of the Parents and Friends Association and are welcome to attend the meetings which usually take place each term. Letters are sent home via the children giving dates of meetings and events such as the Summer Fair etc.

Our 'Open Door' policy aims to provide a facility for two-way communication between home and school. Don't keep a problem to yourself, come and discuss it so that a solution can be found. A prior phone-call is not essential but it can help to arrange an uninterrupted appointment and our undivided attention.

During the year, parents have the opportunity to attend more formal meetings, allowing the opportunity to discuss their child's progress and to talk about the curriculum. Autumn and Spring term parent consultations occur after school, during the evening, with the hope that where possible, both parents can be present. We also invite you to come and see your child's work on our open evenings - see the calendar.

From time to time, special curriculum events are arranged where parents can learn about the work of the school. Do come if you can.

Safety around school

We operate a no smoking policy for staff, visitors and parents. We would therefore be most grateful if you do not smoke in our building or grounds.

Dogs are not permitted to enter the grounds.

Once all the children are in the gates are locked. There is no access to the Nursery via the Junior field.

Road safety & cycling

Because of the dangers of mixing cars and pedestrians, the main driveway gates are locked between 8.40-9.00 a.m. and 3.10-3.40 p.m. Once a pupil has passed his / her cycling proficiency he/she may cycle to school and use the lock up facility. Children who have not yet passed may cycle to school if an adult accompanies them. Pupils are asked to dismount at the main gates and must wear a helmet. Please ensure your child uses a scooter safely.

Freedom of Information Act 2000

A number of documents are available for parents to view in school concerning statutory information and policies. If you wish to view please contact the Headteacher

Documents and policies relating to the curriculum and other aspects of the work of the school, such as Policy Statements, Schemes of Work and Governors' minutes and reports are available for you to see should you so wish. Please ask the Headteacher. Some of these and additional information can be found on our website: www.brockwell-jun.derbyshire.sch.uk

I hope you find the information in the prospectus interesting and useful. The information contained in this booklet was correct at the time of writing: it must not be assumed that there will be no change affecting this information before or during the school year to which it relates.

If you wish to visit our school, please telephone 01246 278542 to make an appointment.

E mail : enquiries@brockwell-jun.derbyshire.sch.uk

General information

The information in this booklet relates to the School Year 2017/2018 and was prepared in Sept 2016.

The address of the school is:

Brockwell Junior School, Purbeck Avenue, Loundsley Green, CHESTERFIELD, Derbyshire, S40 4NP.

Telephone: (01246) 278542. School Website – www.brockwell-jun.derbyshire.sch.uk/

Headteacher: Miss Catherine Holmes Chair of Governors: Mr Michael Barker

Strategic Director of Children and Younger Adults

Derbyshire Local Authority: Ian Johnson, County Hall, MATLOCK, Derbyshire, DE4 3AG

Telephone: (01629) 580000

Senior Education Officer: School Support Service, John Hadfield House, MATLOCK, Derbyshire, DE3 3RD

The School is a Junior School which caters for children from 7 to 11 years of age. It is administered by the Local Authority which is part of Derbyshire County Council. The school Governors are responsible through the Headteacher for the management of the School. Regular meetings are held when the Headteacher presents the Governors with detailed reports concerning all aspects of the School's work and its activities. The minutes of Governors' meetings are available on request. Governors take an active role and are often in school.

This school is part of Derbyshire County Councils insurance scheme and any claims against the school should be directed to the county council electronically using the Claims Notification form and emailed to portal.claims@derbyshire.gov.uk



Purbeck Avenue, Loundsley Green, Chesterfield, Derbyshire, S40 4NP.
Telephone: (01246) 278542

www.brockwell-jun.derbyshire.sch.uk